



Web 2.0 Tools in Education Series

Web 2.0 Research Tools: A Quick Guide

Mohamed Amin Embi



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Web 2.0 Research Tools: A Quick Guide

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2012

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Chapter 1

CITEULIKE

CiteULike is a Web-based tool to help scientists, researchers and academics store, organise, share and discover links to academic research papers. It has been available as a free Web service since November 2004 and like many successful software tools, it was written to solve a problem the authors were experiencing themselves (<http://www.ariadne.ac.uk/issue51/emamy-cameron>). CiteULike has grown to be one of the biggest and most popular social reference management websites by helping users streamline their process of storing and managing academic references (<http://www.springer.com/about+springer/citeulike?SGWID=0-164102-0-0-0>)

BENEFITS OF CITEULIKE

The following are some benefits of citeULike:

- Time-saving scholarly bookmarking services.
- Automated article recommendations.
- One-click extraction of bibliographic references.
- Tag and rate the references.
- See what others are reading and share resources with peers.
- Export libraries in various citation formats.
- Import existing libraries.
- Access from any computer with an Internet connection.

Source: <http://www.springer.com/about+springer/citeulike?SGWID=0-164102-0-0-0>

WAYS OF USING CITEULIKE AS A RESEARCH TOOL

(a) Keep track of journal articles and other texts.

- CiteULike has filled the academic bookmarking niche by allowing users to collect and organize research links, manage citation details, and extract bibliographic data from a web page automatically.
- CiteULike provides a forum for sharing resources for faculty, fellows, and graduate students also researcher to engage in more intensive research.

(b) Organizing research.

- CiteULike offers a free signup and lets users install a bookmarklet so that they can save the relevant articles from the web with one click. Users can then tag entries and search their personal library.
- CiteULike is focused on scholarly articles, books, and other research-related resources. It has some special features, including the ability to export to BibTeX and EndNote (two reference management tools frequently used in academia) and the ability to browse through articles by journal title. If the articles are save from a supported site (e.g., JSTOR), then the citation details are automatically picked up when the page is saved using the bookmarklet.

(d) Sharing and collaborating with CiteULike.

- CiteULike offers a group feature that allows a group of people to add/share articles that they all collectively find useful.
- An academic department or a research team might create a group on CiteULike, they can collaborating on a large project and share information within the group members.
- Many academics use CiteULike to see what other people in their field are reading, so it can serve as a catalog for browsing as much as a tool to organize research.

Source: <http://voices.yahoo.com/organize-research-collect-articles-citations-with-64082.html>

(e) Promoting and increasing the visibility of the articles.

- CiteULike help to promote and increasing the visibility of the finding and research articles to the potential readers.
- Add the article to the personal CiteULike library to share with others, which helps them discover literature which is relevant to their field or using CiteULike invite a friend feature.

Source: <http://journalauthors.tandf.co.uk/pdfs/howtopromote.pdf>

GET STARTED WITH CITEULIKE

STEP 1

Go to: <http://www.citeulike.org/>

STEP 2

Joining citeULike

1

Click the 'Join now' button or the 'Join now with facebook' if you wish to register using your facebook account.


Join now

Join now with facebook

2

Fill in the required information.

Register for CiteULike

 This page is not encrypted - you may register securely using [this page](#) instead.

Username: *

Note: You can't have spaces or punctuation in your username.

Password: *

Confirm Password: *

Note: Both your username and password are case sensitive.

Email: *

Name:

Primary Research Field: --none--

You will be able to change this or add additional research fields by editing your profile.

Academic Position

If you don't see a suitable job title, select "Other" and edit your profile.

Are you a human?



Type the two words:

☐ I agree to the [Terms and Conditions](#)

Sign up Now!

Then, click the 'Sign up Now!' button.

3

**STEP 3****Posting a Paper to CiteULike**

5 Now, you have successfully installed the browser button of the 'Post to CiteULike'.

3 You will view the procedure of 'How to post a paper to CiteULike'. Choose the type of your browser.

4 Click and hold 'Post to CiteULike' and drag it onto the toolbar.

6 View any article, book, journal and etc you like to cite.

7 Then, click the 'Post to CiteULike' toolbar.

The information of the article will automatically be inserted in your

This article is already in your library.

Epistemological and methodological issues for the conceptualization, development, and assess technological pedagogical content knowledge (TPCK)
by: [Charoula Angeli](#), [Nicos Valanides](#)

Computers & Education, Vol. 52, No. 1. (January 2009), pp. 154-168, [doi:10.1016/j.compe.2008.07.006](#)

Delete Edit Copy Duplicate Posts Blog Share Export Citation

View FullText article [\[Edit links\]](#)

- DOI, [JournalFire](#), [Pubget](#), [PubMed \(Search\)](#)

Abstract

In this paper, several issues regarding the epistemology of technological pedagogical content knowledge (TPCK) are first raised for the purpose of clarifying the construct. Specifically, the transformative and integrative views are juxtaposed for exploring the epistemology of TPCK, and, at the end, the transformative view is adopted concluding that TPCK is a unique body of knowledge that is constructed from the interaction of its individual contributing knowledge bases. Then, ICT-TPCK is introduced as a strand of TPCK.

This is the title of the article and all the information regarding the article in the library.

10 The summary of the article is listed here.

My library 4 articles

Search Watch Copy Export Sort Hide Details

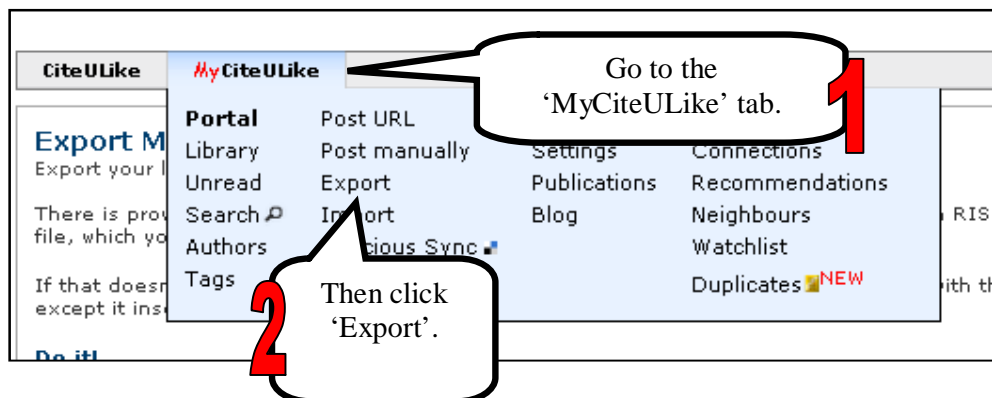
- ☐ **Teaching Science with Technology: Case Studies of Science Teachers' Development of Technology, Pedagogy, and C**
Contemporary Issues in Technology and Teacher Education (CITE Journal), Vol. 9, No. 1. (0 2009), pp. 25-45
by [Salon S. Quaye](#), [Gillian H. Roehrig](#)
posted to [posttag](#) by [azieda](#) on 2012-05-08 02:16:17 ***/
Abstract Copy
- ☐ **Epistemological and methodological issues for the conceptualization, development, and assessment of ICT-TPCK: Ad**
Computers & Education, Vol. 52, No. 1. (January 2009), pp. 154-168, [doi:10.1016/j.compedu.2008.07.006](#)
by [Charoula Angeli](#), [Nicos Valanides](#)
posted to [posttag](#) by [azieda](#) on 2012-05-08 01:59:30 ***/ [along with 4 people and 2 groups](#)
Abstract Copy
- ☐ **What Is Web 2.0**
by [Tim O'Reilly](#)
posted to [20 web](#) by [azieda](#) on 2012-04-17 04:14:44 **/ [along with 1 person](#)
Copy
- ☐ **Impact of Web 2.0 on national libraries**
International Journal of Information Management, Vol. 32, No. 1. (February 2012), pp. 3-10, [doi:10.1016/j.ijinfomgt.2011.06.007](#)
by [Mar Buigues-García](#), [Vicent Giménez-Chornet](#)
posted to [20 libraries library national science tools web](#) by [azieda](#) on 2012-04-17 04:10:12 *****/
Copy

Note: You may cite this page as: <http://www.citeulike.org/user/azieda>

50 per page

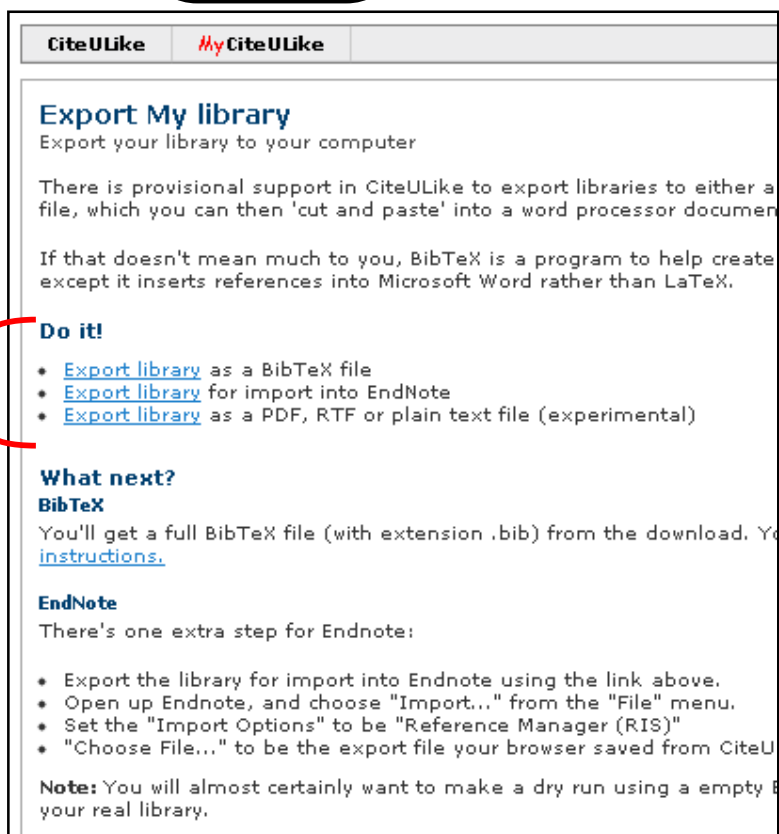
STEP 4

Exporting Citations



3

Choose the program you would like to export your library to your computer.



4 Or, you can export the article individually by clicking at the title of the article.

5 Then, go to the 'Export' tab.

My library 4 articles

Search Watch Copy Export Sort Hide Details

☐ **Teaching Science with Technology: Case Studies of Science Teachers' Development of Technological Pedagogical Content Knowledge (TPCK)**
Contemporary Issues in Technology and Teacher Education (CITE Journal), Vol. 9, No. 1. (0 2009), pp. 25-45
 by [Selcen S. Guzey](#), [Gillian H. Roehrig](#)
 posted to [no-tag](#) by [azieda](#) on 2012-05-08 02:16:17 ★★/
 ■ Abstract ■ Copy

☐ **Epistemological and methodological issues for the conceptualization, development, and assessment of pedagogical content knowledge (TPCK)**
Computers & Education, Vol. 52, No. 1. (January 2009), pp. 154-168, [doi:10.1016/j.compedu.2008.07.006](#)
 by [Charoula Angelis](#), [Nicos Valanides](#)
 posted to [no-tag](#) by [azieda](#) on 2012-05-08 01:59:30 ★★★/ [along with 4 people and 2 groups](#)
 ■ Abstract ■ Copy

☐ **What Is Web 2.0**
 by [Tim O'Reilly](#)
 posted to [20 web](#) by [azieda](#) on 2012-04-17 04:14:44 ★★/ [along with 1 person](#)
 ■ Copy

☐ **Impact of Web 2.0 on national libraries**
International Journal of Information Management, Vol. 32, No. 1. (February 2012), pp. 1-10, [doi:10.1016/j.ijim.2011.09.006](#)
 by [Mar Buiques-García](#), [Vicent Giménez-Chornet](#)
 posted to [20 libraries](#) [library national science tools web](#) by [azieda](#) on 2012-05-08 01:59:30 ★★/
 ■ Copy

6 Choose the type of the program you would like to export the article.

My library 4 articles

Search Watch Copy Export Sort Hide Details

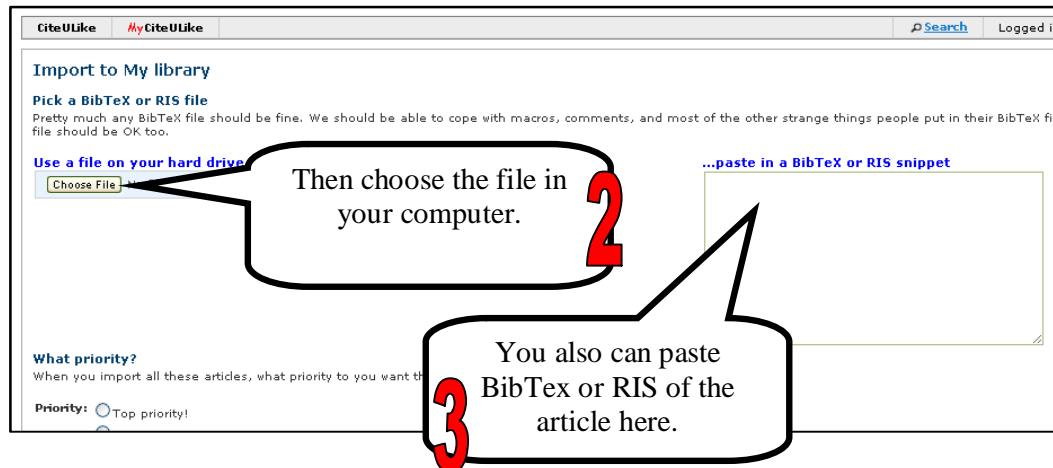
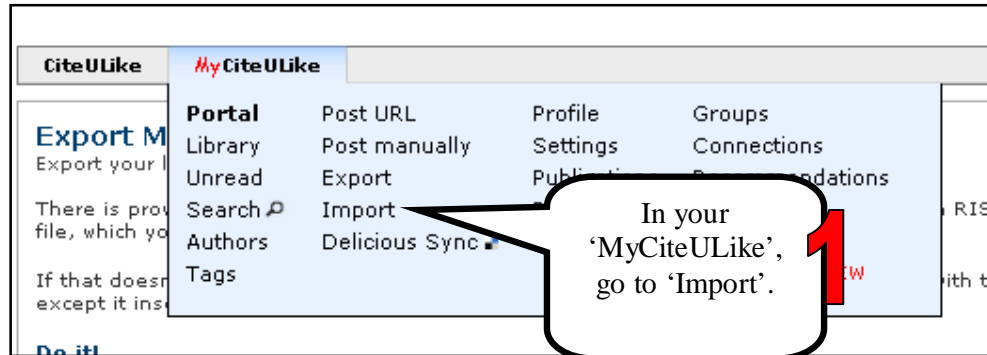
[RIS](#) Export as RIS which can be imported into most citation managers
[BibTeX](#) Export as BibTeX which can be imported into most citation/bibliography managers
[PDF](#) Export formatted citations as PDF
[RTF](#) Export formatted citations as RTF which can be imported into most word processors
[Delicious](#) Export in format suitable for direct import into delicious.com. ([Setup](#) a permanent sync to delicious)
[Formatted Text](#) Export formatted citations as plain text

To insert individual citation into a bibliography in a word-processor, you can open the article, select your preferred citation style and drag-and-drop it into the document.

Add or Delete tags from selected articles
 Enter one or more tags [Add](#) [Delete](#) [\[Help\]](#) Select [\[All\]](#)[\[None\]](#)

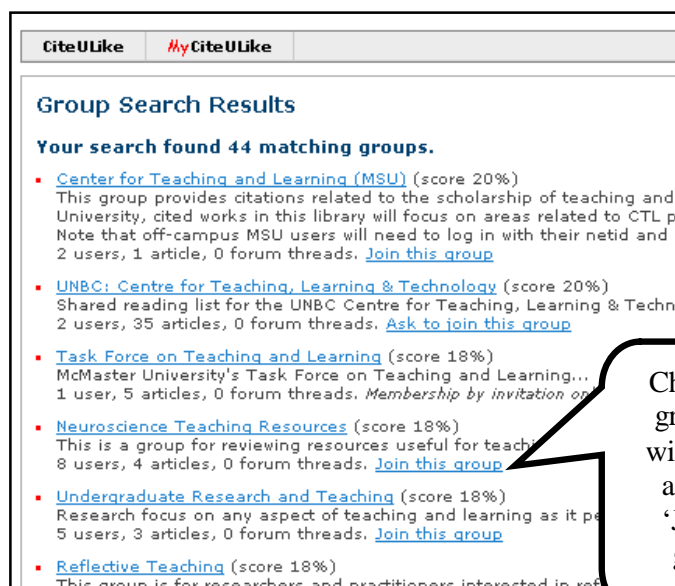
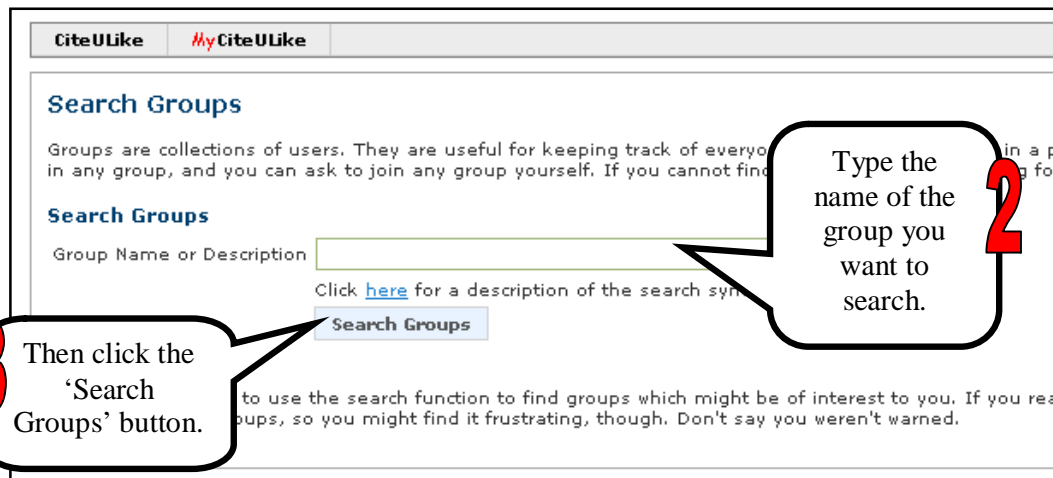
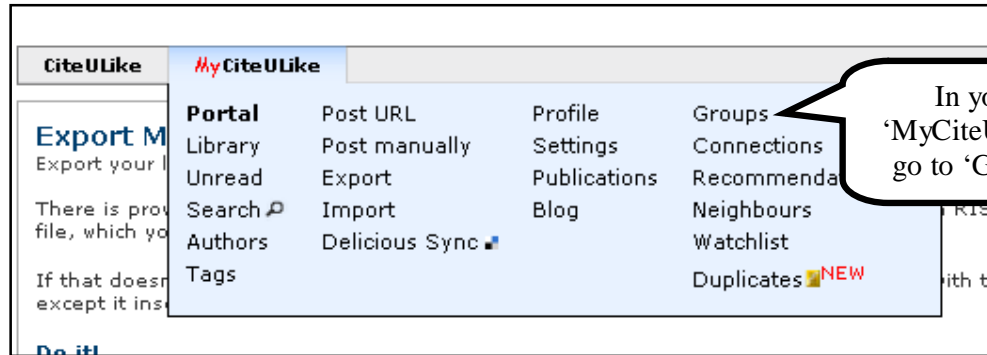
☒ **Teaching Science with Technology: Case Studies of Science Teachers' Development of Technological Pedagogical Content Knowledge (TPCK)**
Contemporary Issues in Technology and Teacher Education (CITE Journal), Vol. 9, No. 1. (0 2009), pp. 25-45
 by [Selcen S. Guzey](#), [Gillian H. Roehrig](#)
 posted to [no-tag](#) by [azieda](#) on 2012-05-08 02:16:17 ★★/
 ■ Abstract ■ Copy

☒ **Epistemological and methodological issues for the conceptualization, development, and assessment of pedagogical content knowledge (TPCK)**
Computers & Education, Vol. 52, No. 1. (January 2009), pp. 154-168, [doi:10.1016/j.compedu.2008.07.006](#)
 by [Charoula Angelis](#), [Nicos Valanides](#)
 posted to [no-tag](#) by [azieda](#) on 2012-05-08 01:59:30 ★★★/ [along with 4 people and 2 groups](#)
 ■ Abstract ■ Copy

STEP 5**Importing Citations**

STEP 6

Finding Groups



The screenshot shows the CiteULike interface for the 'Group: Web2Learning'. At the top, there are tabs: 'CiteULike', 'MyCiteULike', and 'Group: Web2Learning'. A callout labeled '5' points to the 'Group: Web2Learning' tab with the text: 'For example, you are now a member of 'Group: Web2Learning'.' Below the tabs, the group name 'Group: Web2Learning' is displayed with a description 'teaching and learning with tech - especially web 2.0 tech'. It states 'You are a full member of this group.' and provides links to leave or invite others. Under 'Recent group activity', a post from 'azieda' is shown. A callout labeled '6' points to a dropdown menu that appears when the 'Group: Web2Learning' tab is selected. This menu contains options: Library, Info, Messages, Recommended, Preferences, Forum, Search, Members, Blog, Authors, Tags, Export, and Import. A red bracket connects the 'Library' option in the menu to the callout '6'.

STEP 7

Creating Groups

The screenshot shows the CiteULike 'MyCiteULike' page. A callout labeled '1' points to the 'MyCiteULike' tab with the text: 'Click at the 'MyCiteULike' tab.' Below the tabs, there is a 'Portal' section with links like 'Post URL', 'Post manually', 'Export', 'Import', and 'Delicious Sync'. There is also a 'Groups' section with links like 'Groups', 'Connections', 'Recommendations', 'Neighbours', 'Watchlist', and 'Duplicates'. A callout labeled '2' points to the 'Groups' section with the text: 'Then, go to 'Groups'.'.

CiteULike MyCiteULike

My Groups

You are a member of 1 group.

- [Web2Learning](#)
teaching and learning with tech - especially web 2.0 tech
9 users, 6 articles, 0 forum threads.

If you cannot [find](#) a group which matches your interests, you can [create it](#).

Click at 'create it' to
create your own
group.

3

CiteULike MyCiteULike

Create Group

You will be responsible for managing any groups that you create.

Name

Description:

Privacy:

☒ Open - all CiteULike users can see the group

☐ Private - only members can see the group

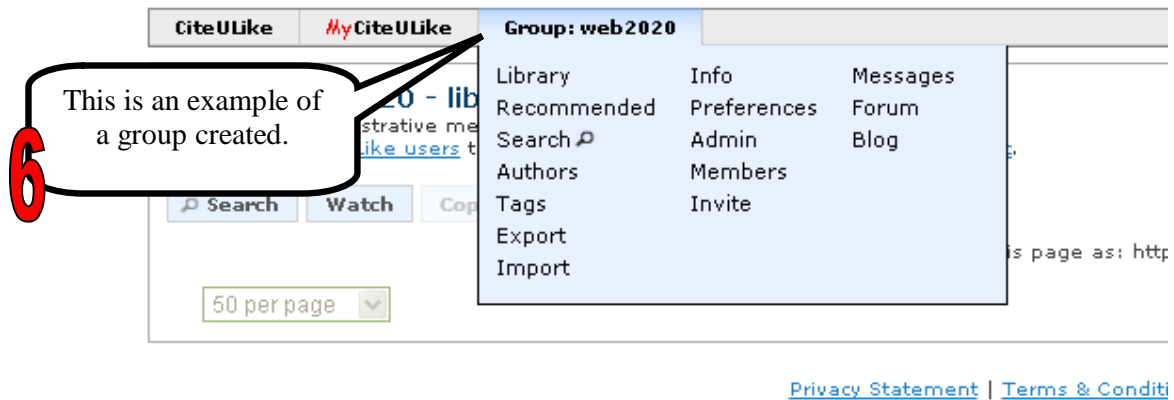
Anonymity: ☐ Can members add articles to the group, forum threads and the members' lists. People often want to comment on articles, forum threads and the members' lists. If you're happy for them to do this, check this box.

4

Fill in the
required
information.

Then click the
'Create Group'
button.

5



REFERENCES

<http://www.ariadne.ac.uk/issue51/emamy-cameron> [16 May 2012]

<http://www.springer.com/about+springer/citeulike?SGWID=0-164102-0-0-0> [16 May 2012]

<http://voices.yahoo.com/organize-research-collect-articles-citations-with-64082.html> [16 May 2012]

<http://journalauthors.tandf.co.uk/pdfs/howtopromote.pdf> [16 May 2012]



Chapter 2

GOOGLE SCHOLAR

WHAT IS GOOGLE SCHOLAR?

Google Scholar provides a simple way to broadly search for scholarly literature. From one place, you can search across many disciplines and sources: articles, theses, books and abstracts from academic publishers, professional societies, online repositories, universities and other web sites. Google Scholar helps you find relevant work across the world of scholarly research.

Source: <http://scholar.google.com/intl/en/scholar/about.html>

FEATURES OF GOOGLE SCHOLAR

Some features of Google Scholar:

- **Search** diverse sources from one convenient place.
- **Find** articles, theses, books or abstracts.
- **Locate** the complete document through your library or on the web.
- **Learn** about key scholarly literature in any area of research.

Source: <http://scholar.google.com/intl/en/scholar/about.html>

BENEFITS OF GOOGLE SCHOLAR

Some benefits of Google Scholar:

- It is a reliable search tool to browse/access the academic literature.
- General free tool for academic literature and easy-to-use familiar interface.
- Searchable – can search about 100,000,000,000 items discreet files, pages and journal articles.

- Is a handy tool to locate the open-access literature.
- Provides access to unique content not in other search tools.
- Free and openly-accessible.

Source: <http://blogs.ubc.ca/dean/2007/12/top-five-5-benefits-of-google-scholar/>

WAYS OF USING GOOGLE SCHOLAR AS A RESEARCH TOOL

(a) Google Scholar citations

- Google Scholar Citations provides a simple way for authors to keep track of citations to their articles.
- We can check who is citing our publications, graph citations over time, and compute several citation metrics.
- We can also make profile public, so that it may appear in Google Scholar results when people search for our name.
- It is quick to set up and simple to maintain even if we have written hundreds of articles and our name is shared by several different scholars.
- We can add groups of related articles, not just one article at a time; and citation metrics are computed and updated automatically as Google Scholar finds new citations to our work on the web.
- We can even choose to have our list of articles updated automatically or we can choose to review the updates ourself, or to manually update at any time.

Source: <http://scholar.google.com/intl/en/scholar/citations.html>

(b) Finding research paper topic

- Brainstorm a topic - type in a general single or double word term into Google Scholar about the topic we are interested. The topic chosen does not have to be exactly what the result is referring to. Keep looking through all the results. The results are all just titles of books or articles. However, they can give an idea to start writing a paper.

- Locate primary resources - Google Scholar has a tool that can help us to quickly identify the primary resources on any given topic. Find and note which resources have been cited the most and make it as the main resources of our research paper because they are obviously the authority on the topic.

Source: <http://vreccc.hubpages.com/hub/Finding-Research-Paper-Topics-with-Google-Scholar>

GET STARTED WITH GOOGLE SCHOLAR

STEP 1

Go to: <http://scholar.google.com.my/#>

STEP 2

Searching a Paper

1 Fill in the information of the article you want to search.

A screenshot of the Google Scholar website. The main header shows the "Google scholar" logo. Below it is a search bar with a blue search button. A "Find articles" dialog box is open, showing various search filters. A red bracket on the left side of the dialog box points to the first instruction box. A black arrow points from the second instruction box to the search button at the bottom of the dialog box.

Then, click this button.

2

WEB 2.0

About 2,750,000 results (0.10 sec)

[What is **Web 2.0**: Design patterns and business models for the next generation of software](#) [PDF] from uni-
 T O'Reilly - 2007 - [papers.ssrn.com](#)

Abstract: This paper was the first initiative to try to define **Web 2.0** and understand its implications for the next generation of software, looking at both design patterns and business modes. **Web 2.0** is the network as platform, spanning all connected devices; ...
 Cited by 5546 - [Related articles](#) - [BL Direct](#) - [All 121 versions](#)

[PDF] [What is **web 2.0**](#)
 P Anderson - [Ideas, technologies and implications for education, 2007 - Imn.net.uk](#)

Page 1. What is **Web 2.0**? A talk given to London Metropolitan Network 30th April 2008 Paul Anderson JISC Technology & Standards Watch Page 2. ... in debates. Page 25. "What is **Web 2.0**: ideas, technologies and implications for education" JISC Report on **Web 2.0** is at: ...
 Cited by 696 - [Related articles](#) - [View as HTML](#) - [All 93 versions](#)

[PDF] [Web 2.0](#)
 N Genre - 2008 - [net.educause.edu](#)

A story has a beginning, a middle, and a cleanly wrapped-up end-ing. Whether told around a campfire, read from a book, or played on a DVD, a story goes from point A to B and then C. It follows a trajectory, a Freytag Pyramid—perhaps the line of a human life or the stages of ...
 Cited by 700 - [Related articles](#) - [View as HTML](#) - [BL Direct](#) - [All 54 versions](#)

[Web 2.0 compact definition: Trying again](#)

3
This is an example of the articles searched.

4
Click this link to view the article in PDF format.

6.7% Find

What Is Web 2.0: Design Patterns and Business Models for the Next Generation of Software

Tim O'REILLY
 O'Reilly Media, Sebastopol (CA) USA

Abstract: This paper was the first initiative to try to define Web2.0 and understand its implications for the next generation of software, looking at both design patterns and business modes. Web 2.0 is the network as platform, spanning all connected devices; Web 2.0 applications are those that make the most of the intrinsic advantages of that platform: delivering software as a continually-updated service that gets better the more people use it, consuming and remixing data from multiple sources, including individual users, while providing their own data and services in a form that allows remixing by others, creating network effects through an "architecture of participation," and going beyond the page metaphor of Web 1.0 to deliver rich user experiences.
Key words: collective intelligence, rich client, data, software as a service, long tail and beta.

5
Example of the article viewed.

STEP 3**Creating My Citation****1**

Log in your Google account. Then fill in the required information in this profile form.

Step 1: Profile Step 2: Articles Step 3: Updates

Profile

Track citations to your publications. Appear in Google Scholar search results for your name.

Name:*

Affiliation:
For example: Professor of Computer Science, Stanford University

Email for verification:
Use an email address at your institution. For example: yourname@mit.edu

Areas of interest:
For example: Artificial Intelligence, Conservation Biology, Pricing Theory

Next step

Click 'Next step'.

2**3**

To find the article you have written and published, insert your name here.

Step 1: Profile **Step 2: Articles** Step 3: Updates

Add articles - Nurazidawati

Find articles that you've written and add them to your profile. List articles to your profile.

author: "Nurazidawati" Search articles

Try searching for your name, article titles, co-authors, or topical keywords

Article groups

Tuan Mastura Tuan Soh

[Cultivation the Digital Age Literacy Skills in the Process of](#)
N Mohamad Arsad, K Osman, T Soh... - 2012

[The Relationship of 21st Century Skills on Students' Attitude](#)
TMT Soh, NM Arsad... - Procedia

Add all 5 articles

Kamisah Osman

[Cultivation the Digital Age](#)

Then, click the 'Search articles' button.

4

The list of your articles will be shown. Click this button to insert the article into your profile.

5

6

For profile updates, choose 'Automatically update the list of articles in my profile. (recommended)'.

Step 1: Profile Step 2: Articles **Step 3: Updates**

Profile updates



- We'll use a statistical authorship model to identify new articles that you write, new articles in your profile or identify duplicate article entries, which could be removed. What would you like to do?
- ☒ Automatically update the list of articles in my profile. *(recommended)*
- ☐ Don't automatically update my profile. Send me email to review and confirm changes.
- You can also add and remove individual articles, update their bibliographies, and more. Automatic updates will preserve your edits and will not override them.
- We'll collect and display citations to your articles from Google Scholar, Crossref, and other sources. You can also update your profile information and your Google Scholar changes in your profile and in Google Scholar.




[Go to my profile](#)

Then, click 'Go to my profile'.

7

STEP 4**My Citation**

Mohamed Amin Embi Share...  

 My Citations  Alerts  Settings

Open the Google Scholar page, then click 'My Citation' on the top of the page.

1

Mohamed Amin Embi Edit
 Professor of Technology-enhanced Language Learning, Universiti Kebangsaan Malaysia Edit
 e-Learning - language learning strategies Edit
 Verified email at ukm.my Edit
 My profile is public Edit Link Add homepage

Citation indices

	All	Since 2007
Citations	99	81
h-index	5	4
i10-index	1	0

Citations to my articles

Select: All, None Actions Show: 20 1-20 Next >

Title / Author	Cited by	Year
<input type="checkbox"/> Language learning strategies: a Malaysian context MA Embi Bangi: Faculty of Education, UKM	10	2000
<input type="checkbox"/> Language learning strategies employed by secondary school students learning english as a foreign language in Malaysia MA Embi Unpublished Doctoral Dissertation. School of Education, University of Leeds	8	1996
<input type="checkbox"/> Learner autonomy through computer mediated communication (CMC)		

2 Number of citation to all publications.

3 The largest number h such that h publications have at least h citations.

4 The number of publications with at least 10 citations.

5 Articles cited statistic.

6 List of your articles published online.

7 Number of citation.

8 Year of the article published.

REFERENCES

<http://vrecc.hubpages.com/hub/Finding-Research-Paper-Topics-with-Google-Scholar>
 [18 May 2012].

<http://scholar.google.com/intl/en/scholar/about.html> [17 May 2012]

<http://blogs.ubc.ca/dean/2007/12/top-five-5-benefits-of-google-scholar/> [17 May 2012].

<http://scholar.google.com/intl/en/scholar/citations.html> [18 May 2012].



Chapter 3

DEL.ICIO.US

WHAT IS DEL.ICIO.US?

In brief, del.icio.us (formerly del.icio.us, pronounced "delicious") is a social bookmarking web service for storing, sharing, and discovering web bookmarks (http://en.wikipedia.org/wiki/Delicious_%28website%29). It allows users to tag, save, manage and share web pages from a centralized source. With emphasis on the power of the community, del.icio.us greatly improves how people discover, remember and share on the Internet (<http://www.delicious.com/help/about>).

ADVANTAGES OF USING DEL.ICIO.US

Several advantages of using del.icio.us include:

1. Saving and accessing bookmarks online.
2. Promoting our own sites.
3. Finding bookmarks from other users on your network.
4. Networking with other users who are in your network.
5. Reading your network's bookmarks, since del.icio.us provides convenient RSS feeds.
6. Using a "profile" tag, such as users' bookmarks tagged with "profile" on del.icio.us to feature sites, best posts and articles and important sites linking to you.

Source:<http://onlinesapiens.wordpress.com/2008/07/19/using-delicious-in education/>

WAYS OF USING DEL.ICIO.US

The following are several ways of using del.icio.us:

(a) Information Gathering (public or private)

- Use del.icio.us to gather relevant information. Search for the articles of interest to your research. You can determine whether or not each bookmark will be seen publicly, and you decide if you want others to know what you are researching.

(b) Follow Users

- Find and follow fellow that upload bookmarks whom has same interest of your research.

(c) Follow Tags

- “Subscribe” to specific tags of interest in del.icio.us. This action sends all your subscriptions directly to your del.icio.us home page. You can also create an RSS (really simple syndication) feed to automatically update whenever new articles with the subscribed tag are bookmarked. You can also create an RSS feed of any user’s bookmarks.

(d) Collaboration

- Create a custom organizational intranet for sharing bookmarks.
- No need to copy and send the URLs by email and also no re-posting to your members.
- When everyone in the group is encouraged to share articles, the volume of news/articles sharing increases.

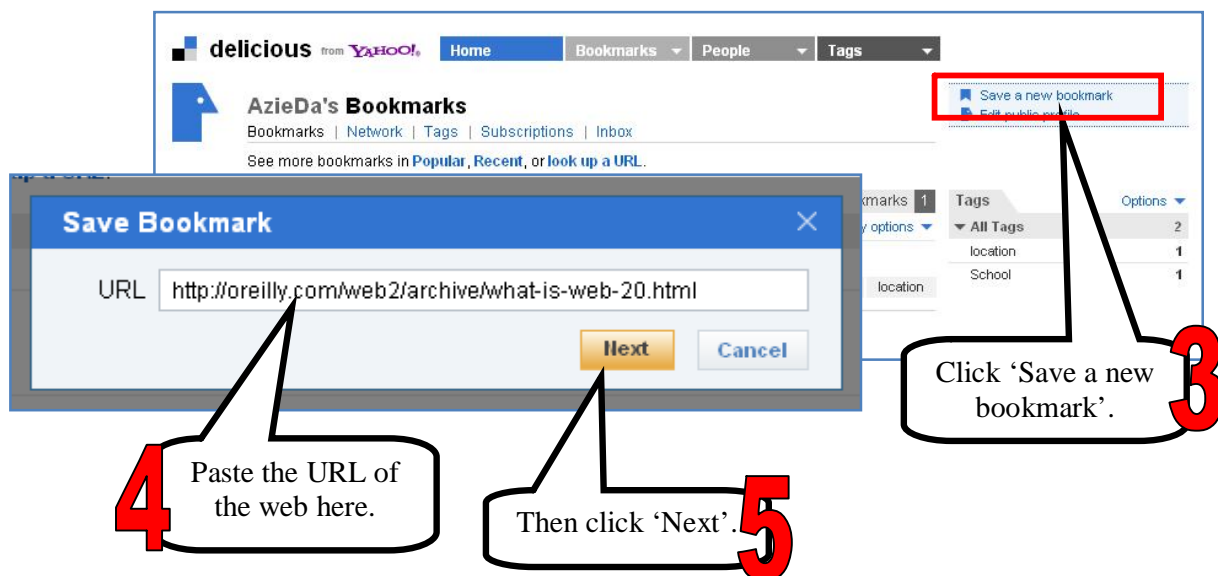
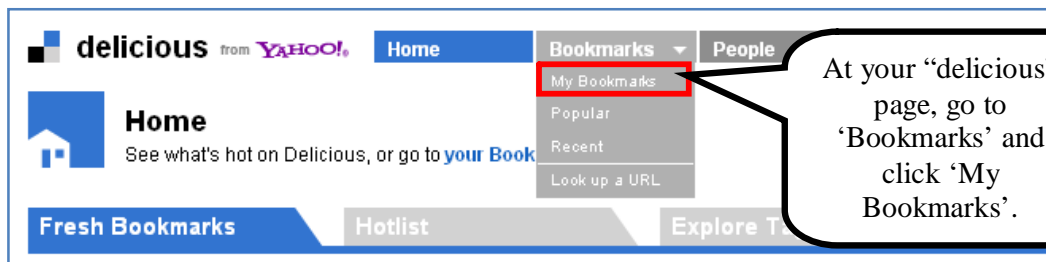
Source: <http://www.communityorganizer20.com/2009/08/10/using-delicious-for-research-sharing-and-website-dynamism/>

GET STARTED WITH DEL.ICIO.US.

STEP 1Go to: <http://www.delicious.com/>**STEP 2**

Join Now/Sign In

The screenshot shows the Delicious website interface. At the top, the Delicious logo is on the left, and navigation links 'Join Now' and 'Sign In' are on the right. Below the header is a blue banner with the text 'The tastiest bookmarks on the web. Save your own or see what's fresh now!'. A search bar is located below the banner. On the left side, there is a section titled 'All Your Bookmarks in One Place' with a list of features: 'Save Your Bookmarks', 'See What People are Saving Now', and 'Search The Biggest Collection of Bookmarks'. On the right side, there is a 'Sign in to Yahoo!' section with a 'Are you protected?' warning, a 'Yahoo! ID' field, a 'Password' field, a 'Keep me signed in' checkbox, and a 'Sign In' button. Below the sign-in section, there are links for 'I can't access my account | Help' and 'Sign in with:' followed by 'Facebook' and 'Google' buttons. Three numbered callouts are present: 1. A red number '1' next to a callout bubble pointing to the 'Join Now' and 'Sign In' links, containing the text: 'To start using "delicious", click "Join Now" or "Sign In".' 2. A red number '2' next to a callout bubble pointing to the 'Yahoo! ID' and 'Password' fields, containing the text: 'You can join or sign in using your Yahoo account.' 3. A red number '3' next to a callout bubble pointing to the 'Sign in with:' section, containing the text: 'If you do not have a Yahoo account, you can sign in using your "Facebook" or "Google" account.'

STEP 3**Bookmarking**

Save Bookmark

Title: What Is Web 2.0 - O'Reilly Media

URL: http://oreilly.com/web2/archive/what-is-web-20.html

Tags: Recommended tags: web2.0 web internet 2.0 oreilly

Notes: 1000

☐ Make private

Save Cancel

The 'Title' and 'URL' will be inserted automatically.

Insert tags and notes (optional).

If you want to make your bookmark private, check 'Make private'.

Then click 'Save'.

This indicates the number of people who here bookmarked this URL.

delicious from YAHOO! Home Bookmarks People Tags

AzieDa's Bookmarks

Bookmarks | Network | Tags | Subscriptions | Inbox

See more bookmarks in Popular, Recent, or look up a URL.

paperputih Type a tag

21 APR 11 What Is Web 2.0 - O'Reilly Media ✓ EDIT | SHARE | DELETE Display options 1575 web2.0 internet

20 APR 11 JPNS EDIT | SHARE | DELETE

RSS feed © All Rights Reserved Private RSS feed

Your bookmark will look like this.

Your tags.

STEP 4**Private and Public View**

The screenshot shows the del.icio.us interface for 'AzieDa's Bookmarks'. A bookmark titled 'What Is Web 2.0 - O'Reilly Media' is highlighted. A red box around the 'SHARE' link is annotated with a red arrow pointing to a 'Share Bookmark' dialog box. This dialog box contains three options: 'Twitter', 'Email', and 'Delicious'. A red number '2' is placed next to this dialog box. Another red box around the 'Filter' dropdown in the 'Display options' menu is annotated with a red arrow pointing to a text box. This text box says 'To view your public bookmark, click 'Public''. A red number '1' is placed next to this text box.

You can share your bookmark using 'twitter', 'email' and 'delicious'.

To view your public bookmark, click 'Public'.

The screenshot shows the del.icio.us interface for 'AzieDa's Bookmarks'. The bookmark titled 'What Is Web 2.0 - O'Reilly Media' is now visible. A red number '3' is placed next to a text box that says 'Now, in your bookmark, you can view your public bookmark.'.

Now, in your bookmark, you can view your public bookmark.

STEP 5 Searching Bookmark



Insert the keyword of the bookmark you want to search. Then, click 'Search'.

You can also search by 'Filter by Tags'.

1 result - show more detail

1575

web2.0 internet

288,213 results - show all

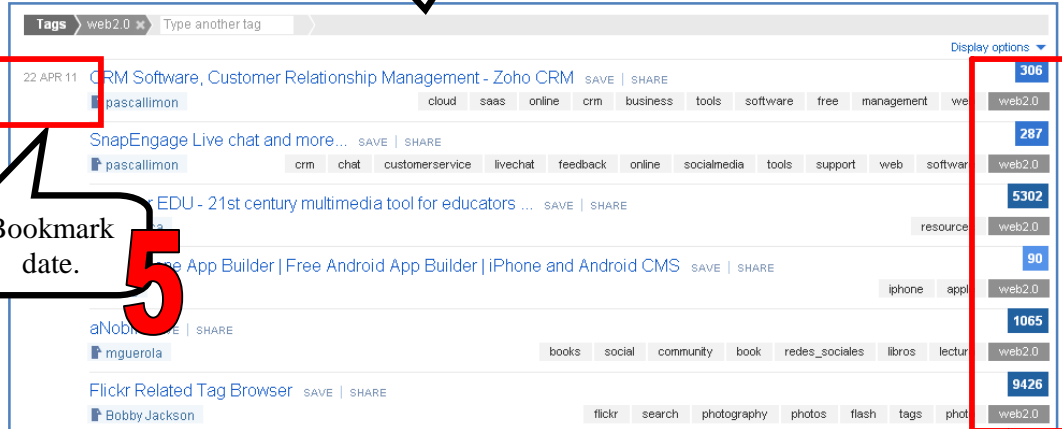
40720

web2.0 directory reference tools web

13038

This is an example of a bookmark 'Filtered by tags'.

Or, you can filter your search by clicking any of the tags here.



Tags: web2.0 Type another tag

22 APR 11 CRM Software, Customer Relationship Management - Zoho CRM

cloud saas online crm business tools software free management we

SnapEngage Live chat and more...

crm chat customerservice livechat feedback online socialmedia tools support web software

EDU - 21st century multimedia tool for educators ...

resource

Free App Builder | Free Android App Builder | iPhone and Android CMS

iphone app

aNob...

books social community book redes_sociales libros lectur

Flickr Related Tag Browser

flickr search photography photos flash tags phot

Bookmark date.

306

287

5302

90

1065

9426

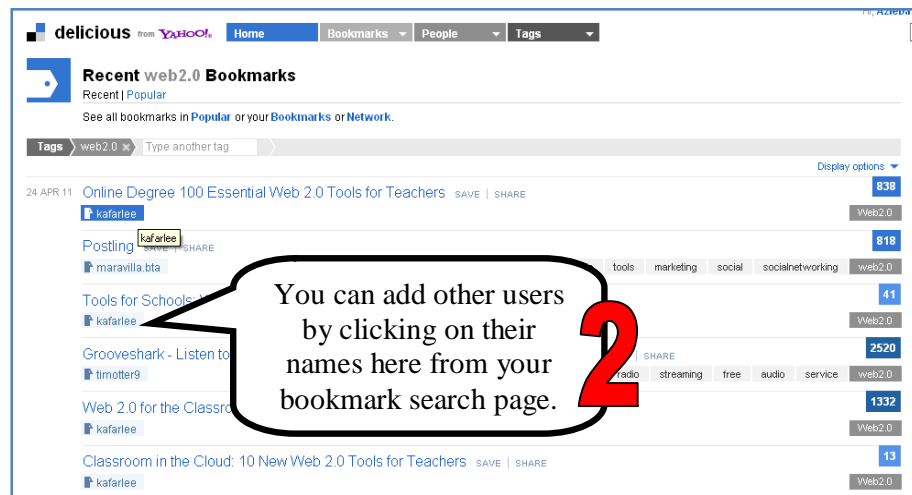
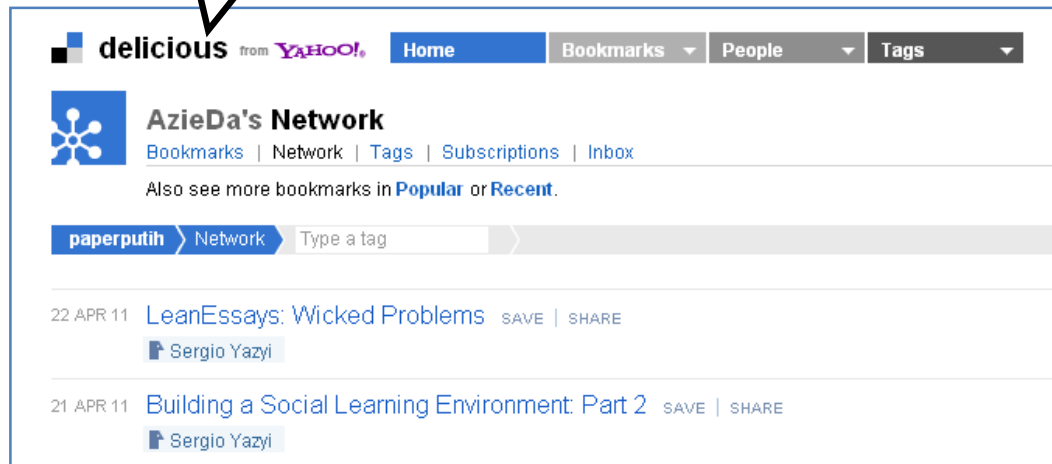
6 Filter by tag.

STEP 6**del.icio.us Bookmark Network****1**

Go to your
del.icio.us

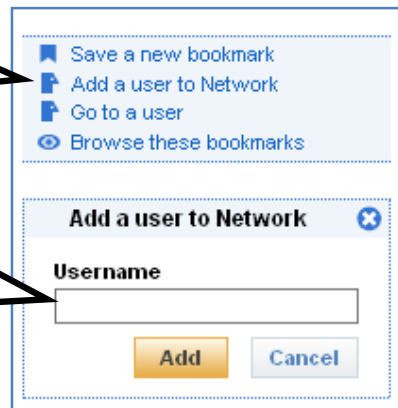
Use of Network:

- Alternative way for content delivery.
- See friends' bookmarks.

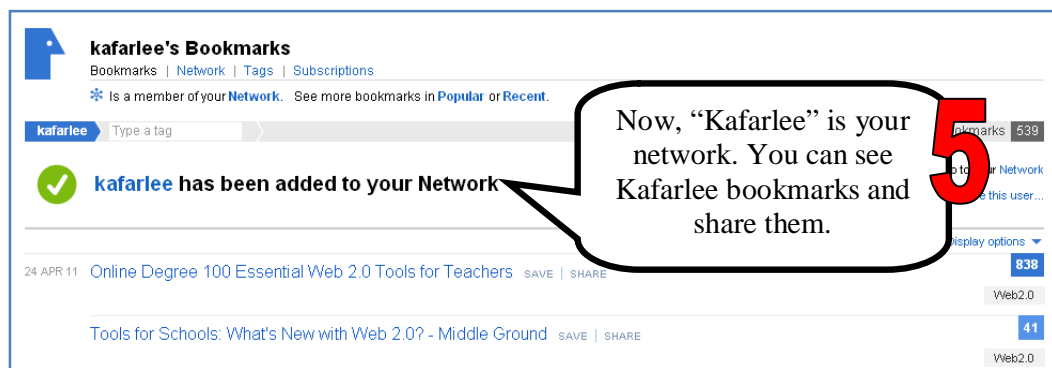


3 Then, click 'Add a user to Network'.

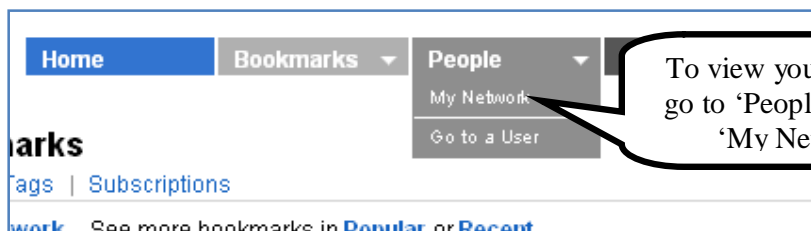
4 Or, insert the username of the user and click 'Add' to add in your network.



5 Now, "Kafarlee" is your network. You can see Kafarlee bookmarks and share them.



6 To view your Network, go to 'People' and click 'My Network'.



7 Here you can see the number of your network. Click on any name to view other peoples' bookmarks.



REFERENCES

http://en.wikipedia.org/wiki/Delicious_%28website%29 [25 March 2011]

<http://onlinesapiens.wordpress.com/2008/07/19/using-delicious-in-education/>
[25 March 2011]

<http://www.delicious.com/help/about> [25 March 2011]

<http://www.communityorganizer20.com/2009/08/10/using-delicious-for-research-sharing-and-website-dynamism/> [18 May 2012]



DIIGO

Chapter 4

WHAT IS DIIGO?

Diigo is a social bookmarking tool that helps you read, share and organize the web pages you look at. In addition, it allows you to share your bookmarks, as well as browse bookmarks created by others. Diigo has dual purpose - it acts as a bookmarking tool and social networking tool (Educause 2009).

BENEFITS OF USING DIIGO

Diigo can be used as follows:

1. Take personal notes.
2. Highlights text information on web pages.
3. Bookmark and save notes for further use.
4. Add tags to keep them organized.
5. Share information when using tags.

Source: <http://www.slideshare.net/poutasi/what-is-diigo>

WAYS OF USING DIIGO AS A RESEARCH TOOL

- Diigo allows users not only to share bookmarks but also to digitally annotate web pages. Collaborative annotation allows users to highlight specific content on a web page and add a note explaining their thoughts or pointing to related resources. Users can highlight text or images, add their own comments, and share annotations with others. In addition, bookmarks and comments can be grouped and tagged to provide organization. As a result, members of research

groups can compile an annotated bibliography of useful sites, with marked paragraphs they found important and notes about why a site is significant.

- Anyone who use annotation tools for academic research can build a collection of their own studies and observations in much the same way they have saved texts with highlighted passages, scribbled comments, and sticky notes.
- Those who are planning to pursue academic work as a career or for researchers working on long-term projects, the ability to collect these research components can be very valuable. Collaborative annotation tools involve researcher in a more active investigation and evaluation of resources (Educause 2009).

GET STARTED WITH DIIGO

STEP 1

Go to <http://www.diigo.com/>

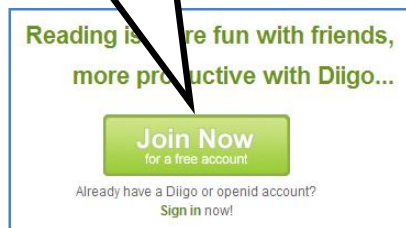
Collect and Highlight, Then Remember

STEP 2

Creating an Account

1

Click 'Join Now' to create a Diigo account.



2

Create your account by completing the form.

Create your account [Already have an account? Sign In now!](#)

Choose a Username

8 ~ 16 characters, must begin with a letter, case-insensitive

First name Last name
to be used in the Diigo Community

Email
We'll email you about new friends and alert you according to your setting! preference! In case you forget your password, you can also retrieve it via Email.

Choose a Password Retype Password
8 ~ 32 characters and is case sensitive

Enter **both words below, separated by a space**
Can't read the words below? [Try different words](#) or [an audio captcha](#).

manifeste 102

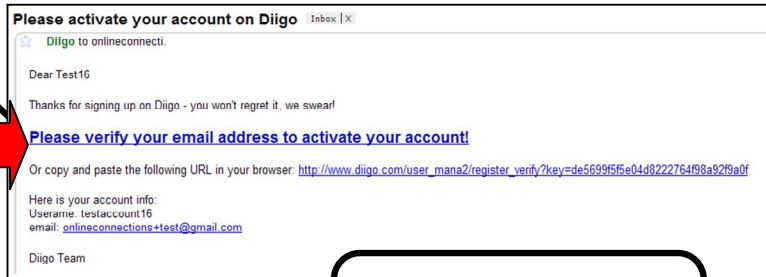
Text in box:

3

After filling up the required information, click 'Continue'.

4

Diigo will send you an email. You need to click the link given so that you can activate your Diigo account.



After verifying, you will be invited to install the Diigo toolbar and learn more about Diigo's capabilities.

5

STEP 3

Installing Diigo's Toolbar

1

3 steps to install the Diigo toolbar.

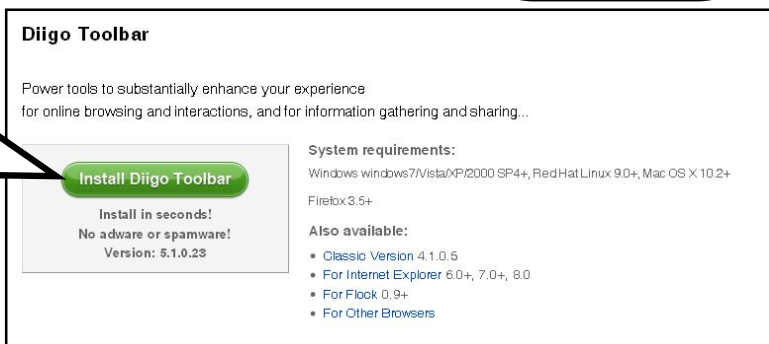


First, you need to click 'Allow'.

2

3

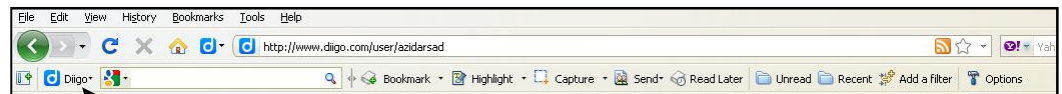
Now, you can start installing your Diigo toolbar by clicking this button.





This window will appear and you need to click 'Install Now'.

4



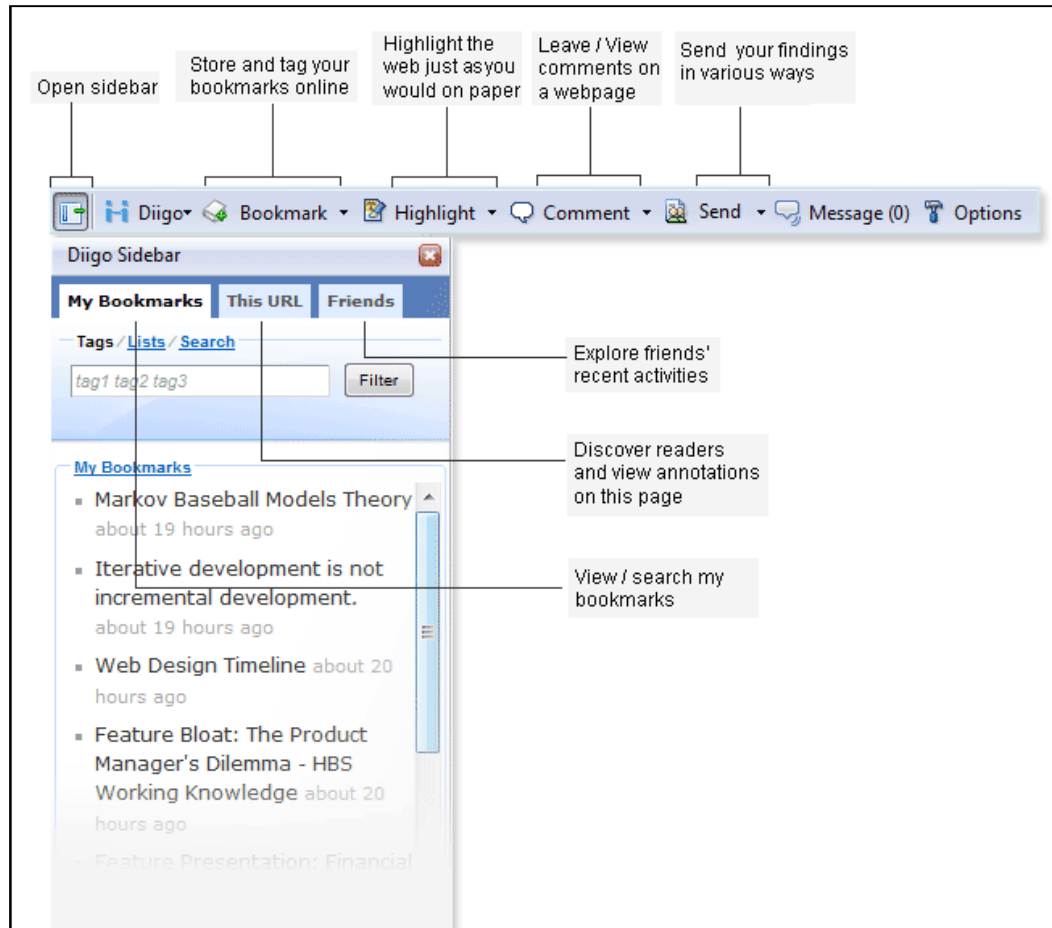
Now, your Diigo toolbar is already installed on your computer.

5

Bookmark

Highlight

Read later

STEP 4**Diigo Toolbar**

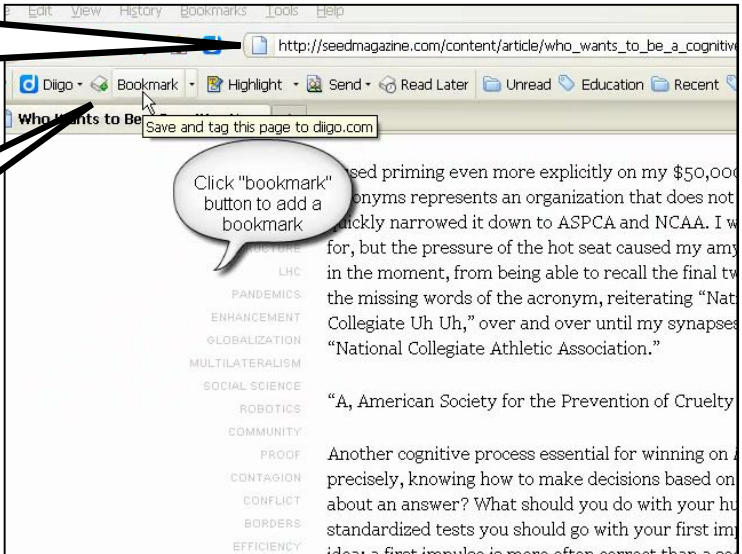
STEP 5**Bookmarking**

1 First, open the web page or URL you want to bookmark.

2 Click the 'Bookmark' button to add a bookmark.

Click "bookmark" button to add a bookmark

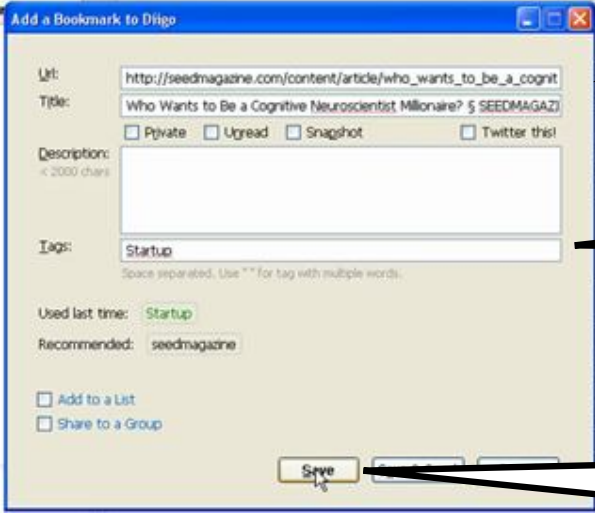
Save and tag this page to diigo.com



3 This window will appear automatically.

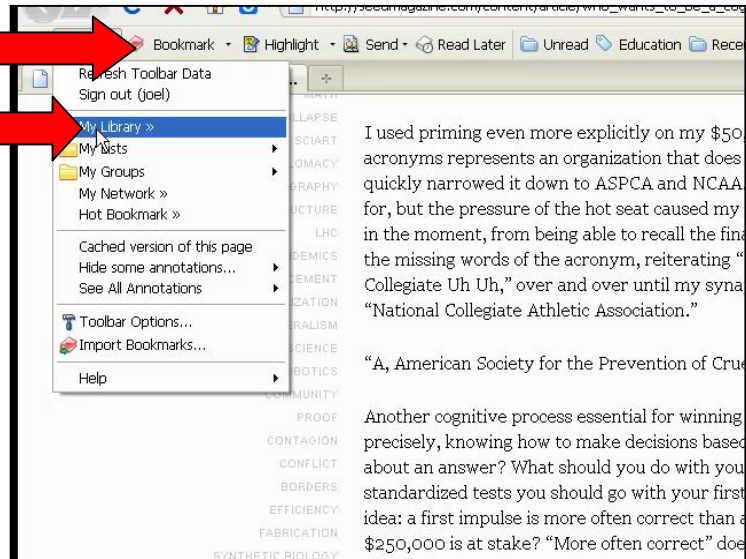
4 Insert your tag.

5 Click 'Save' to save your bookmark in your Diigo library.



6

To view your bookmark, go to the 'Diigo' toolbar and choose 'My Library'.



Now, the web you bookmarked will appear in your Diigo Library together with the relevant tags.

7

STEP 6

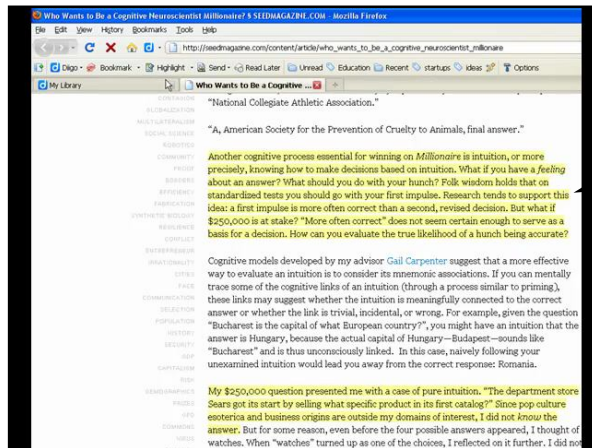
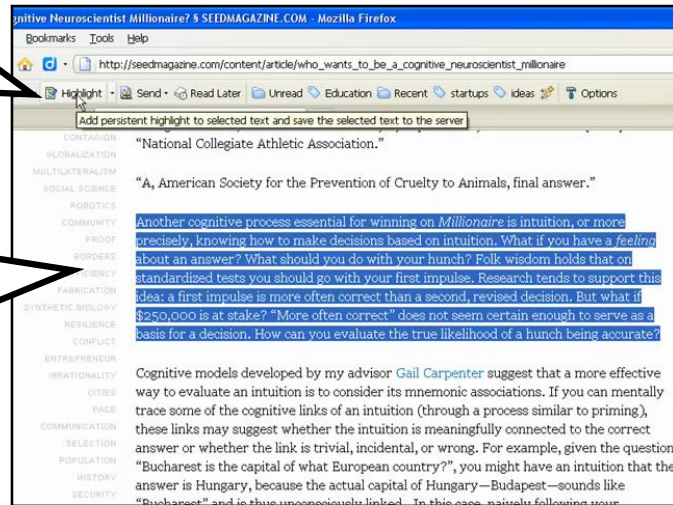
Highlighting

2

Then, click the 'Highlight' button toolbar.

1

First, you need to select the text you want to highlight from the web page.

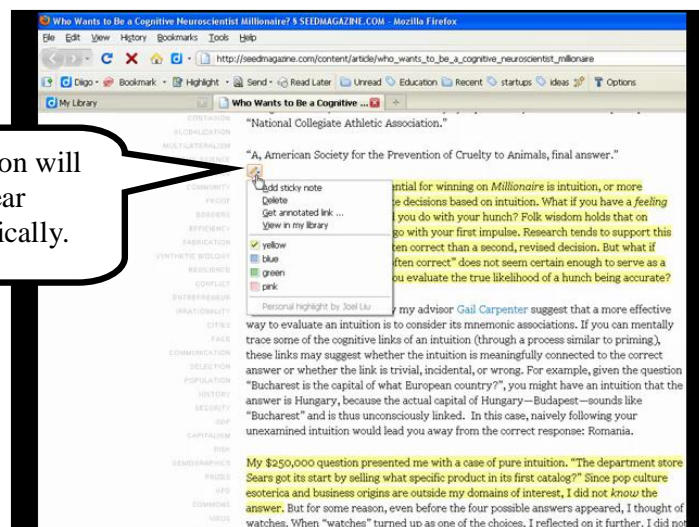


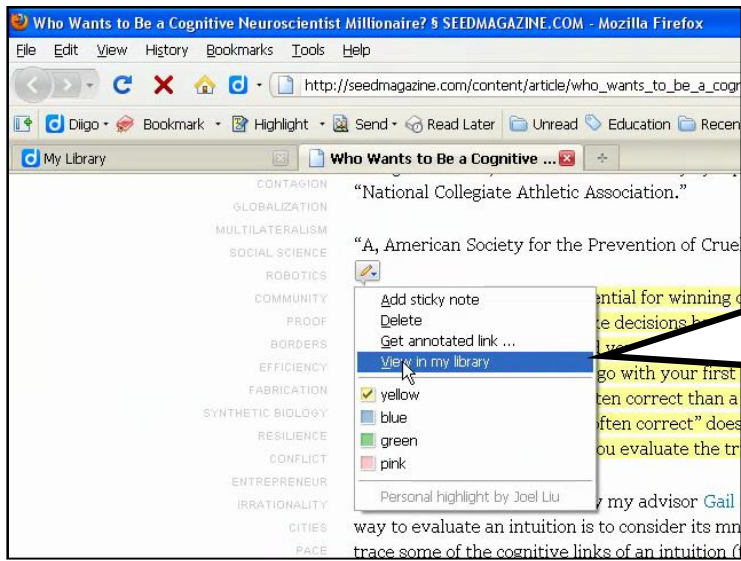
Now, the text you have selected are already highlighted.

3

4

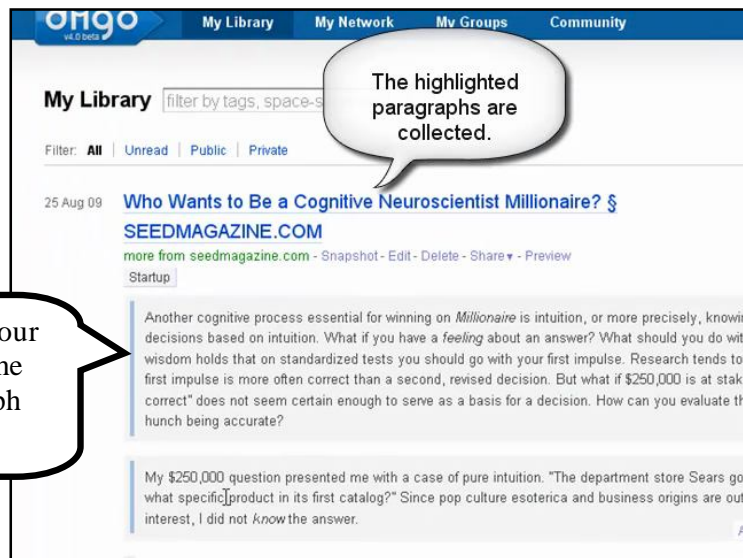
This button will appear automatically.





Choose 'View in my library' to view your selected text in your Diigo library.

5

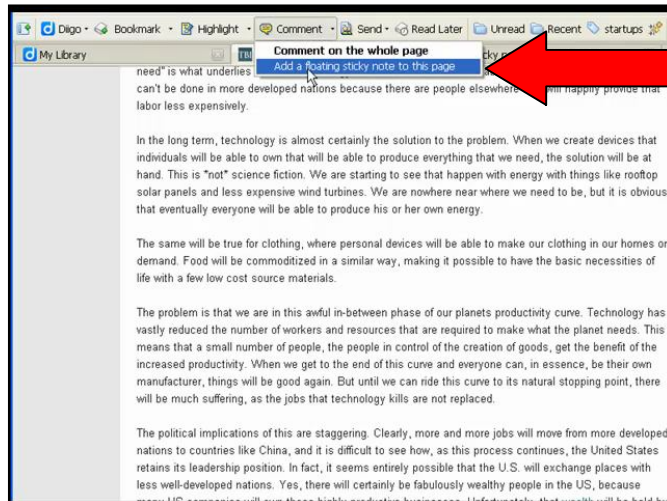


After you view it in your Diigo library, only the highlighted paragraph will appear.

6

STEP 7

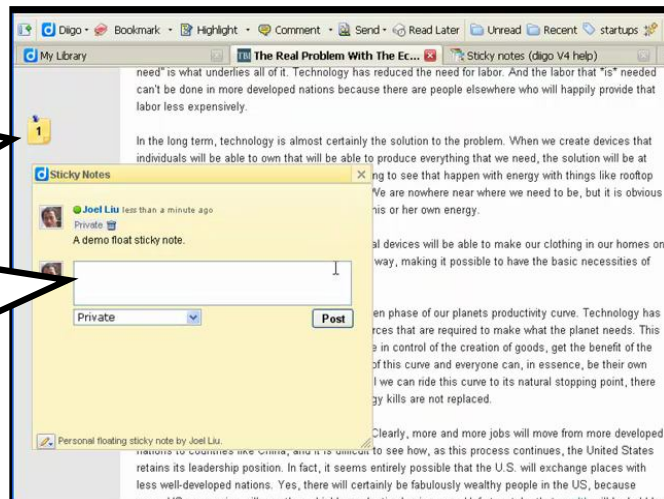
Using Sticky Notes



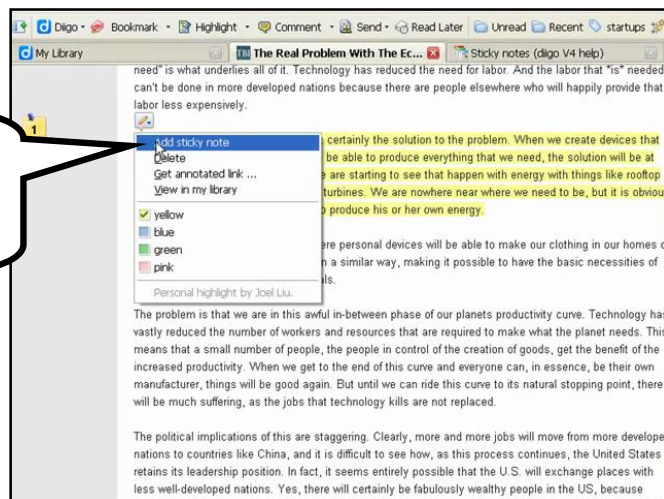
First, click the 'Comment' button and choose 'Add a floating sticky note to this page'.

2 Next, place your sticky note everywhere you like on the page.

3 Now, you can write a comment on your sticky note. You also can make your note private or you can share it with public or your group.



4 You also can add a sticky note on the text you have highlighted.



STEP 8**Hiding Sticky Notes**

- Sometimes you would prefer to see only your own notes, or specific group annotation but not public sticky notes from all other users.
 - With diigo toolbar installed, you can hide them



To start hiding your sticky note, click 'Hide public sticky notes'.

2

This window will appear and you need to choose 'Do not show me public sticky notes on this page'. Then click 'OK'.



STEP 9**Capturing Image/Page****1**

First, click the 'Capture' button and choose either 'Capture Selected Area' or 'Capture Entire Page'.

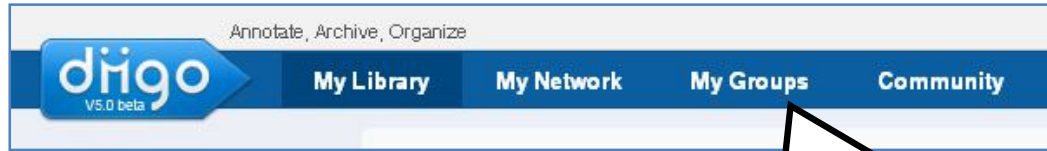


If you choose 'Capture Selected Area', press hold and select the area you want to capture.

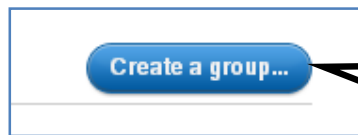
2

Before you save, you can edit the image using these tools. After clicking the 'save' icon, the image you capture will automatically appear in your Diigo library.

3

STEP 10**Creating Groups****1**

In your Diigo page, you can create your own group. Click 'My Group' to open your group page.

**2**

Click 'Create a group' to start creating your Diigo group.

3

Fill up the form to create a group. After that you are allowed to invite your friends to join your group.

Create a group - Step 1

Step 1: Set up group Step 2: Invite Others

Group Name: [Require minimum of 6 characters]

Group URL: http://groups.diigo.com/group/ [Require minimum of 6 characters]

Description: No more than 300 letters

Category: ☐ Business & Finance ☐ Computers & Internet
☐ Cultures & Community ☐ Entertainment & Arts
☐ Family & Home ☐ Games
☐ Government & Politics ☐ Health & Wellness

Who can invite new members? ☐ Only group moderator ☒ All group members

Create my group

4

Then, click 'Create my group'.

5

Once your group have been created, you can invite your friends to join your group either through your Diigo friends or you can invite by inserting your friends' emails.

7 Example of a Diigo group.



8 All members can post bookmarks and topics for discussion.

Click 'Invite people' to invite friends to join your group. **6**

REFERENCES

SlideShare. What is Diigo? <http://www.slideshare.net/poutasi/what-is-diigo>.

Educause. 2009. 7 Things you should know about Collaborative annotation. <http://www.educause.edu/eli>. retrieved on [8 March 2011].



Chapter 5 WEBNOTES

WHAT IS WEBNOTES?

WebNotes is a research tool developed for researchers, that allows anyone to highlight and add sticky notes to the web pages and have those notes instantly added to a web-based research file.

Source: <http://lifehacker.com/5272528/webnotes-highlights-sticky+notes-and-organizes-web-research>

BENEFITS OF WEBNOTES

Here are some benefits of WebNotes:

- WebNotes makes it easy to highlight and add notes to web pages from directly within the web browser. Notes are saved automatically and will reappear any time when visit the page.
- Zoom in and out, search for text, and use WebNotes' highlighting, commenting, and note-taking tools with online PDF viewer.
- Organize notes, bookmarks, and documents into folders, or tag them for easy reference. Search through the notes to find information instantly.
- WebNotes can be accessed from anywhere, either through our browser plug-in, or the WebNotes web site.
- Highlighted web pages and PDFs can be shared with others through email, permalink, or Twitter. Recipients will see the notes without having to download software or register for WebNotes.
- Share notes and clippings with colleagues and research team member by generating beautiful reports with WebNotes. Simply select one or more folders, choose a report template, and use WebNotes rich-text editor to

make final changes. Then send the report by email, or export it to a PDF or HTML document.

Source: <http://notanotherhistoryteacher.edublogs.org/2011/09/10/help-students-with-online-research-using-webnotes/>

WAYS OF USING WEBNOTES AS A RESEARCH TOOL

The following are some ways of using WebNotes:

(a) Take Notes Online

Use a virtual highlighter and sticky note tool to make notes on web pages or PDFs from online sources such as the PubMed, Factiva or ProQuest. Notes are automatically saved to your online account.

(b) Organize Research

Maintain your thesis research in an organized fashion by compiling your annotated content into nested folders. All annotations are searchable to make sure you never lose another source.

(c) Collaborate with Colleagues and Research Team

Compile your analysis into emailable reports. Reports may also be used as an outline to help you write. All of your notes and data, complete with source, will be readily available.

Source: <http://www.webnotes.net/Solutions/Academic/>

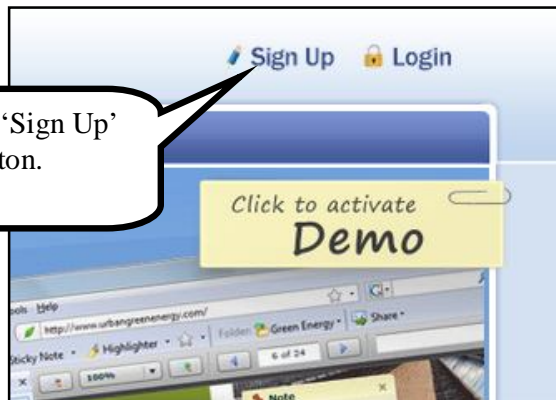
GET STARTED WITH WEBNOTES

STEP 1Go to: <http://www.webnotes.net/>**STEP 2**

Signing Up

1

Click the 'Sign Up' button.



Home Features Pricing Press Support

Choose Your Plan

	Platinum \$300/user/year	Pro \$35/year or \$5/month	Lite Free
Web page annotation [?]	✓	✓	✓
Organize and search notes [?]	✓	✓	✓
Share notes via email, twitter, and permalink [?]	✓	✓	✓
Multi-color annotations [?]	✓	✓	
PDF annotation [?]	✓	✓	
Report generation [?]	✓	✓	
Page caching [?]	✓	✓	
Share notes via RSS feeds [?]	✓	✓	
Import RSS subscriptions [?]	✓		
Media monitoring [?]	✓		
Multi-user support and administration [?]	✓		
Custom domain, site and report branding [?]	✓		
	Free 2-week trial! Sign Up	Free 2-week trial! Sign Up	Sign Up

Choose your plan and click 'Sign Up'.

2

3 Fill in the required information.

Create Your Account

+ Your account includes a two week free trial of WebNotes Pro.
Please note that if you choose not to purchase WebNotes Pro by the end of your trial, your account will be downgraded to WebNotes Lite.

Account Information

First name:

E-mail:

Password:

Confirm password:

By continuing, you are agreeing to WebNotes' [Terms of Use](#) and [Privacy Policy](#).

4 Then, click 'Create Account'.

Create Account!

STEP 3**Adding Webnotes Toolbar/Bookmarklet**

1 At your Webnotes page, go to the WebNotes Bookmarklet.

WebNotes Bookmarklet

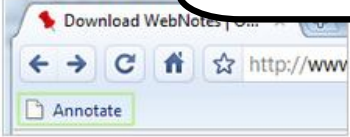
Option 1: Chrome Extension New!
Instead of the bookmarklet, try the new Beta version of our Chrome extension! [Click here](#) to learn more.

Option 2: Bookmarklet Instructions

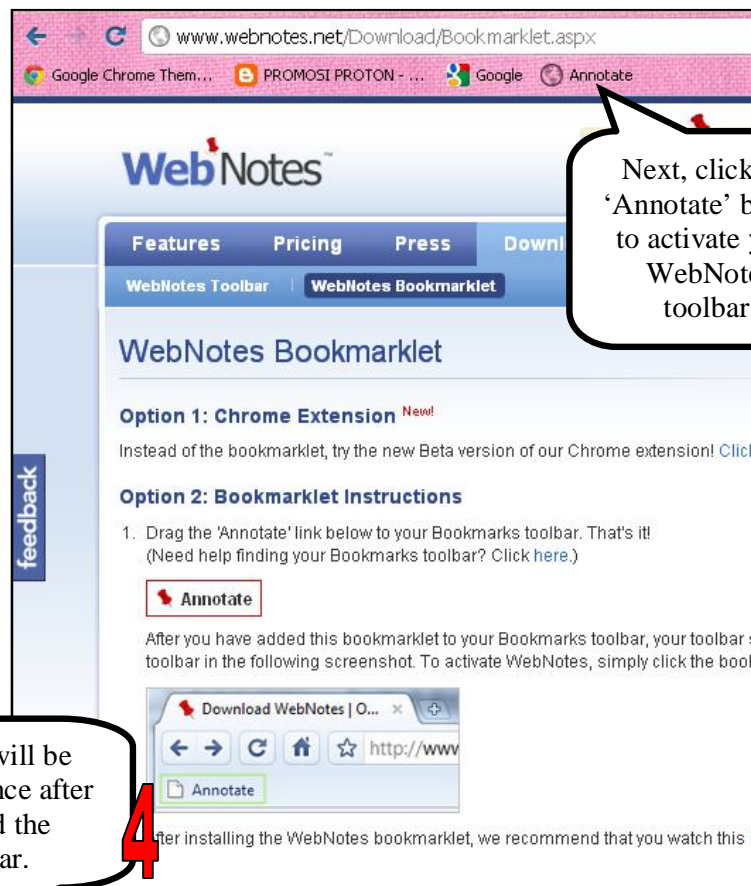
1. Drag the 'Annotate' link below to your Bookmarks toolbar. That's it!
(Need help finding your Bookmarks toolbar? [Click here](#).)

2 Then, drag this 'Annotate' link onto your bookmark toolbar.

After you have added the bookmarklet to your toolbar, your toolbar should resemble the following. Click the bookmarklet button.



2. After installing the WebNotes bookmarklet, we recommend that you watch this [quick WebNotes tutorial](#).



WebNotes tutorial will be open automatically once after you have activated the WebNotes toolbar.

WebNotes Tutorial

Overview

1. Create and Save Annotations
2. Annotate PDFs
3. Organize Notes
4. Share Annotated Pages
5. Generate Reports
6. Done

Creating and Saving Annotations

Annotations created using WebNotes are automatically saved to your WebNotes account.

1. Activate Your Bookmarklet

Click the button in your browser's toolbar to activate your WebNotes toolbar.

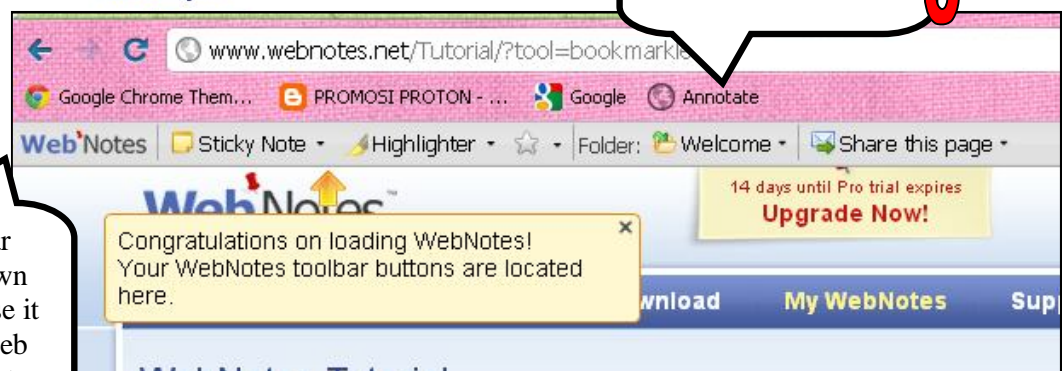
2. Highlight Text

Click the button in your WebNotes toolbar, then highlight the text below.

Highlight me! This is the text that you should highlight.

3. Create a Sticky Note

To start using the WebNotes, you need to click this button.



STEP 4**Highlighting****1**

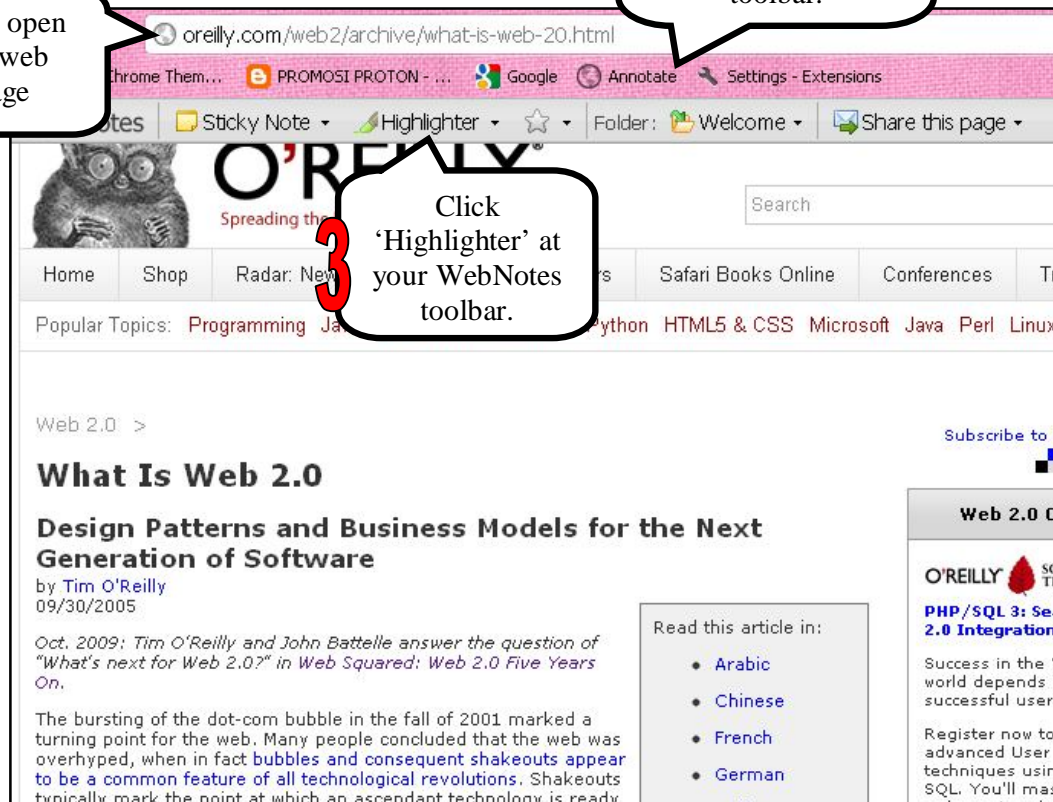
First, open the web page

2

Then, click the 'Annotate' button to open the WebNotes toolbar.

3

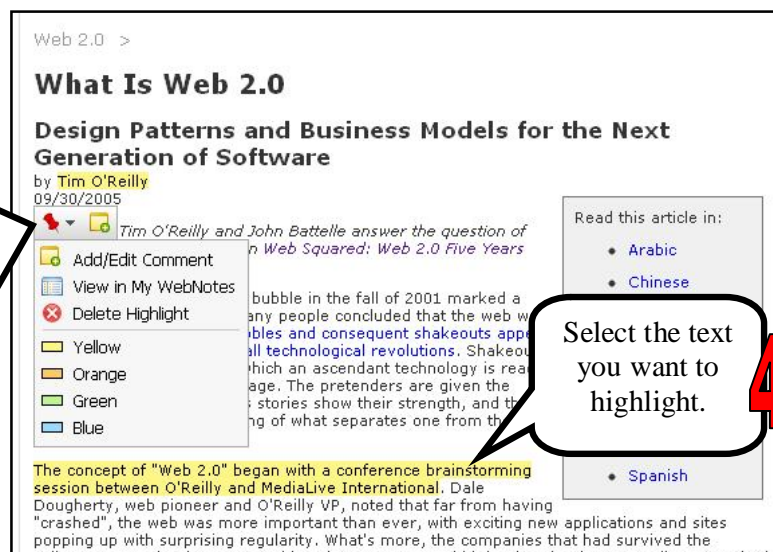
Click 'Highlighter' at your WebNotes toolbar.

**5**

At the text you had highlighted, you will see this button. You can add comments, change the color of your highlighter or delete the highlights.

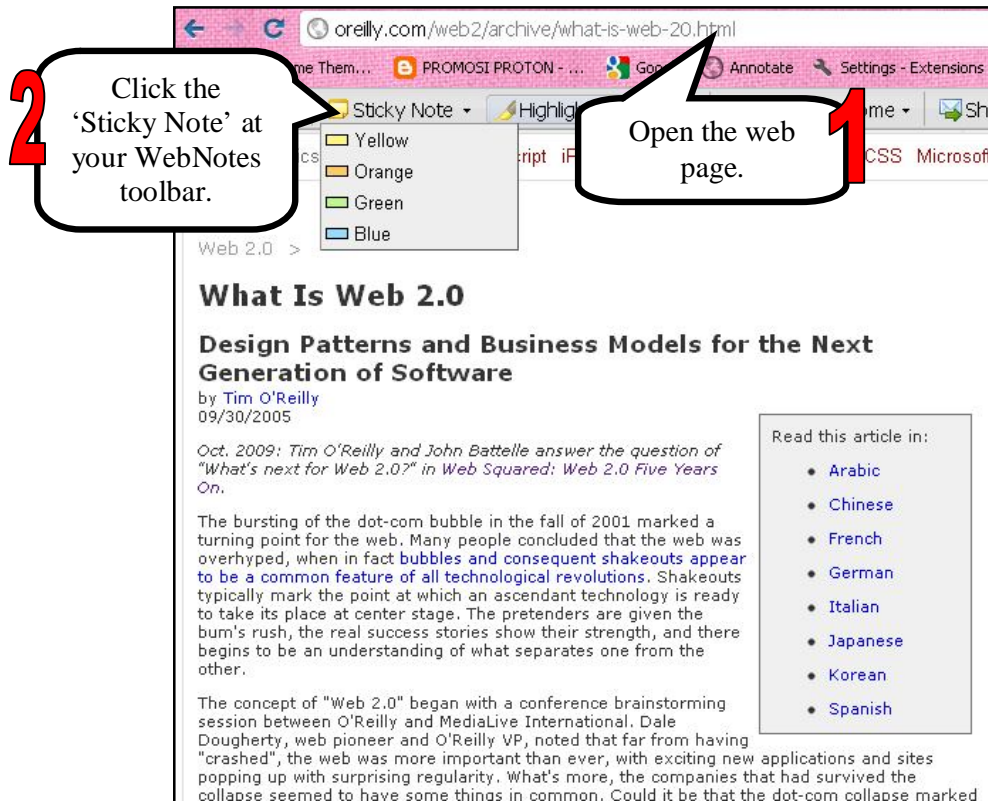
4

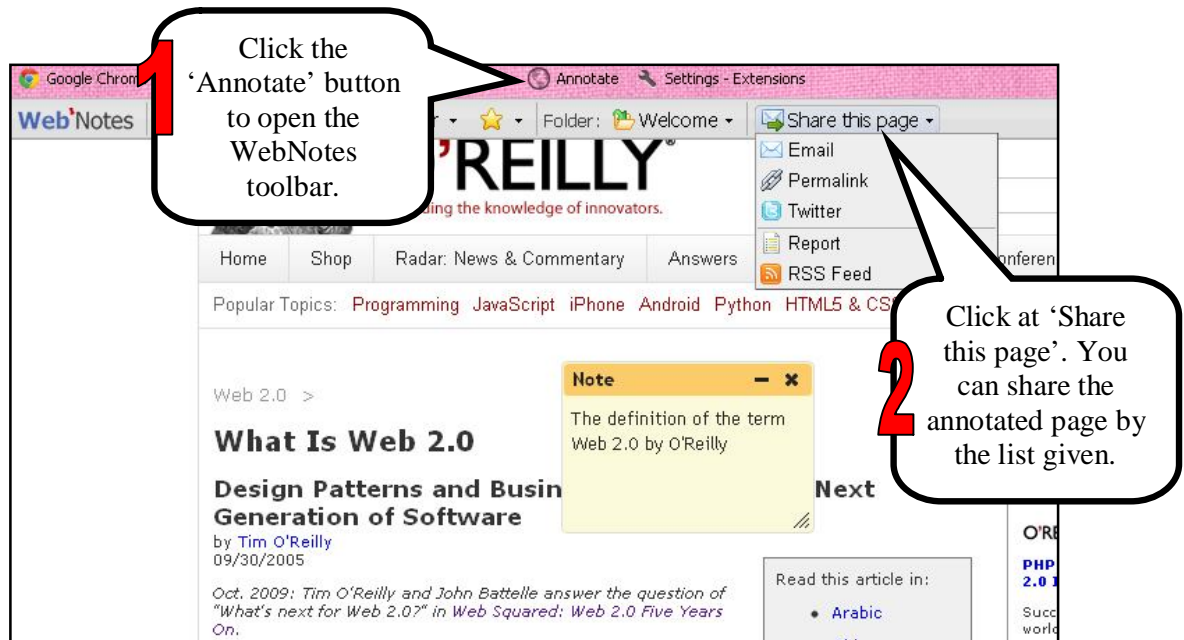
Select the text you want to highlight.



STEP 5

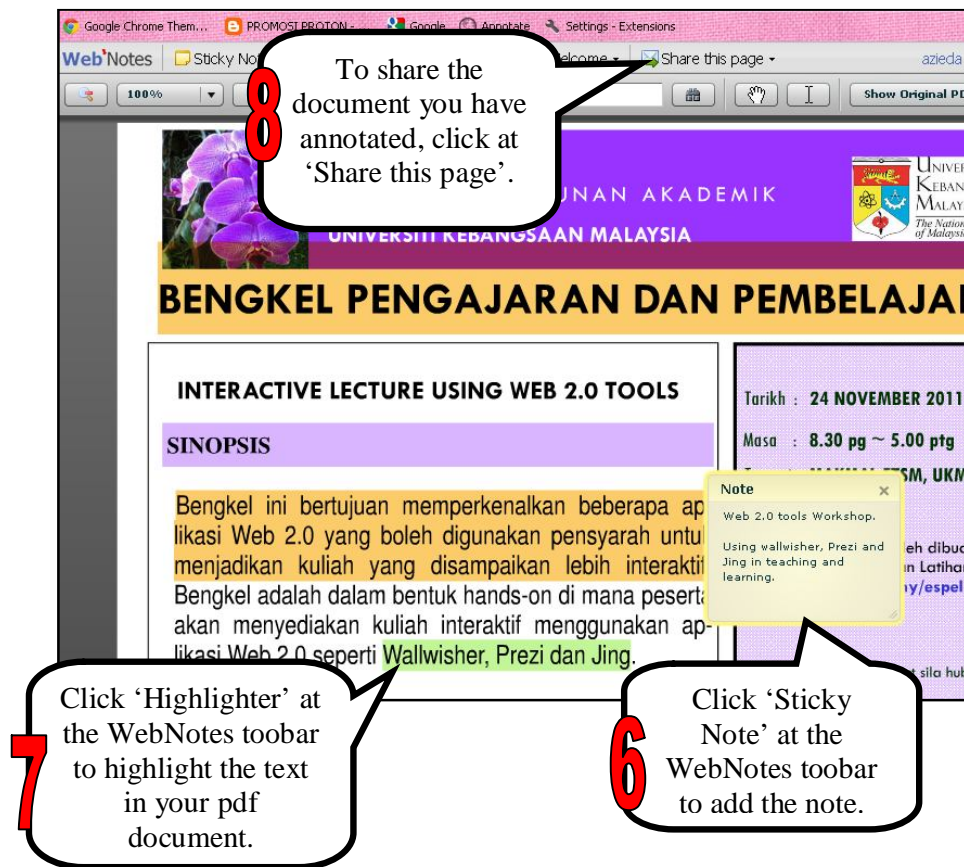
Adding Sticky Notes



STEP 6**Sharing the Annotation Page****STEP 7****Annotating PDF**

The screenshot shows the 'Upload a PDF to Annotate' page. At the top, there is a navigation bar with links: Features, Pricing, Press, Download, My WebNotes, Getting Started, Organizer, Report Generator, Upload PDF, and Search. The main heading is 'Upload a PDF to Annotate'. Below this, there is a 'File:' section with a 'Browse...' button and a link 'Upload from URL'. A callout bubble with the number 3 points to the 'Browse...' button, containing the text: 'Click the 'Browse...' button.' Below the 'File:' section is a 'Title:' text input field with a placeholder text: 'The title of the document as it will be displayed in your folder.' Below the 'Title:' field is a 'Save to:' dropdown menu showing 'Welcome' and a checkbox labeled 'PDF is password protected'. At the bottom left is a blue 'Upload PDF' button. A callout bubble with the number 4 points to this button, containing the text: 'Then, click at the 'Upload PDF' button.'

The screenshot shows the 'Upload a PDF to Annotate' page after a successful upload. The main heading is 'Upload a PDF to Annotate'. Below this, there is a green checkmark icon followed by the text 'PDF Uploaded Successfully'. Below this, there is a message: '"Bengkel siri 4 (24 April 2012)" has successfully been uploaded. Click the button below to open this PDF with WebNotes.' Below the message is a blue 'Open with WebNotes' button. Below the button is the text: 'Or, you may upload another PDF.' A callout bubble with the number 5 points to the 'Open with WebNotes' button, containing the text: 'Now, you have successfully uploaded your pdf document. Click at 'Open with WebNotes' to start annotating.'



REFERENCES

<http://lifehacker.com/5272528/webnotes-highlights-sticky+notes-and-organizes-web-research> [15 May 2012].

<http://notanotherhistoryteacher.edublogs.org/2011/09/10/help-students-with-online-research-using-webnotes/> [15 May 2012].

<http://www.webnotes.net/Solutions/Academic/> [15 May 2012].



Chapter 6

WALLWISHER

WHAT IS WALLWISHER?

Wallwisher is a collaborative tool that lets users be prosumers rather than consumers (Sharon Tonner 2011). It allow *users to post their thoughts on a common topic using electronic sticky notes on a shared digital wall. They can type a maximum of 160 characters per electronic sticky note that can incorporate an image, audio or video using the appropriate web address link* (Sharon Tonner 2011). Wallwisher can be also used for personal note taking, to-do lists, feedback collection, etc. Best of all there is no sign-up needed- simply create a wall and start posting (Anon. 2011).

BENEFITS OF USING WALLWISHER

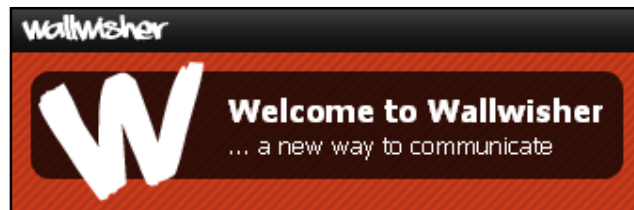
The following are some benefits of using Wallwisher:

1. To allow a collaborative conversation.
2. To brainstorm an idea.
3. To access discussions and ideas.
4. To provide an interactive area that incorporates text, audio and visual materials.
5. To make the survey interactive through responding using mobile devices that has internet accessibility.
6. A wall that offers individual feedback when determining a decision that needs a group vote.
7. A wall that tracks the completion status for each group member's task (Anon. 2011).

USING WALLWISHER AS A RESEARCH TOOL

- Collaborative research by working in small groups to find information (<http://year6wykeham.blogspot.com/2012/01/science-wallwisher-research.html>).
- Provides a very simple way to gather feedback from respondents (<http://staffweb2tools.wordpress.com/walls/>).
- Brainstorm and share simple ideas of research among research group (<http://www.teachmaths-inthinking.co.uk/conferences/harare-2012-what-is-ibl.htm>).
- Receive and record the feedback of the research.

GET STARTED WITH WALLWISHER

STEP 1Go to: <http://www.wallwisher.com/>**STEP 2**

Log in/Register

To start using the Wallwisher, first you need to login (if you already have an account) or register (if this is your first time).

A screenshot of the Wallwisher website's login/register page. The page has a red header with navigation links: 'Demo Wall', 'Build a wall', 'Go To...', and 'Login/Register'. The 'Login/Register' link is highlighted with a red box and a callout bubble labeled '1' that says 'Click the login/register button a the top right hand corner.' Below the header, there are two main sections: 'Register' on the left and 'Login' on the right. The 'Register' section has a red box around the 'Register' title and a callout bubble labeled '2' that says 'Click 'Build a wall' if you do not want to go at login/register page.' Below the 'Register' title, there are fields for 'Enter your email address', 'Choose a password', 'Re-type password', and 'Choose a Nickname'. A red box is around the 'Create my Account' button at the bottom of the register section, with a callout bubble labeled '4' that says 'Fill up the the Wallwisher account, then click 'create my account''. The 'Login' section has a red box around the 'Login' title and a callout bubble labeled '3' that says 'For the first time user.' Below the 'Login' title, there are fields for 'Email address' and 'Password'. A red box is around the 'Let me in' button at the bottom of the login section, with a callout bubble labeled '5' that says 'If you already have an account, just sign in and click 'Let me in''. There is also a 'Forgot?' link next to the password field in the login section.

STEP 3

Building & Customizing Walls

3 At the 'Click to select image', you can choose the existing image you want or you can browse the image you like from your computer.

2 Click here to change your wall title and description.

4 Choose the theme of your wall.

1 If you click 'Build a wall' at step 3, this box will appear and you need to fill in your name and email. Then, your Wallwishers' password account will be sent to your email.

5 At preferences area 'you can choose your wall URL' and select the preferences of your viewers and sticky notes post.

6 Click 'done' once you have finished customizing your wall.

STEP 4**Typing Sticky Notes**

The screenshot shows the Wallwisher web application interface. At the top, it says "wallwisher built by me on March 17, 2011 0 posts so far". Below this is a header area with the "Wallwisher" logo and the text "What can we do with Wallwisher?". The main area is a yellow grid. A modal dialog box is open in the center, titled "azidarsad says" with a close button (X). The dialog has a text input field labeled "Write your message here", a section for "Add image, audio, or video link:" with a text input field containing "http://", and a "160 chars left" indicator. An "Ok" button is at the bottom right of the dialog. Four numbered callouts are present: 1. A speech bubble pointing to the yellow grid with the text "Double click at the wall to add sticky notes." 2. A speech bubble pointing to the "Write your message here" input field with the text "Enter your name." 3. A speech bubble pointing to the "Write your message here" input field with the text "Write your message not more than 160 characters." 4. A speech bubble pointing to the "Add image, audio, or video link:" input field with the text "Add an image, audio or video from a web link by pasting the URL location here."

1 Double click at the wall to add sticky notes.

2 Enter your name.

3 Write your message not more than 160 characters.

4 Add an image, audio or video from a web link by pasting the URL location here.

STEP 5**Inserting Images**

1

azidarsad says
example of walwisher image from google search.

Add image, audio, or video link:
<http://www.wallwisher.com/wall/i>

114 chars left

2

Click 'VIEW' to view the image.

example of video.

Add image, audio, or video link:
<http://www.youtube.com/watch>

An example of an image URL location from Google image search engine.

Wallwisher
built by me on March 17, 2011 2 posts so far

What can we do with Wallwisher?

azidarsad says
Sharing image, audio link.

Just posted

VIEW

Edit

Cyber Safety
Mr. Ferrell says
Don't do what Faye Faw did
Feb 27, 2011

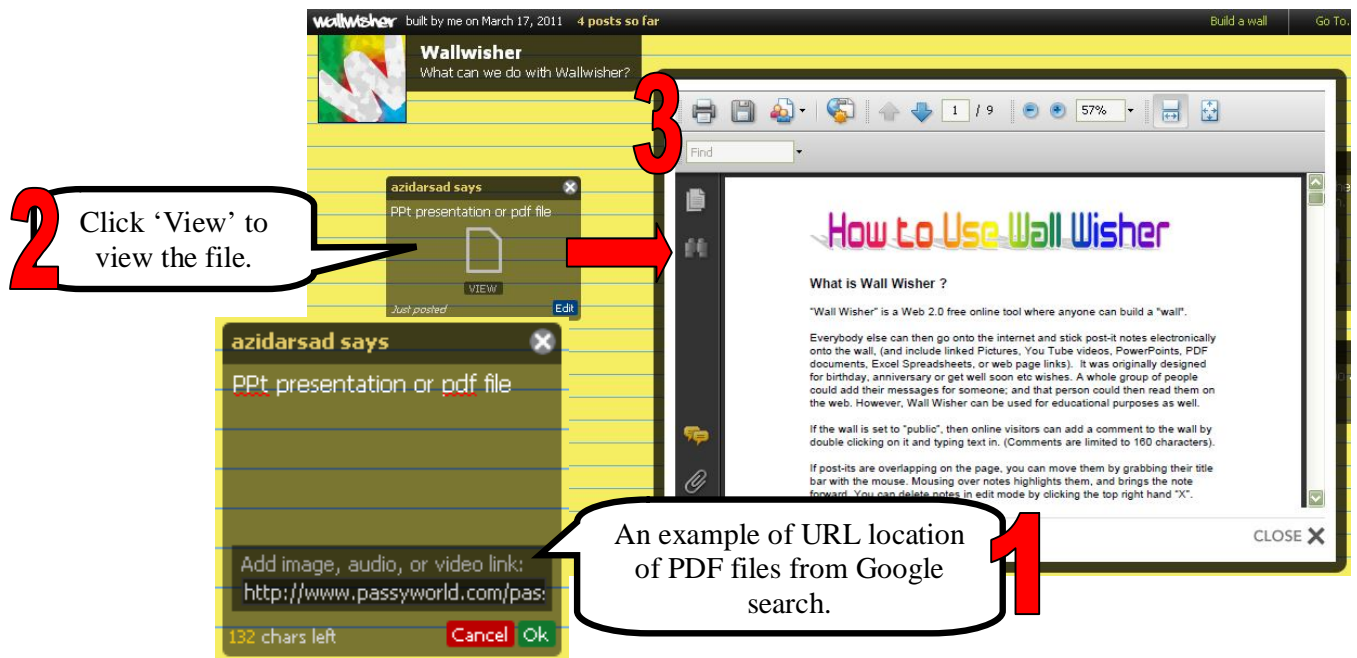
Voluntary says
Do not give any personal info online
Feb 27, 2011

Sam says
Be anonymous online
Feb 27, 2011

Internet Safety

NEW YORK STATE
REPRODUCTION
Feb 27, 2011

CLOSE

STEP 6**Inserting Videos****STEP 7****Inserting Documents**

STEP 8**Sharing Wallwisher**

Now, you can enjoy using your Wallwisher and share with others by send publish Wallwisher URL location to the public or person and group you want

REFERENCES

Anon. 2011. Wallwisher: A new way to promote student collaboration for online colleges. <http://blog.collegefinder.org/post/Wallwisher-A-New-Way-to-Promote-Student-Collaboration-for-Online-Colleges.aspx> [14 March 2011]

Sharon Tonner. 2011. Wallwisher. <http://i-c-t.wikispaces.com/WALLWISHER> [14 March 2011]

<http://year6wykeham.blogspot.com/2012/01/science-wallwisher-research.html> [17 May 2012]

<http://staffweb2tools.wordpress.com/walls/> [17 May 2012]

<http://www.teachmaths-inthinking.co.uk/conferences/harare-2012-what-is-ibl.htm> [17 May 2012]



Chapter 7

EVERNOTE

WHAT IS EVERNOTE?

Evernote is a useful Web 2.0 tools. It allows us to capture pictures of almost anything we wish to remember. In a few quick short steps, pictures can be saved into Evernote, organized, and given a brief short description making the picture easily accessible in the future. This application is unique in a number of ways. Unlike any other web applications, it is not linear. In other words, when using this application we are able to add text or information, pictures, videos and links. Evernote allows us to begin to capture all ideas and experiences from our real lives and from a digital standpoint and the memories or ideas will not slip away. In short, the possibilities are endless because Evernote allows us to capture information in any environment while using whatever platform or device we want (Benjamin 2008).

BENEFITS OF EVERNOTE

- Capture Anything - Notes can be text that you type in directly, a voice recording make with a mobile device, or a photo from smartphone. If we go to a webpage and want to save the Evernote, we can use Evernote Web Clipper . Evernote is a great place to store important files that we may need to quick access such as user manuals or research articles.
- Access Notes Anywhere - Ability to access and update Evernote using computer (Windows and Mac OS X) and tablet, or smartphone. For mobile access, apps are available; iOS, Android, Blackberry, and Windows Phone 7.
- Find Things Fast - Searches can be based on keywords, tags, dates, or note types (such as images, audio, PDF, etc.)

- Share with Friends and Colleagues - Evernote lets us share our notebooks with whoever we want. Notebooks can be made public via a link that can be posted on a webpage or included in an email.
- Go Paperless - Instead of printing an article from a webpage, we can send it to Evernote and read it through mobile device.

Source: <http://www2.palomar.edu/pages/atrc/2012/04/17/5-reasons-you-should-be-using-evernote/>.

BENEFITS OF EVERNOTE AS A RESEARCH TOOL

(a) Organizing in Evernote

- Gathering all of the preliminary information we will need to start the writing process.
- With Evernote, all quotes, statistics and reference material pages are in one place, easily accessible and searchable by keywords, notebooks and tags.
- This is very helpful when information coming from all sorts of places for example from the Web, handwritten notes, typed notes, and even photographs.

Source: <http://blog.evernote.com/2011/02/11/evernote-for-students-the-ultimate-research-tool-education-series/>.

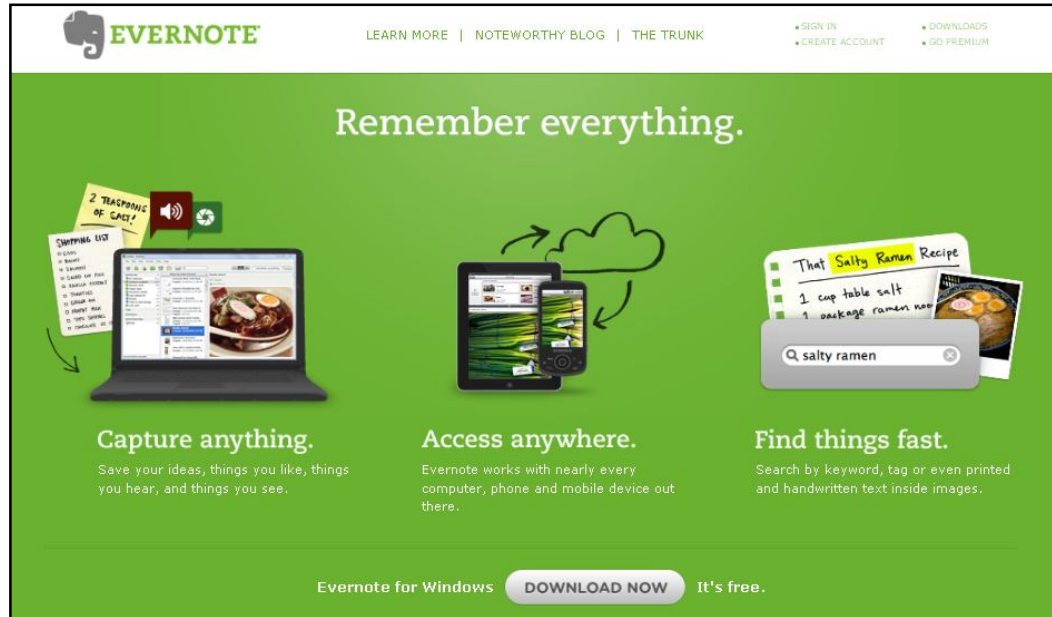
(b) Researcher's Digital Toolbox

- Capture all or parts of a web page.
- Save typed or dictated notes.
- Add files and images.
- Save email messages, even Tweets.
- Photograph/scan a record with smartphone and send it to collection.
- Share notebooks with others to compare notes

Source: <http://moultriecreek.us/gazette/?p=7430>.

GET STARTED WITH EVERNOTE

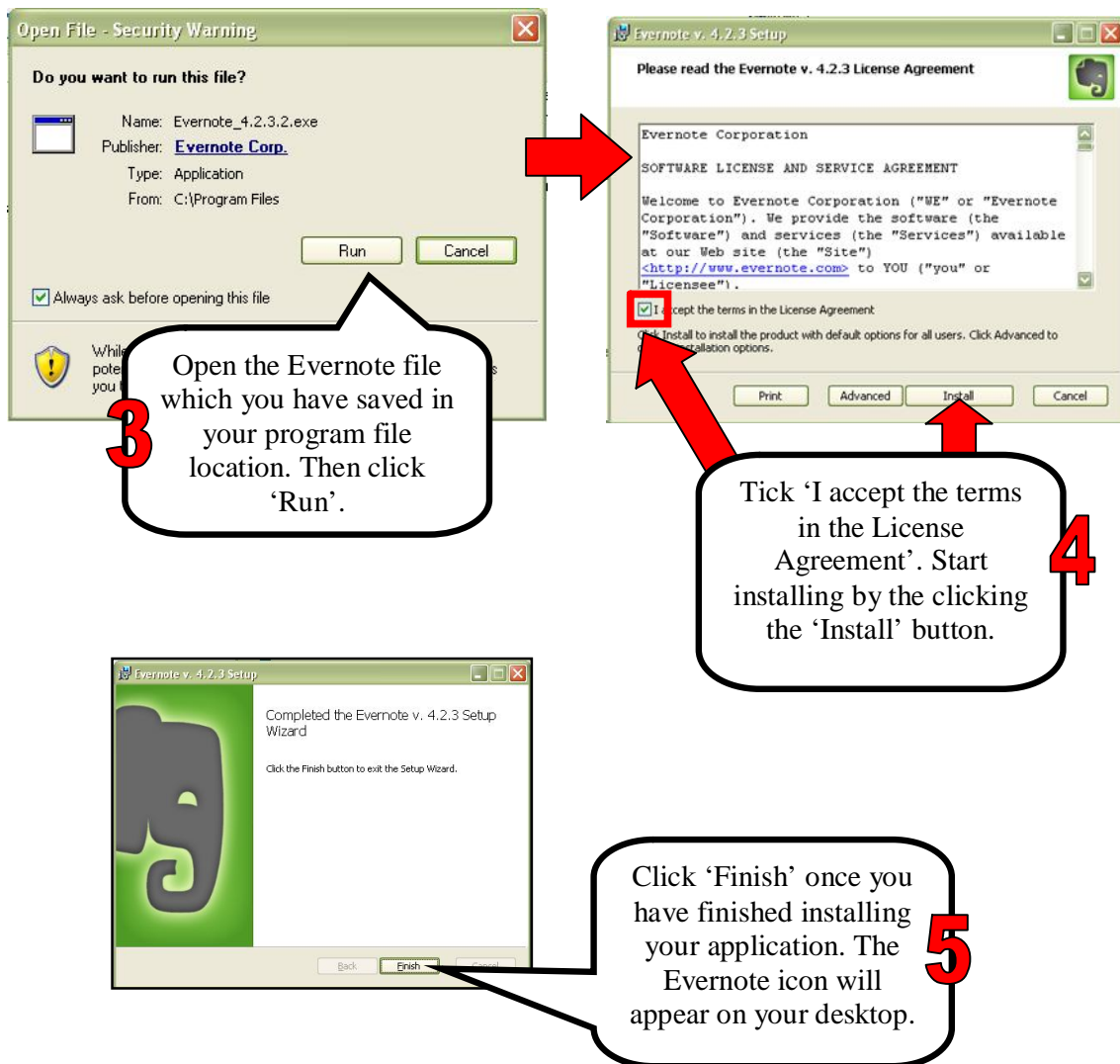
STEP 1

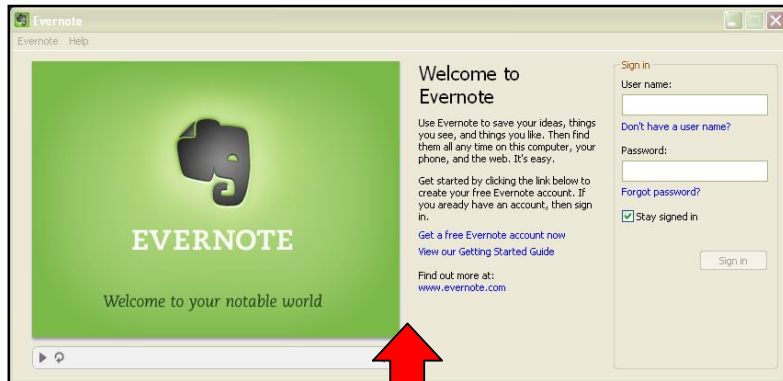
Go to <http://www.evernote.com/>

STEP 2

Installing Evernote Application





STEP 3**Sign In/Registering Evernote**

Before you start using Evernote, you need to 'Sign in' first or you need to 'Register' if you have not created an Evernote account.

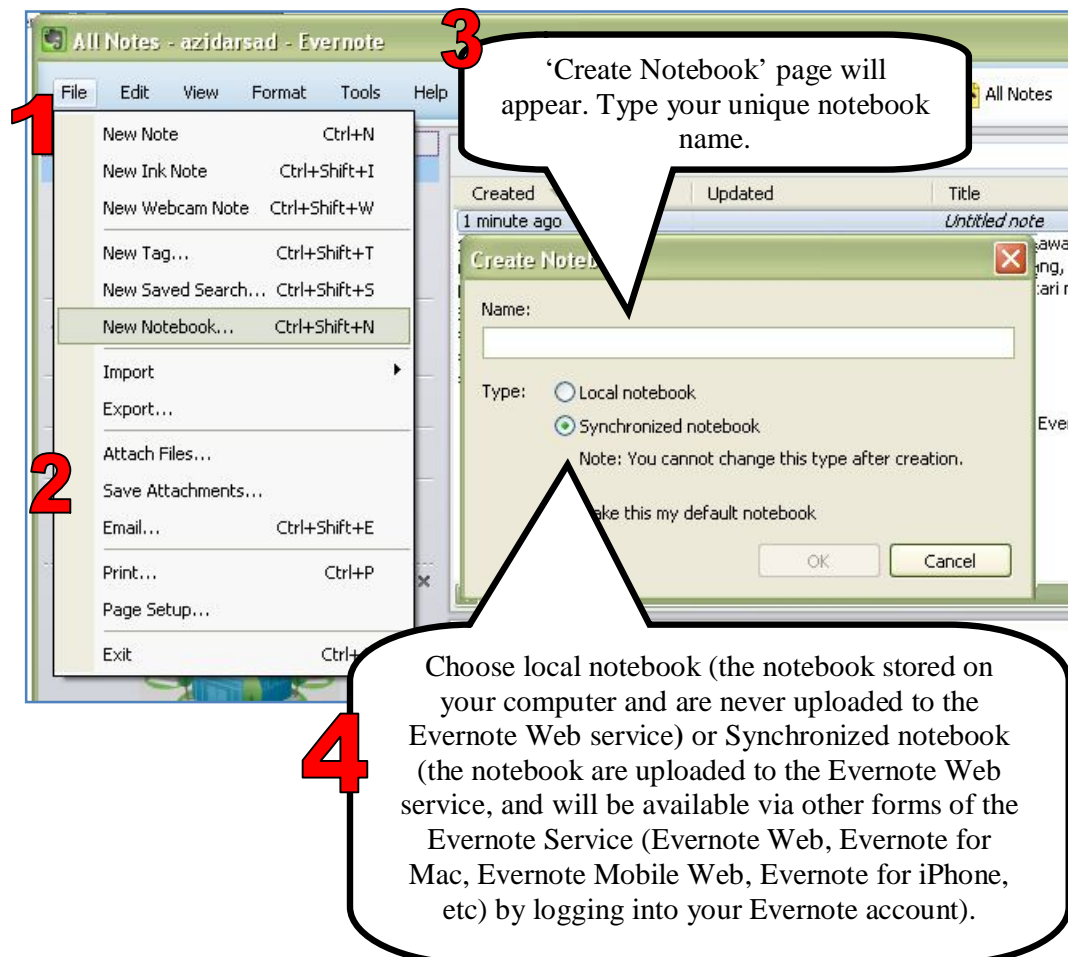
A screenshot of the "Register for Evernote" form. It has a light blue background. The title "Register for Evernote" is at the top. Below it are five input fields: "Full name", "Email address*", "Username*", "Password*", and "Confirm password*". Below these fields is a checkbox labeled "You accept our Terms of Service" with a link to "Terms of Service". Below the checkbox is the text "and confirm that you are at least 13 years old:". At the bottom left, it says "* denotes required fields". At the bottom right is a "Register" button.

STEP 4**Creating Notebook**

Evernote stores your notes in separate containers called "Notebooks." Your account starts with one notebook, but you can make additional notebooks at any time.

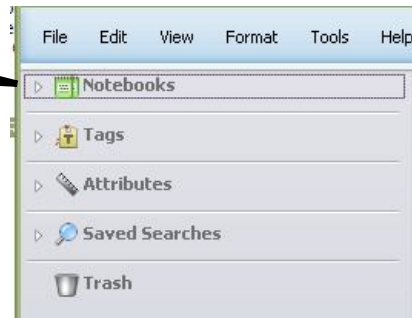
Two ways in creating notebook

1. Go to File → New Notebook



- Click in the Left-Hand Notebook Pane and hit the "Insert" key, or Right-Click in the Notebook Pane and select "New Notebook".

Notebook Pane.

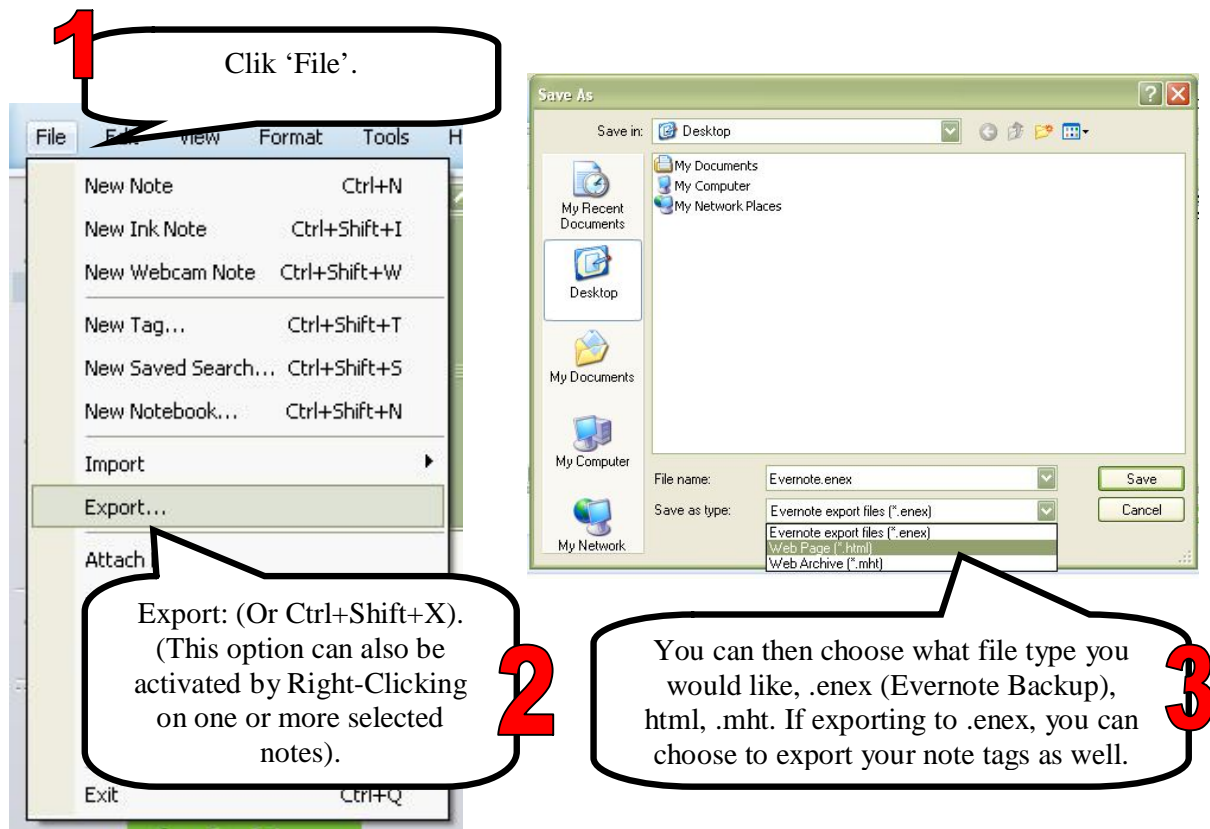


STEP 5

Exporting & Importing Notes

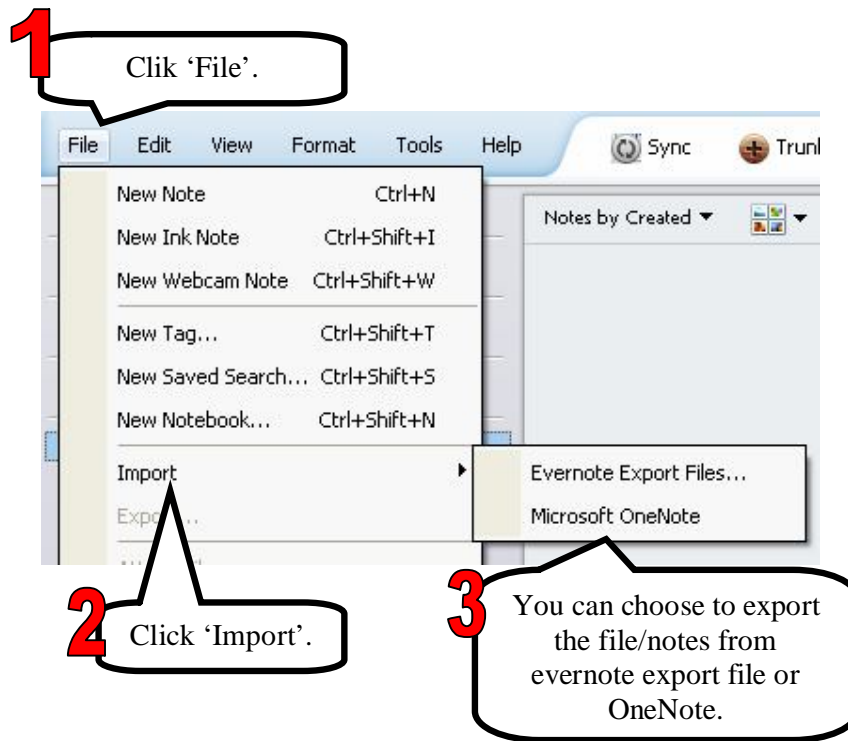
1. Exporting notes

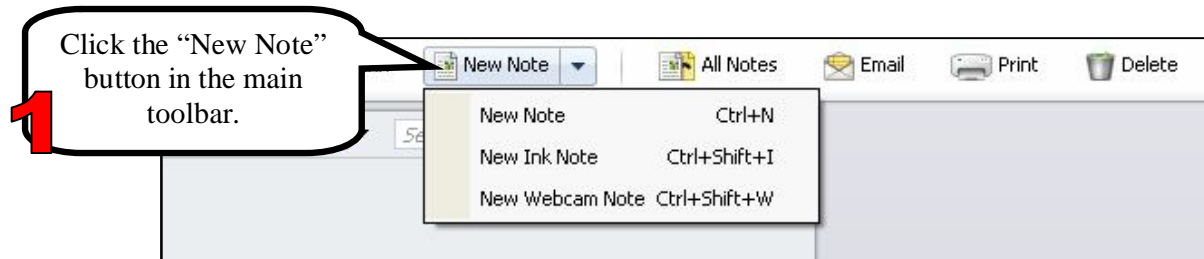
With Evernote, you have the option to save your notes to an external file for backup purposes, or for easy transfer amongst friends and colleagues. You can Export individual notes or entire Notebooks at once.



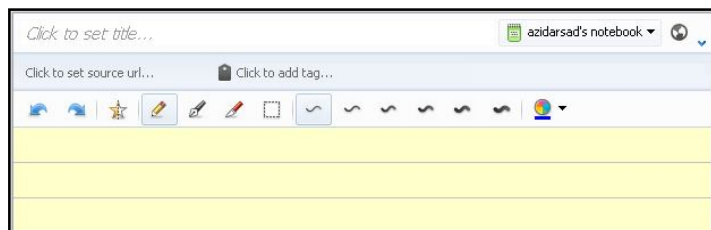
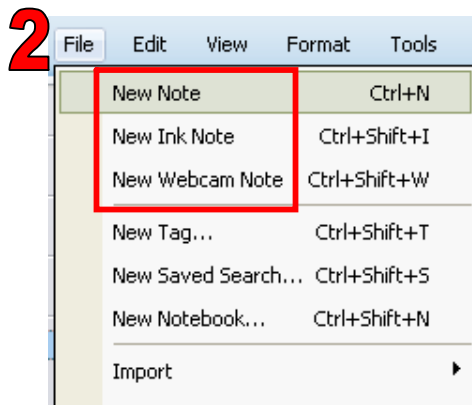
2. Importing Notes

You can import files exported from Evernote, databases from previous versions of Evernote, notes from Microsoft OneNote 2007, and entire folders of supported Files.



STEP 6**Creating a Note/Ink Note/Webcam Note**

Or, Go to File → New Note/New Ink Note/New Webcam Note



STEP 7**Creating a Multimedia Note**

Add image and other file content to your notes.

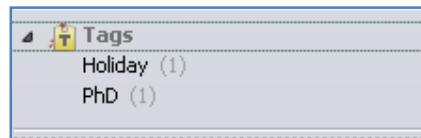
Note: Only files of type PDF, JPG, WAV, PNG, MP3, GIF, AMR are supported for Free users. Premium members may attach files of any type, but Evernote can only preview files of supported file types.

1. Drag and Drop

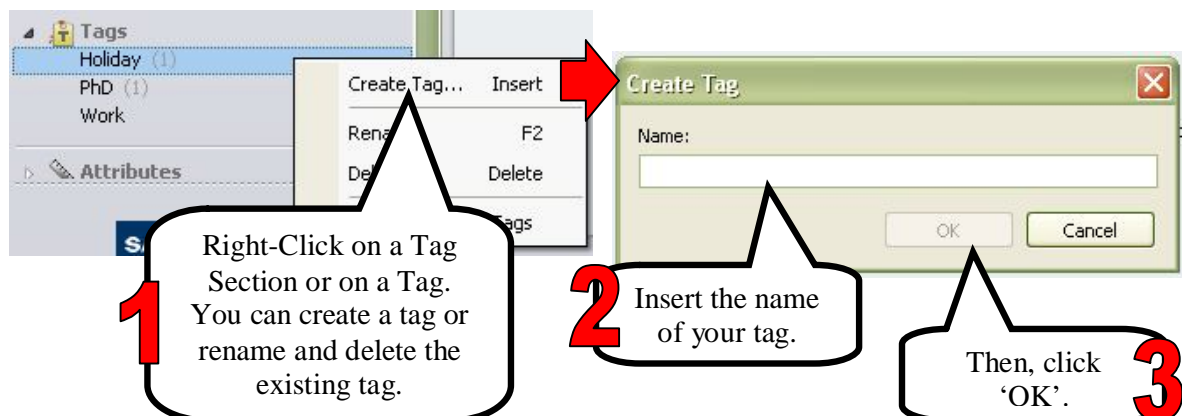
Take a file from anywhere on your Computer and drag it into a new or existing note.

STEP 8**Tagging**

You can tag your notes for easier retrieval and memorizing. You can create your own tags, at any time and drag and-drop them to tagged notes.

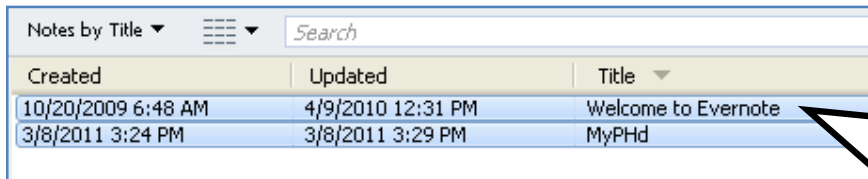


Creating a new tag



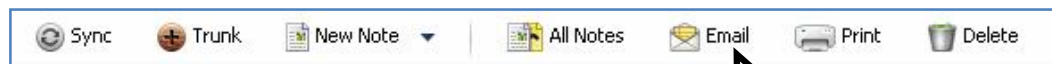
STEP 9**Sharing**

You can share your notes with friends, whether they have Evernote installed or not.

1. Emailing notes

Created	Updated	Title
10/20/2009 6:48 AM	4/9/2010 12:31 PM	Welcome to Evernote
3/8/2011 3:24 PM	3/8/2011 3:29 PM	MyPHd

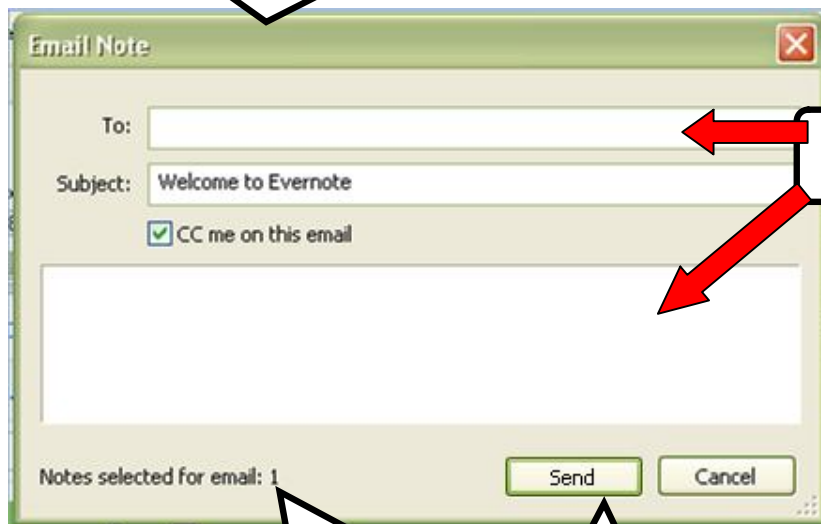
Select one or multiple notes in the list (Ctrl+Click on notes' toolbars to select multiple notes).

1**2**

Click the 'Email' button.

3

An email application will appear with a composed message window.

**5**

Enter your recipients address and message.

4

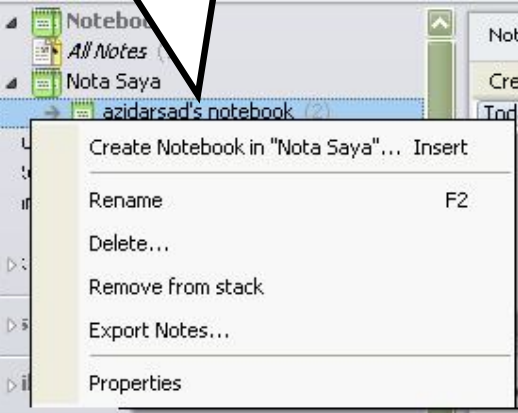
Number of your selected notes.

6

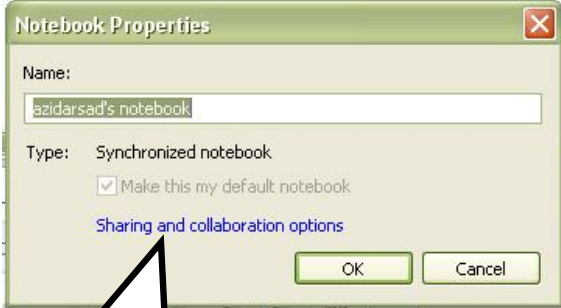
Click 'Send'.

2. Sharing notebooks

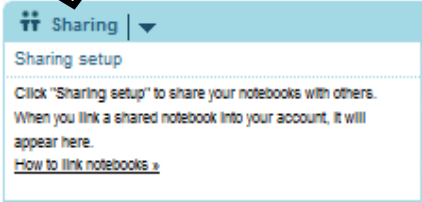
1 Select a Notebook from the Notebook pane and right-click to select 'Properties'.



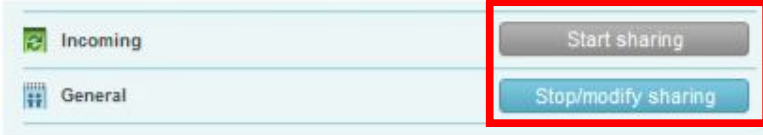
2 Click the 'Sharing and Collaboration options' link.



3 You will be taken to the Evernote Web site, where you need to select 'Sharing' from the left-hand pane, then 'Sharing Setup'.



4 On the next page, click 'Start Sharing,' or 'Stop/Modify Sharing' for the notebook you wish to Share.



5

You will then have the option to publish your notebook publicly, or to specific individuals.

Notebook: Incoming

Share with the world

Click below to allow anyone, anywhere to view this notebook.

i You can modify your notebook sharing settings at any time.

[Start sharing with the world](#)

Share with individuals

Click below to specify the email addresses of the individuals permitted to access this notebook.

i You can modify your notebook sharing settings at any time.

[Invite individuals to access this notebook](#)

6

If you choose 'Share with the World', you will be able to create a custom URL at which your notebook can be accessed, as well as modify the sort order and give it a custom description.

8

If you choose 'Share with Individuals', you can select which individuals should receive a link to your notebook. Premium members also have the ability to allow other people to view, create, edit and delete notes within the shared notebook.

Notebook: Incoming

Share with the world

Public URL:
<http://www.evernote.com/pub/ensupport/>

Description:

Sorted by: Date created Sort order: Newest to oldest

[Save](#) [Cancel](#)

Share with individuals

Email invitations to: (comma separated)

Recipients may:
☒ View this notebook
☐ Modify this notebook (available to Premium users only)
view, create, edit and delete notes

Additional security
☐ Require log in to Evernote ?

Message: (optional)

[Send invitations](#) [Cancel](#)

7

Once you click 'Save', your notebook will be published at the listed Public URL.

9

Once you select 'Send Invitations', your guests will receive an email with a private link to your notebook that only they can access.

REFERENCES

Benjamin Michael Spivey. 2008. Unique Ways of Using this Application!.

<https://wiki.itap.purdue.edu/display/Social/Unique+Ways+of+Using+this+Application%21>. [8 March 2011]

<http://www2.palomar.edu/pages/atrc/2012/04/17/5-reasons-you-should-be-using-evernote/> [17 May 2012]

<http://blog.evernote.com/2011/02/11/evernote-for-students-the-ultimate-research-tool-education-series/> [15 May 2012]

<http://moultriecreek.us/gazette/?p=7430> [15 May 2012]



Chapter 8

DROPBOX

WHAT IS DROPBOX?

Dropbox is a simple online virtual storage utility that allows you to make your files accessible from almost anywhere. Designed for those who are tired of e-mailing files to themselves and carrying around flash drives, Dropbox looks to revolutionize the way you store and share files.

Source: <http://acomputerblog.blogspot.com/2009/05/just-what-is-dropbox.html>.

BENEFITS OF USING DROPBOX

The following are some benefits of using Dropbox suggested by Chris Clark (2010):

1. Access it anywhere.
2. Use it on multiple devices (eg. – laptop, tablet, or smartphone).
3. Works across platforms – sync up a to-do list from a Windows machine and modify it on a Blackberry, Mac, Linux, iPhone, or Android device.
4. The application is optional – If the computer at your work place doesn't have Dropbox installed, you simply access your files from a browser.
5. Sharing – set up a folder to be accessible by a specific set of Dropbox accounts.
6. Make items public – anything in "Public" folder is available to the world.
7. Back up essential files – everything save in a Dropbox folder is automatically copied, not only to "the cloud" but also to other devices connected to your account.
8. Keep files in sync – always have your most recent to-do list or folder of browser bookmarks.
9. Fewer things to forget – become less reliant on that USB flash drive or portable hard drive.

10. History – an account maintains 30 days of “undo”, allowing you to return to last draft preparation notes if you are accidentally deleted that awesome anecdote.
11. Keep costs low –no fee for 2 GB of space.

WAYS OF USING DROPBOX

According to Ryan Battles (2011), Dropbox can be used in the following ways:

1. **Free backup:** Save any files in Dropbox and it will instantly have secure backup to Dropbox's servers.
2. **Restoring Previous Versions:** Anything in the Dropbox folder can be restored to a previous version, even deleted file.
3. **Public File Sharing:** Easily send large attachment to others without using email and worries about the file size. Upload the file to Dropbox and use the built-in public link tool to simply send a link to the recipient, where they can download the file at their convenience.
4. **Collaborating with Others:** Helps to have access to the same files and share a folder via Dropbox.
5. **Instant Mobile Viewing:** Store all documents within Dropbox, and use the Dropbox App to download them whenever you need to view it.

BENEFITS OF USING DROPBOX AS A RESEARCH TOOL

- There are no worries if we forgot to bring our documents/computer because all files saved in to Dropbox will be instantly saved in our computers, phones, and the Dropbox website.
(<http://thethesiswhisperer.wordpress.com/2011/10/13/how-i-use-technology-in-my-phd/>).
- Save a paper/research document in the Dropbox folder on laptop and within seconds, the paper is synced to the cloud and available from a secure log in, iPad, desktop, iPhone or any smart mobile. The paper/research document

can be shared with other collaborators/research member. (<http://thethesiswhisperer.wordpress.com/2011/10/13/how-i-use-technology-in-my-phd/>).

- Dropbox is most useful for researchers or individual who do their work on more than one computer or device. (http://degreedirectory.org/articles/Digital_Research_Tools_Dropbox_Reviewed.html/).
- Dropbox has an ability to use as a sort of backup safeguard against losing important documents on a computer that could be lost or stolen. It can also be useful if we forgot and do not always remember to keep a USB drive handy for file transfer. (http://degreedirectory.org/articles/Digital_Research_Tools_Dropbox_Reviewed.html/).

GET STARTED WITH DROPBOX

STEP 1Go to: <http://www.dropbox.com/>**STEP 2**

Downloading Dropbox

1

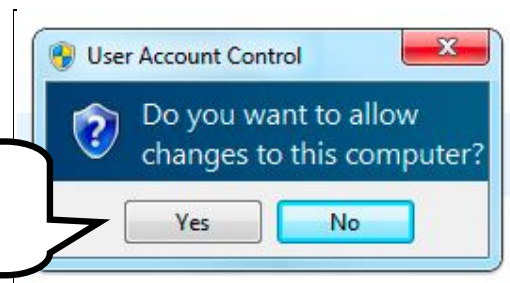
At the Dropbox page, click the 'Download Dropbox' button.

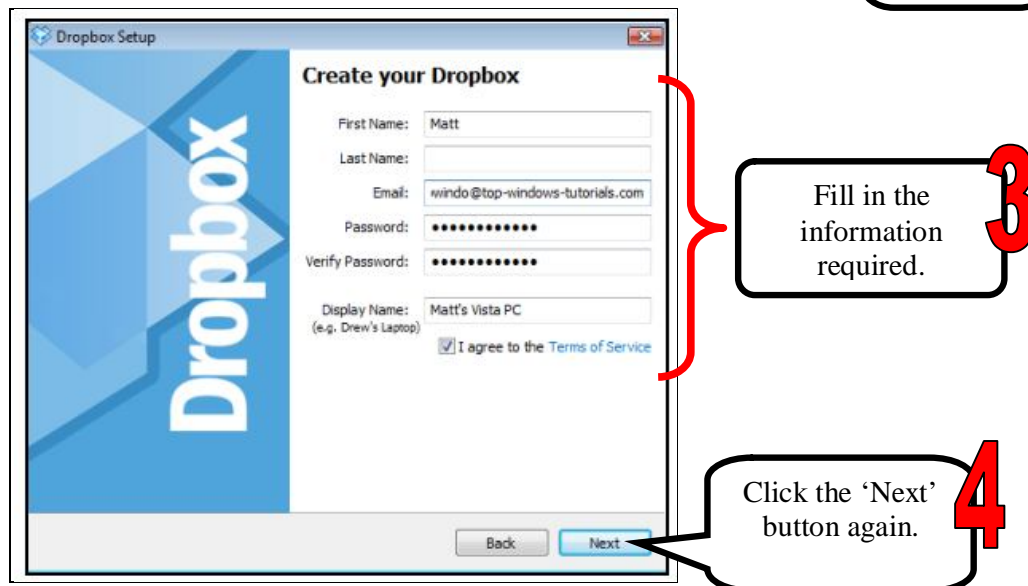


Then, run 'Dropbox.exe'.

2**3**

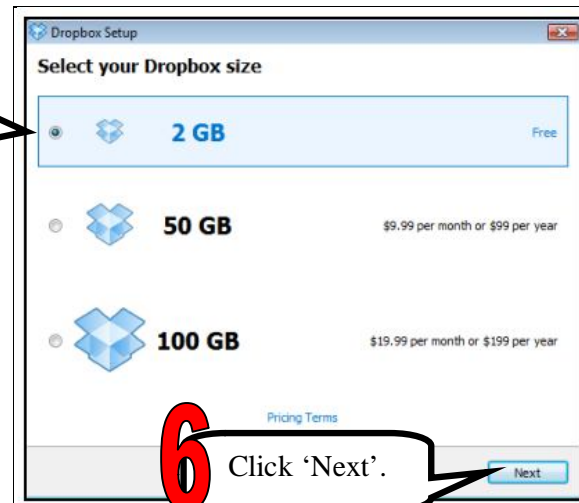
Click 'Yes' to allow for installation.



**STEP 3****Creating a Dropbox Account**

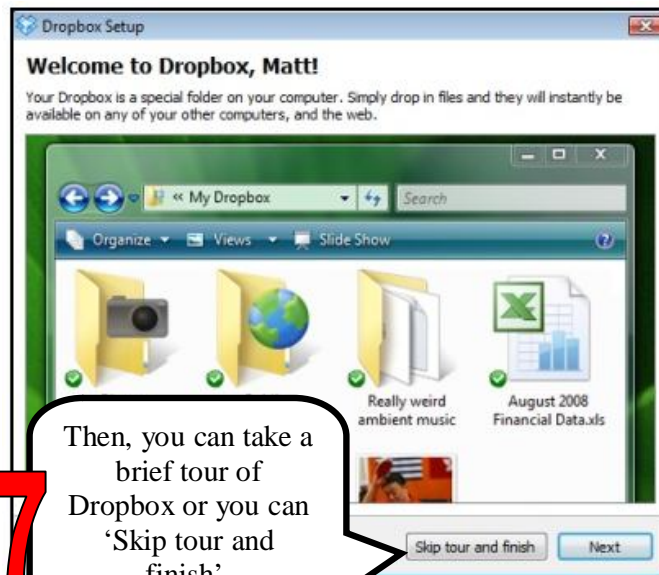
5

Choose your Dropbox size. If you want more size you can choose the paid account.



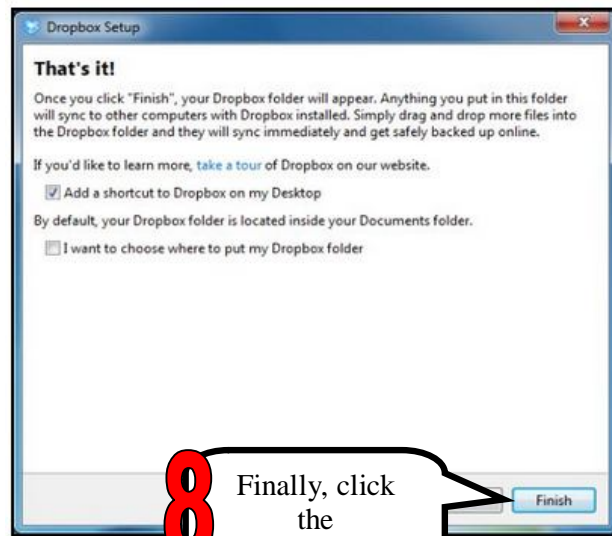
6

Click 'Next'.



7

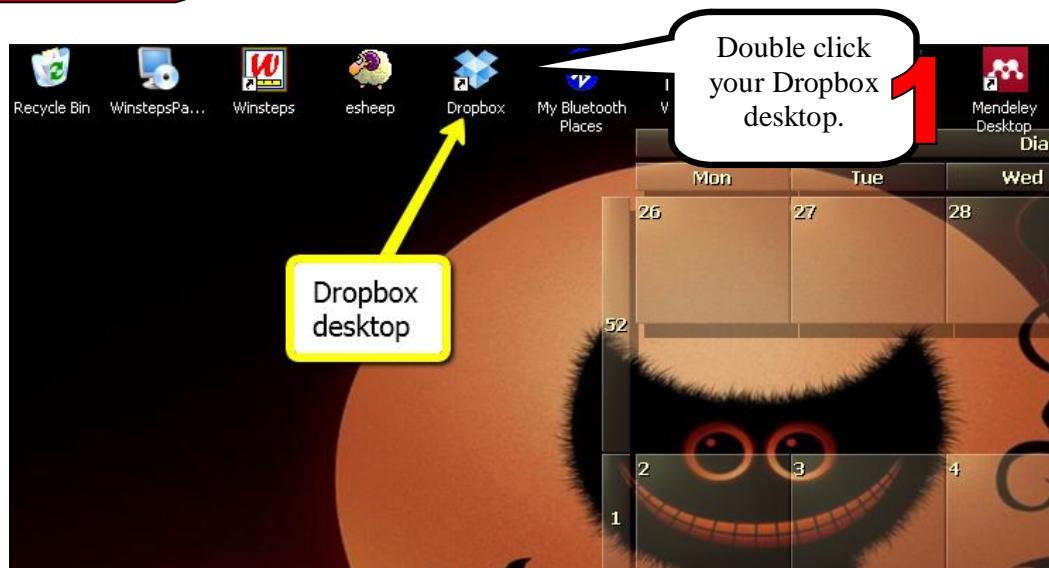
Then, you can take a brief tour of Dropbox or you can 'Skip tour and finish'.

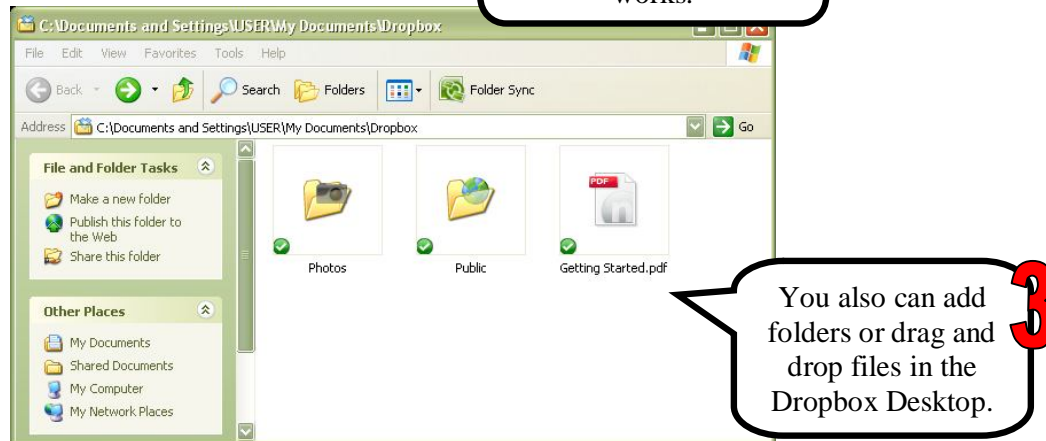
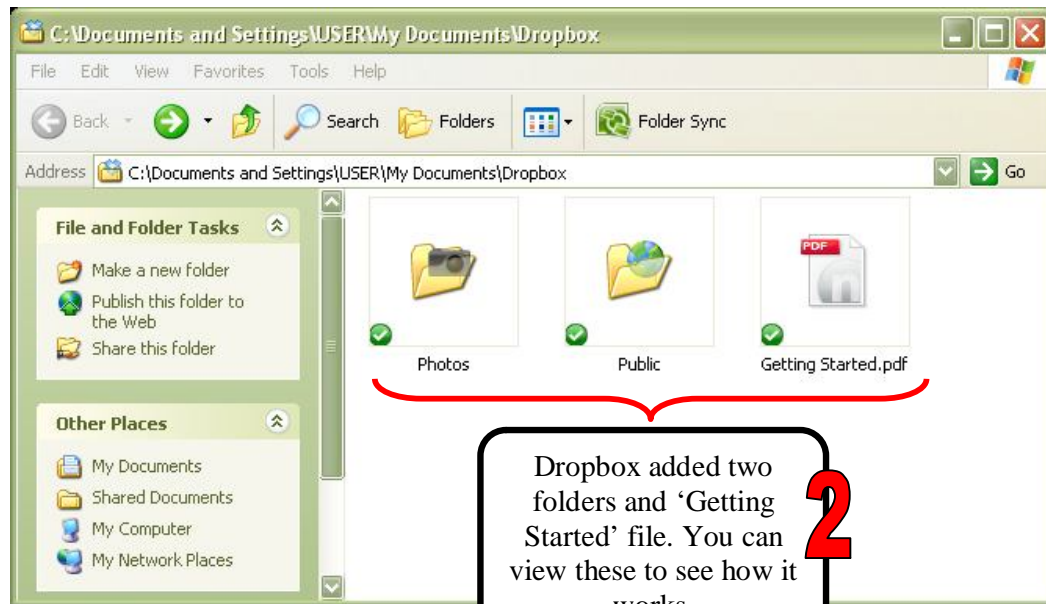


8 Finally, click the 'Finish' button.

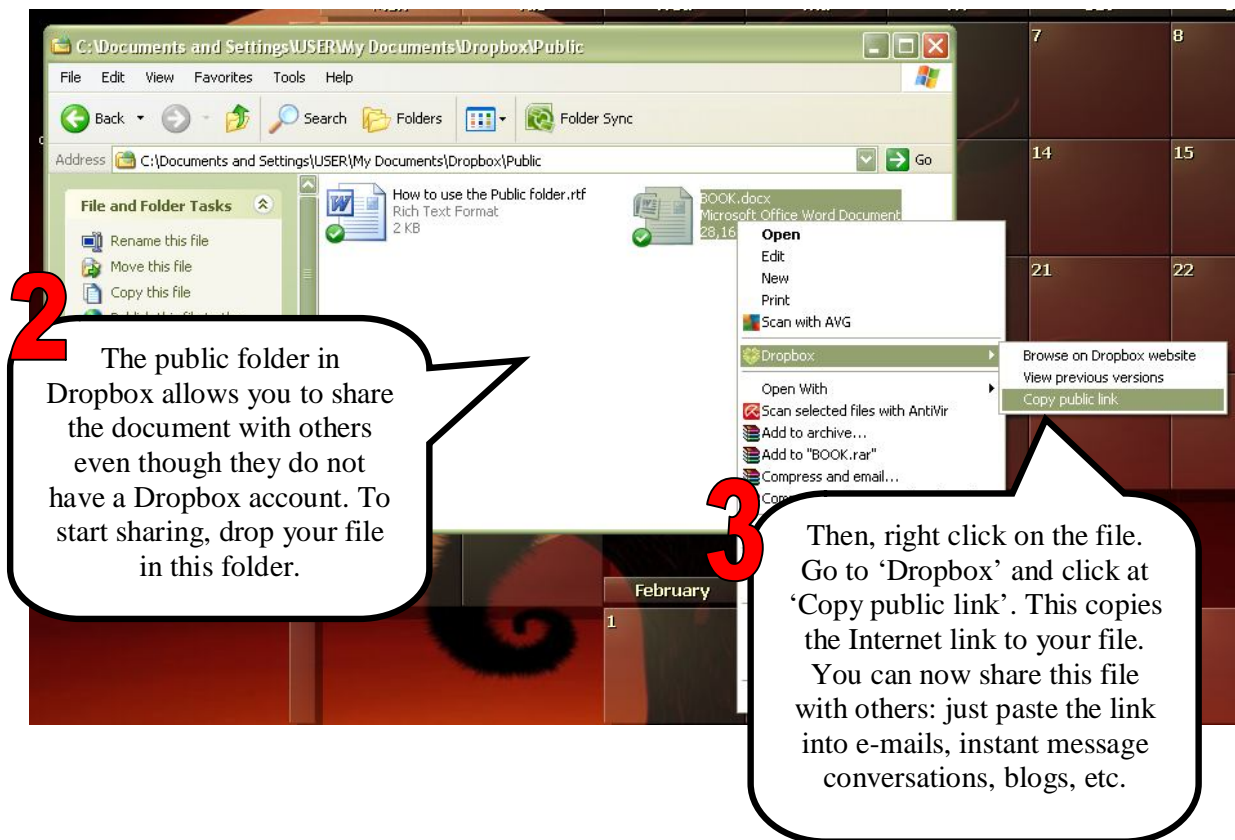
STEP 4

Dropbox Desktop

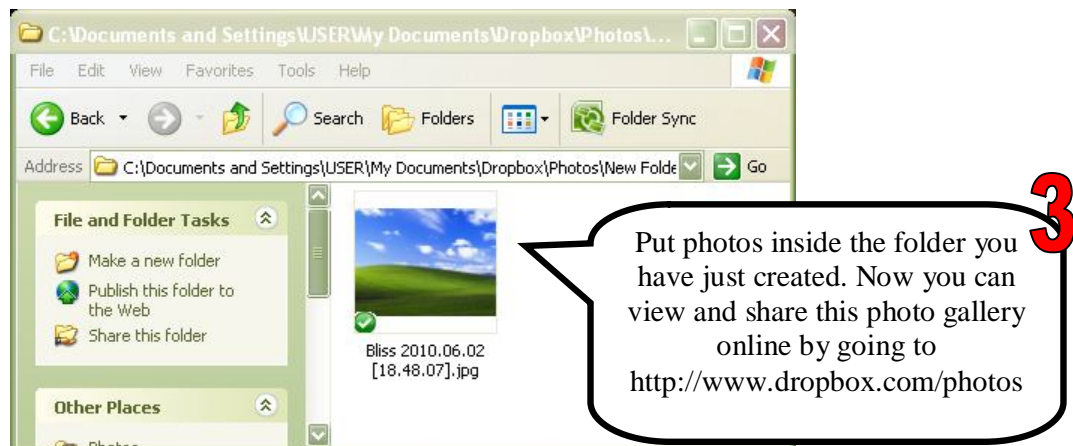
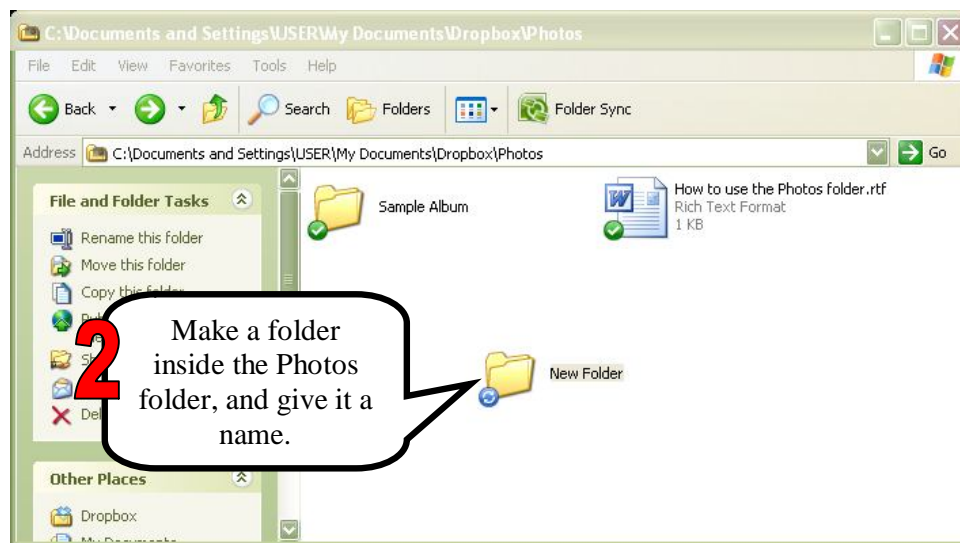
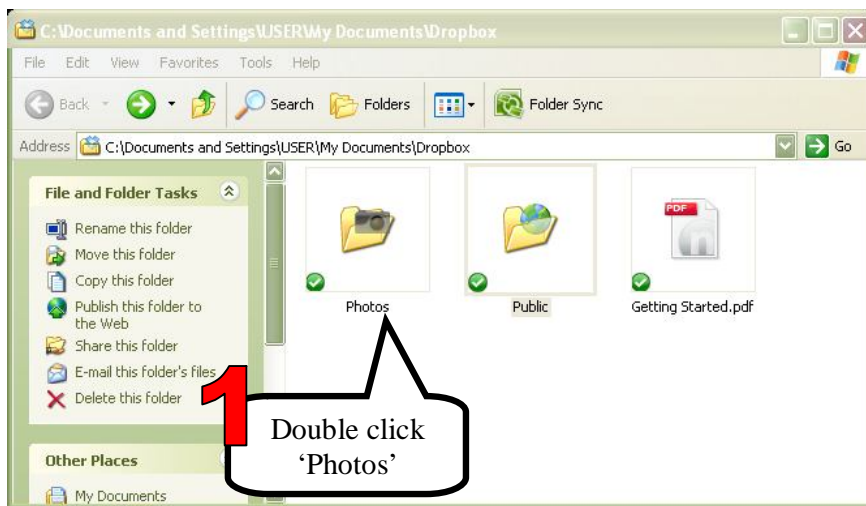




(a) Public Folder

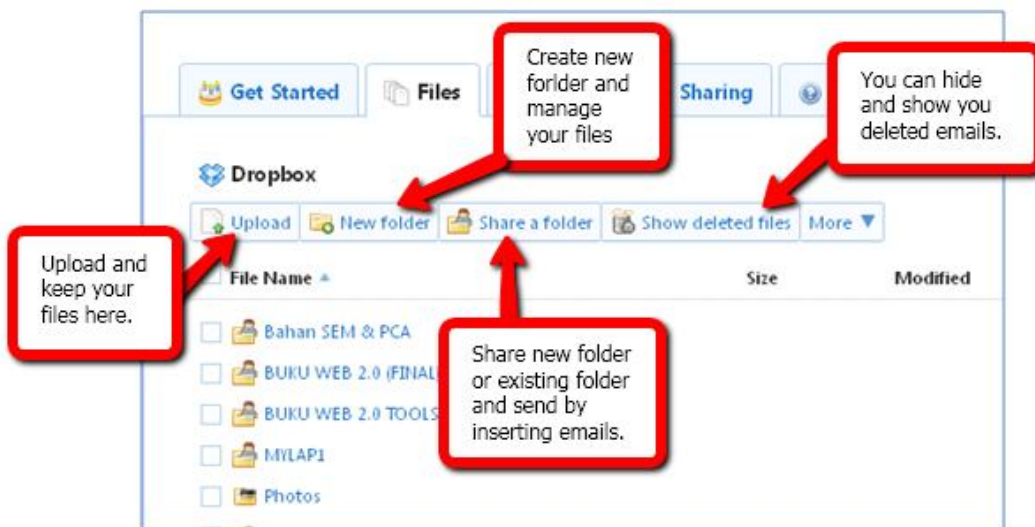


(b) Photos Folder

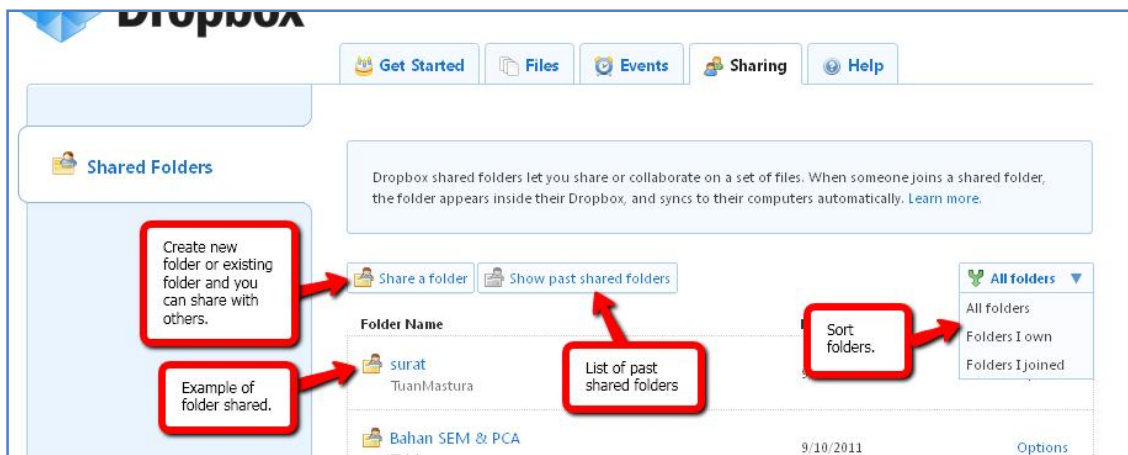


STEP 5**Dropbox Website**

(a) Files toolbar



(b) Sharing toolbar



REFERENCES

<http://acomputerblog.blogspot.com/2009/05/just-what-is-dropbox.html>

[16 November 2011]

Ryan Battles. 2011. The Benefits of Dropbox.

http://joviawebstudio.com/blog/the_benefits_of_dropbox/ [16 November 2011]

Chris Clark. 2010. A dozen benefits of Dropbox file storage – and some caveats

<http://ltlatnd.wordpress.com/2010/12/15/dropbox-benefits-caveas/>

[16 November 2011]



Chapter 9

BUBBL.US

WHAT IS BUBBL.US?

Bubbl.us is a Web 2.0 tool that enables users to create mind mapping and brainstorming diagrams online. To begin, the main topic or concept is entered into the parent bubble. Then ideas and thoughts are recorded in colorful text bubbles linked to the parent bubble. Users can continue to add text bubbles which are color coded according to hierarchy. The site is simple and easy to use. The application is Flash-based so the latest Flash viewer needs to be installed.

Source: http://www.web2teachingtools.com/bubbl_us.html

BENEFITS OF BUBBL.US

Some benefits for using bubbl.us:

- Easy to use.
- Saving time, supplies, and money.
- Does not require an account unless to save work.
- Helps to organize thoughts and explore relationships.
- Aids in generating ideas.
- Encourages risk taking.
- Encourages group discussions.
- Incorporates multiple intelligences.

Source: http://www.web2teachingtools.com/bubbl_us.html

IDEAS FOR USAGE AS A RESEARCH TOOL

Bubbl.us allows users to create the mind mapping without the use of paper and pen.

Here are some ideas in using bubb.us as a research tool:

- Create flow charts for grant proposals.
- Presenting the ideas of research.
- Create a mind map of a brainstorming session for research planning that can be shared with all research team members using the collaboration feature or pasted into a blog or wiki.
- Organize sources or notes for a paper or research article, in order to aid in the writing process and narrow the focus of each topic.

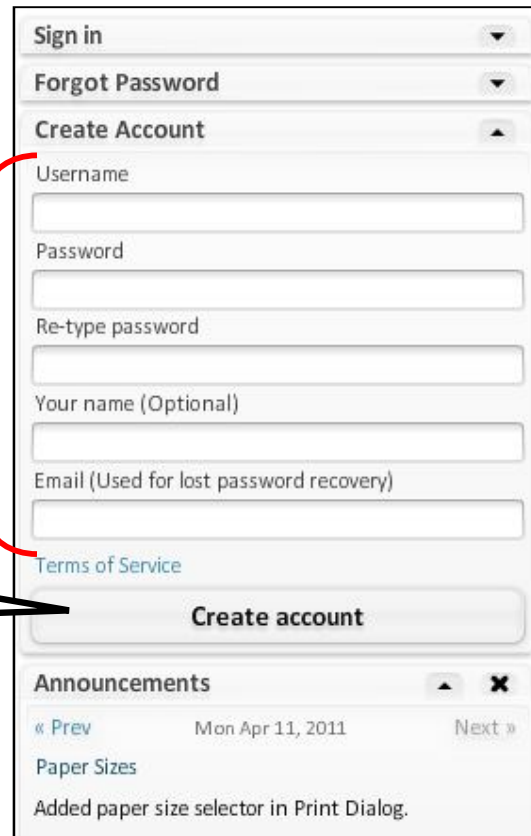
Source: <http://rbuerkett.edublogs.org/2009/03/08/reflections-on-bubblus/>

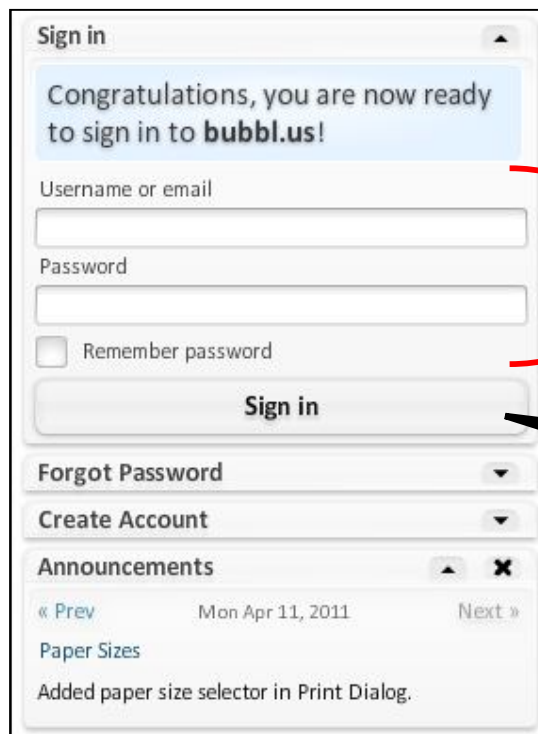
GET STARTED WITH BUBBL.US**STEP 1**Go to: <https://bubbl.us/>**STEP 2**

Creating Account

1 Fill in the required information.

2 Then, click 'Create account'.

A screenshot of the Bubbl.us account creation form. The form has a sidebar on the left with links: "Sign in", "Forgot Password", and "Create Account" (which is selected and expanded). The main form area contains fields for "Username", "Password", "Re-type password", "Your name (Optional)", and "Email (Used for lost password recovery)". Below these fields is a link for "Terms of Service" and a "Create account" button. At the bottom of the form is an "Announcements" section with a "Prev" link, the date "Mon Apr 11, 2011", and a "Next" link. The announcement text reads: "Paper Sizes Added paper size selector in Print Dialog." Red arrows point from the numbered instructions to the form fields and the "Create account" button.



The image shows the 'Sign in' form on the Bubbl.us website. At the top, a blue banner reads 'Congratulations, you are now ready to sign in to bubbl.us!'. Below this are input fields for 'Username or email' and 'Password', a 'Remember password' checkbox, and a 'Sign in' button. At the bottom, there are links for 'Forgot Password', 'Create Account', and an 'Announcements' section with a date of 'Mon Apr 11, 2011'.

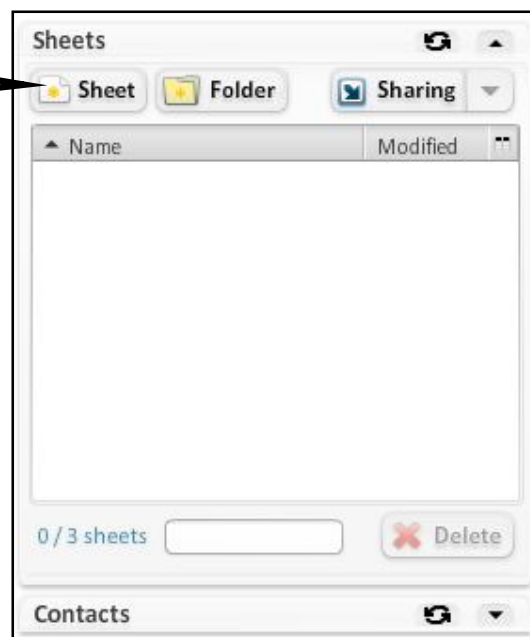
After you have registered, you need to sign in. Insert your Username/email and password.

Then, click the 'Sign In' button.

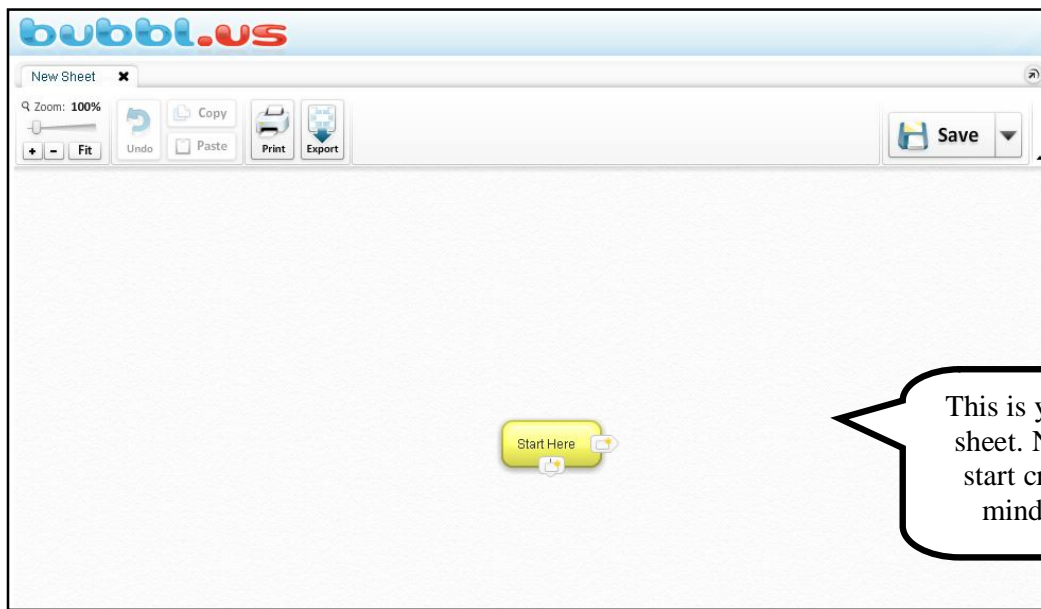
STEP 3

Creating Mind Mapping

Click the 'Sheet' button.

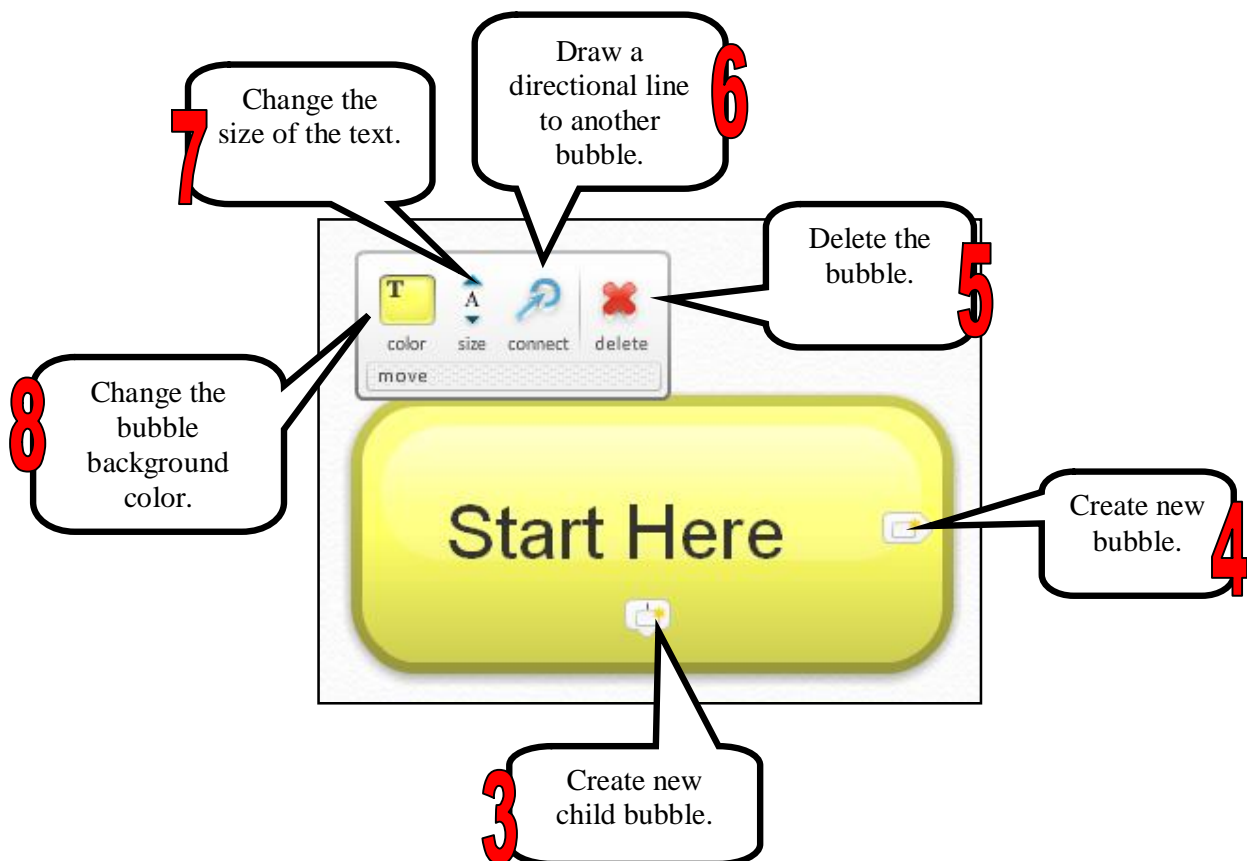


The image shows the 'Sheets' interface in Bubbl.us. It features a toolbar with 'Sheet', 'Folder', and 'Sharing' buttons. Below the toolbar is a table with columns 'Name' and 'Modified'. At the bottom, there is a 'Delete' button and a 'Contacts' section.

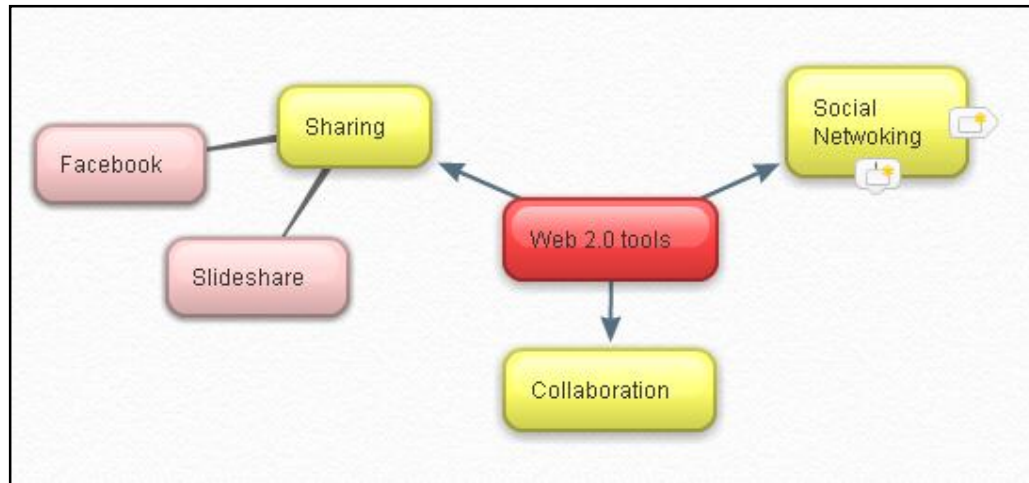


This is your bubbl.us sheet. Now you can start creating your mind mapping.

2

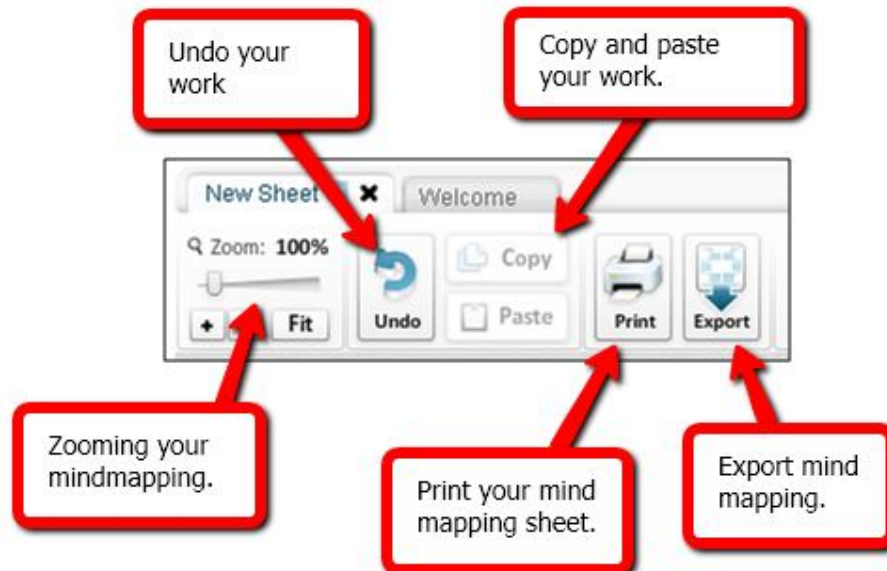


An example of a mind mapping created



STEP 4

Bubbl.us toolbar

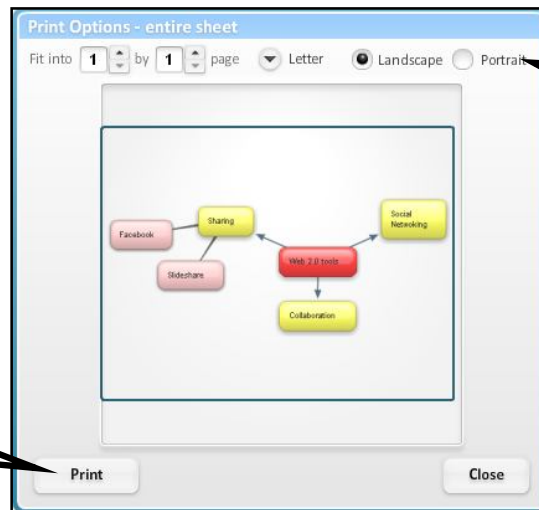


STEP 5**Printing**

1 Click at 'Print'



Choose your print layout.



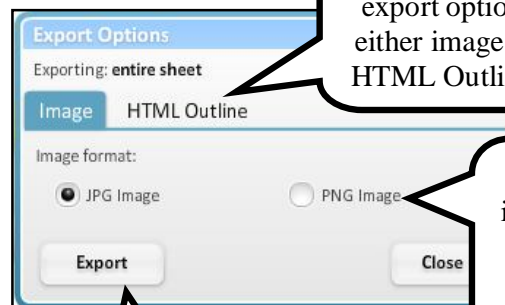
3 Then, click the 'Print' button.

STEP 6**Exporting**

1 Click at the 'Export' icon.



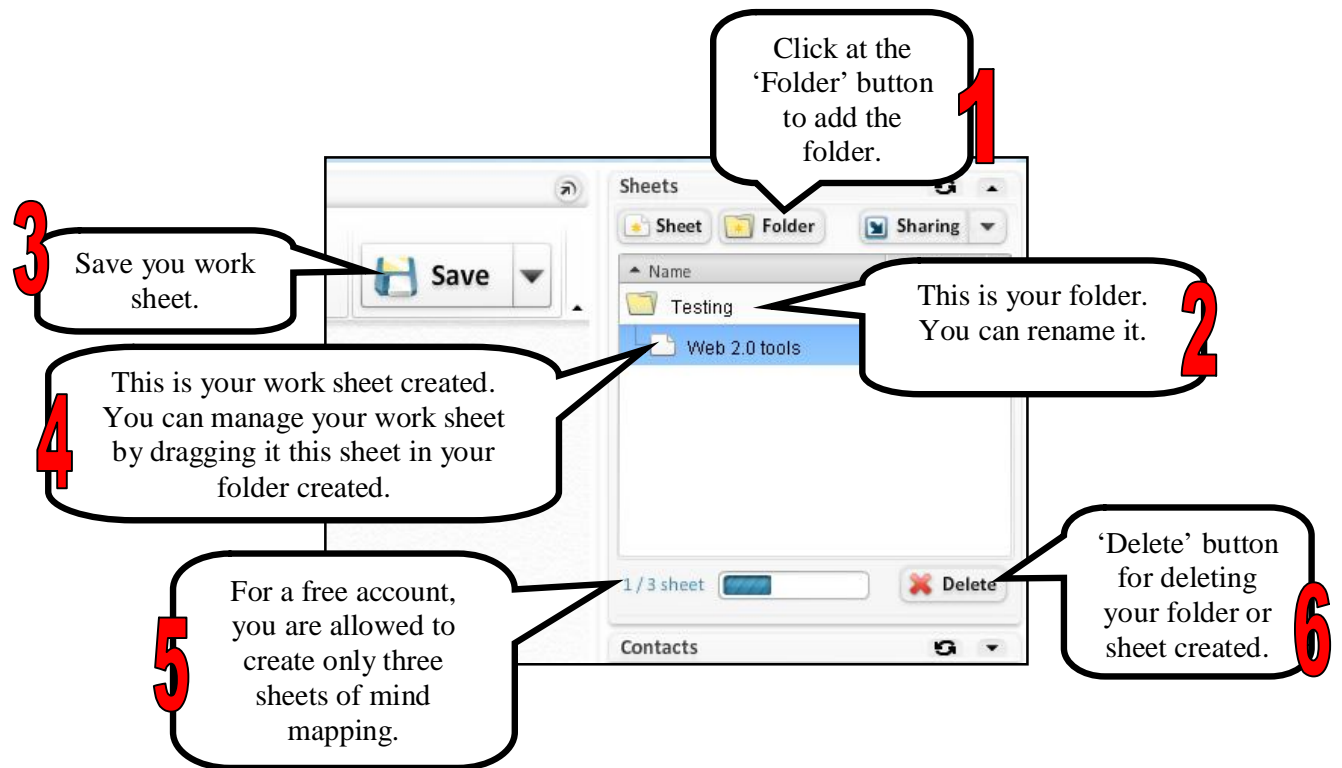
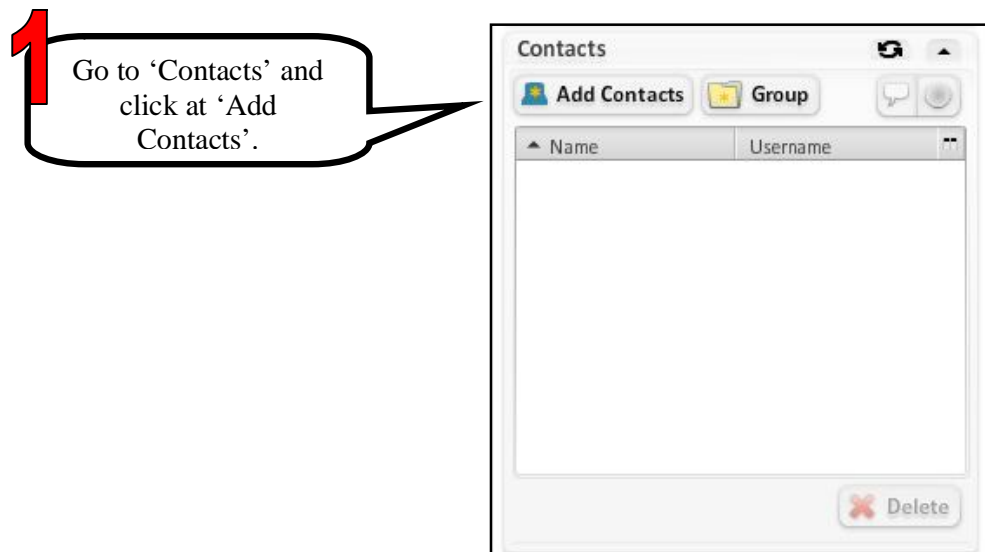
Choose your export option, either image or HTML Outline.



For the image option, select your image format.

Then, click the 'Export' button.

4

STEP 7**Creating Folders****STEP 8****Adding Contacts**

2 Type your friends's name/email then click at the 'Find' button.

3 List of your friends will list here. Select your friend.

4 This is your selected friend.

5 Then, click at 'Add to Contacts'.

6 When done, you can click 'Close' to close this dialogue box.

The 'Add Contacts' dialog box shows a search input with 'honey2012', a 'Find' button, and two tables. The 'Search results (1 match)' table has columns 'Name', 'Username', and 'Email', with one row for 'honey2012'. The 'Your contacts' table has columns 'Name' and 'Username', with one row for 'honey2012'. At the bottom are 'Add to Contacts' and 'Close' buttons.

STEP 9**Creating Groups**

1 Click at the 'Group' button.

2 This is your new group created. You can rename your group.

3 You can drag your contact in the group created.

4 Use this 'Delete' button to delete your contact or your group created.

The 'Contacts' window shows 'Add Contacts' and 'Group' buttons. Below is a table with 'Name' and 'Username' columns, containing a 'New Group' entry and a 'honey2012' contact. At the bottom right is a 'Delete' button with a red X icon.

STEP 10**Sharing**

1 Click at the 'Sharing' button to start sharing your mind mapping.

2 If you click here, you can see 'Read-only link to sheet' and 'HTML embed code'.

3 If you click 'HTML embed code' this dialogue box will appear. Copy the HTML code to insert your mind mapping in your blog or website.

4 If you click 'Read-only link to sheet' this dialogue box will appear. Copy the URL given and share with your friends through IM or email.

5 Select the sheet you like to share.

6 Then choose your friend.

7 Click the desired permission to set read or edit access of your mind mapping.

8 Lastly, click 'Apply Permission & Close'.

REFERENCES

http://www.web2teachingtools.com/bubbl_us.html [4 April 2012]

http://www.web2teachingtools.com/bubbl_us.html [4 April 2012]

<http://rbuerkett.edublogs.org/2009/03/08/reflections-on-bubblus/> [4 April 2012]



WHAT IS MIND42?

MIND42

Chapter 10

Mind42 is a browser-based free mindmapping application which allows private, public or group shared maps to be created. Nodes are automatically arranged in space, but each node can be enriched with colours, icons, links to websites, notes and so on. Collaboration is easily arranged, using email addresses to invite viewers or participants.

Source: <http://www.knowledgenetworklearning.net/tools/10greattools/mind42/>

ADVANTAGES OF MIND42

Some advantages for using mind42

- No installation
- Accessable everywhere
- Intuitive interface
- Many node attributes (icons, colors, images, text styles, links)
- Collaboration (simultaneous editing)
- Easy publishing and distribution of maps

Source: <http://wssdshares.wikispaces.com/Mind42>

USING MIND42

(a) Affordance

- Mind42 successfully links all streams of thought without cluttering the workspace.
- The simplicity of this application benefits a user by getting straight to it and providing focus.
- These tools enable a user to attach different forms of external information. This incorporates an opportunity to clearly depict, better explain or deepen thoughts.
- The attachment of notes, images or linking to external web content, a map of thinking is revealed. A user is now presented with a full and contextualised visualisation of thinking.

(b) Group application

- Mind42 has the potential to be very effective in the visualisation of a groups overall objectives and activity.
- With the commitment of all members to update and contribute to a mind map, group activity can be easily monitored.
- Any members that may not be contributing are quickly identified. Any areas or ideas that may have been over looked can also be quickly identified by the group and acted upon.
- If a group implement's icons for each member, ideas can be voted upon and highlighted for further research.
- Mind42.com offers groups a shared platform with an easy to use interface.

Source: <http://net205-2011-curtin.wikidot.com/hartnett-mind42>

GET STARTED WITH MIND42

STEP 1Go to: <http://www.mind42.com/>**STEP 2**

Signing Up

1

In Mind42 home page click at the 'Sign up' button.



Already have an account?

Sign inUsername: Password: ☐ Remember me[Forgot your password?](#)**2**

Fill in the required information.

New to Mind42?

Sign upUsername: Password: Confirm Password: E-Mail: (we will not disclose your personal data, including your e-mail address)☐ I have read the terms of use, and I accept them.☒ Subscribe to the Mind42 newsletter.**3**

Then, click the 'Sign up' button.

Sign Up complete

E-Mail activation necessary

Thank you for signing up for Mind42. You've just finished the sign up process. You now have to **activate** your account.

For that we've just sent you an e-mail which contains an **activation link**. If you don't receive the activation mail within the next hours (usually between 1 and 15 minutes) please drop us a line using the mail form so that we can activate your account.

Please also make sure that you've entered a valid e-mail address without any typos that is reachable from the public internet.

Mind42 will send an email to your registered email account.

4

Mind42.com registration



Mind42 noreply@mind42.com via sendgrid.info
to me

Mind42.com registration

Please click the link below to complete registration process for your Mind42.com user account:

<http://mind42.com/portal/registration.xhtml?regid=878f3eab-9e0f-4555-bd66-acc636b99af0>

Check your email and click at the link given.

5

Registration Complete

Your registration was successful. You may now sign in to Mind42.com. Enjoy!

Username:

Password:

☐ Remember me on this computer.

Signin

Then, click the 'Signin' button.

7

Now you can start login. Insert your registered username and password.

6

STEP 3

Creating Mind Mapping

Mind map manager

Saved mind maps

New mind map

Choose a name for the new mindmap:

Untitled mind map

Create

Next, click the 'Create' button.

When you launch Mind42, the 'Mind map manager' dialogue box will open. Go to 'New mind map'.

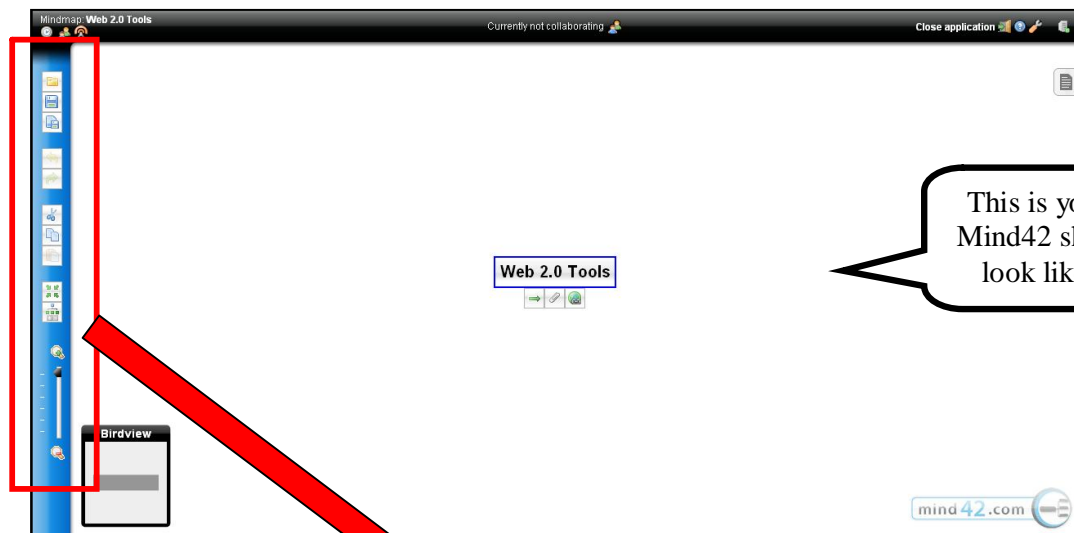
1

Type your mind map title.

2

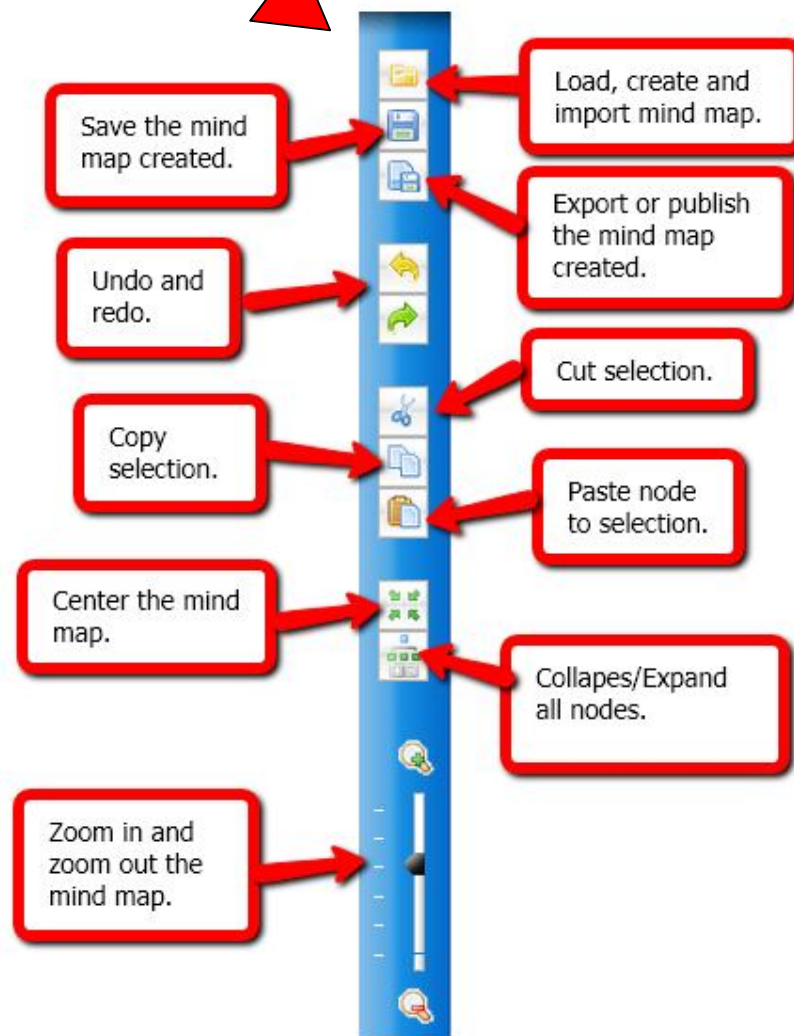
Import mind map

Close application

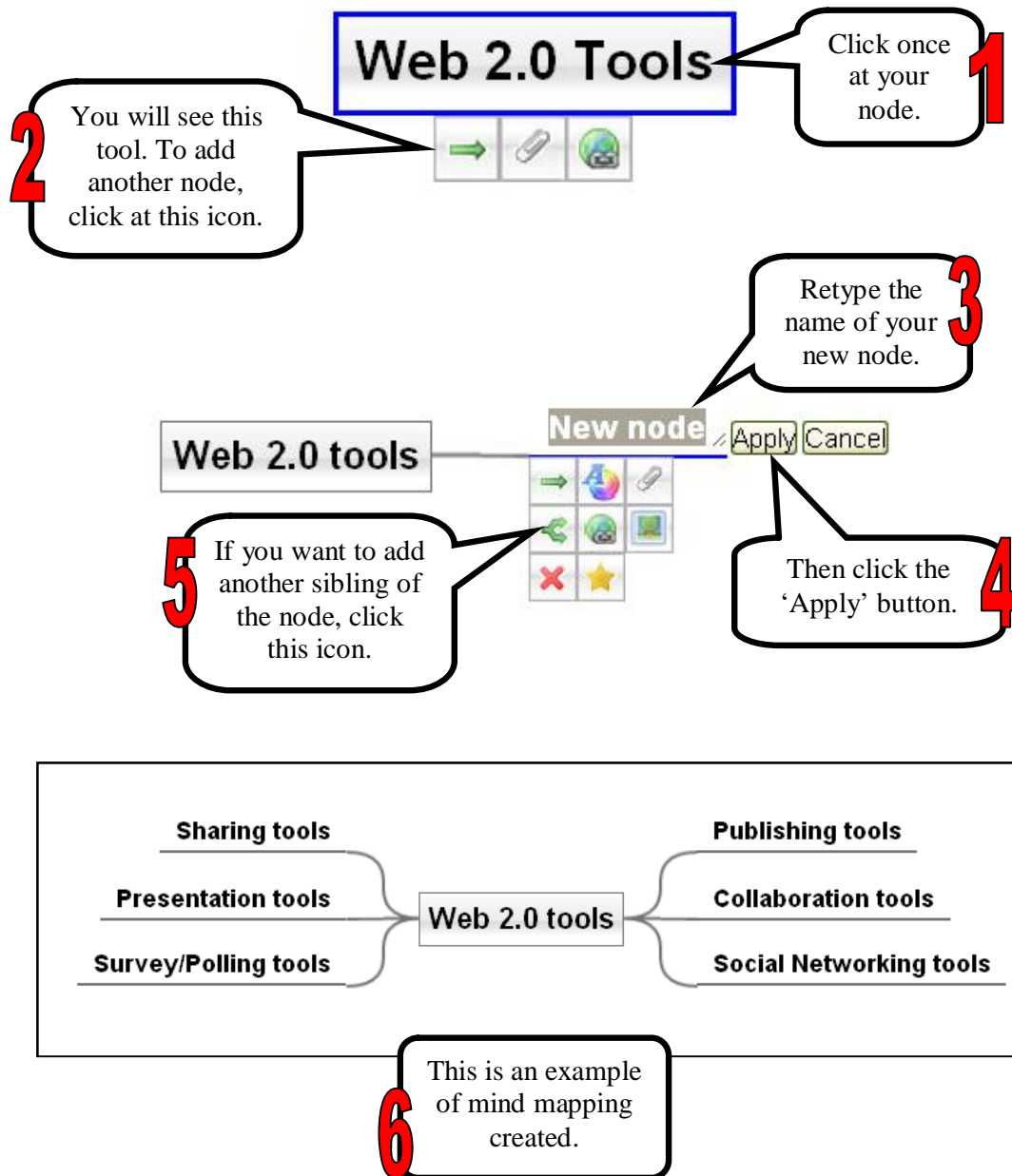


This is your
Mind42 sheet
look like.

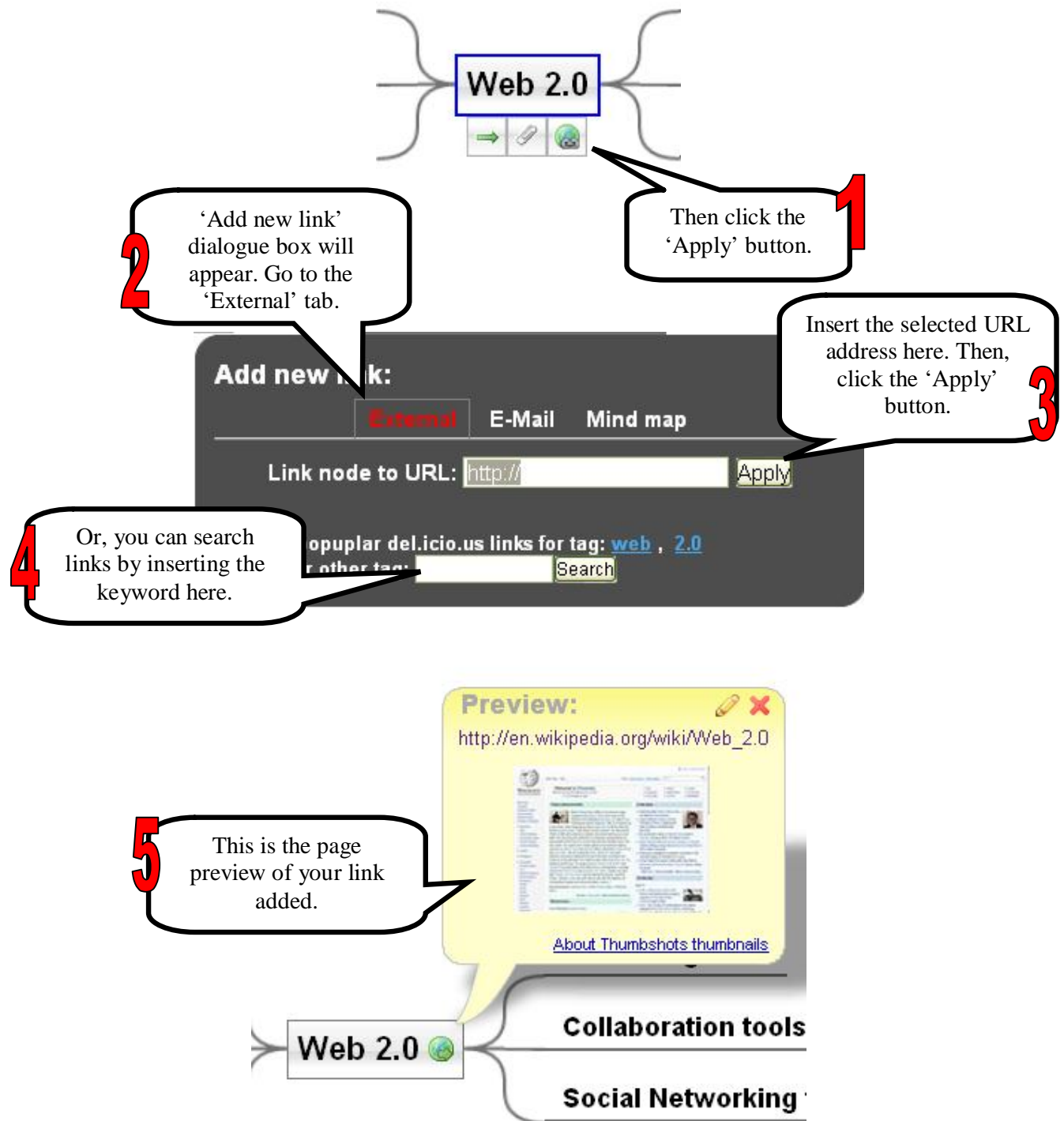
4



(a) Adding node



(b) Adding link to a node



(c) Adding attachments to a node

1 To add an attachment to your selected node, click this icon.

You can add three types of attachments.

Create a Note

You can type the short note here.

Attach a Wikipedia article

You can attach the Wikipedia article at your selected node.

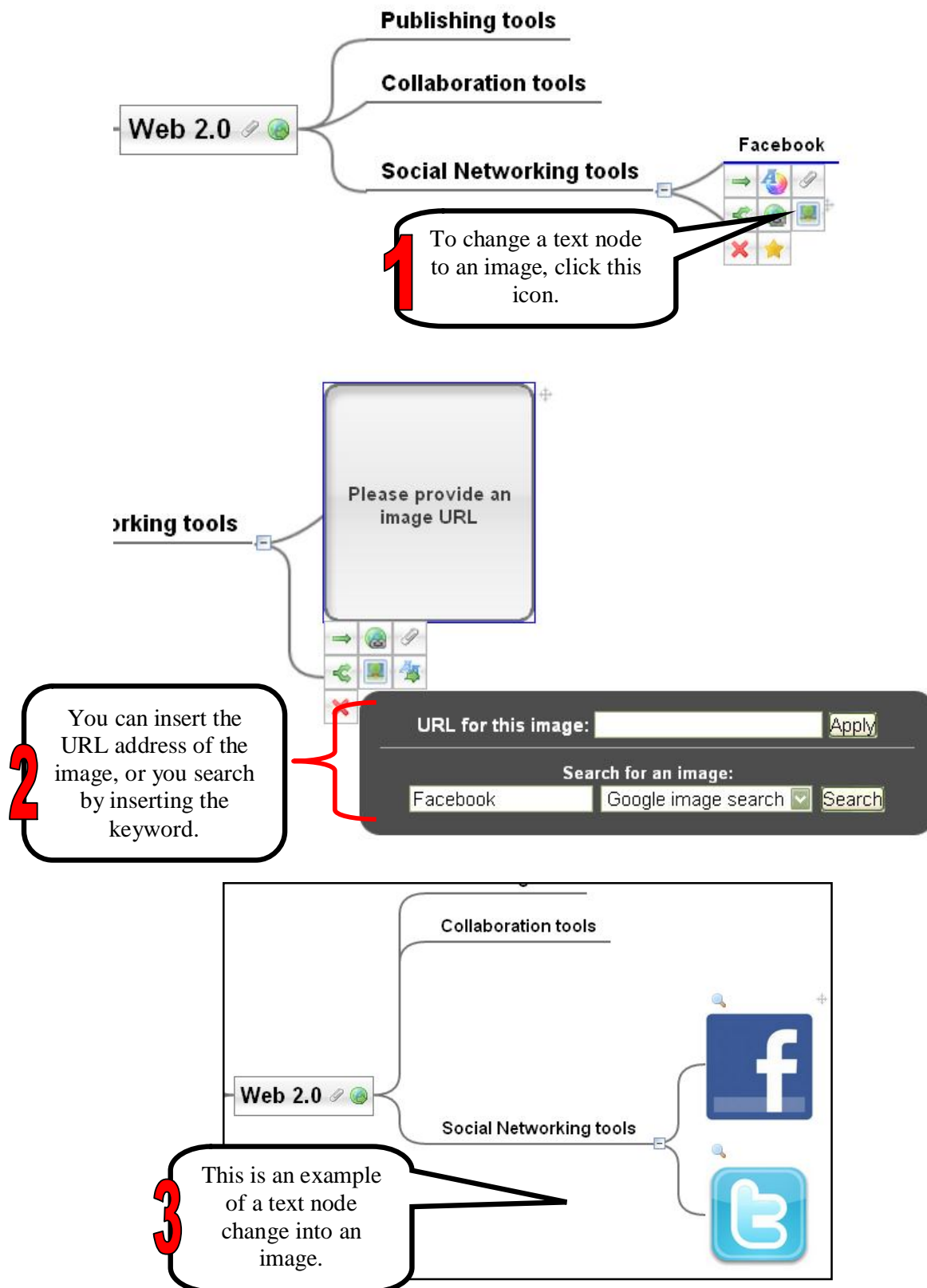
Create Todo-List

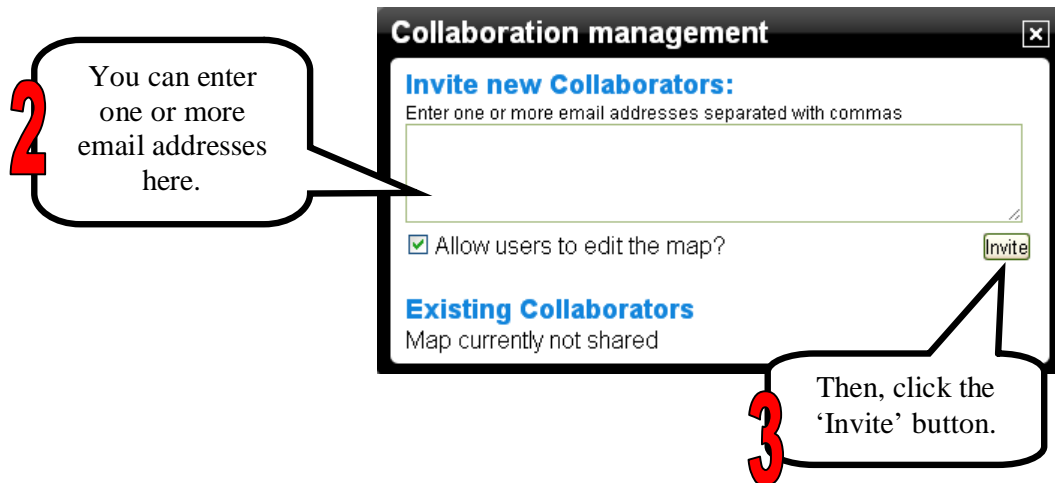
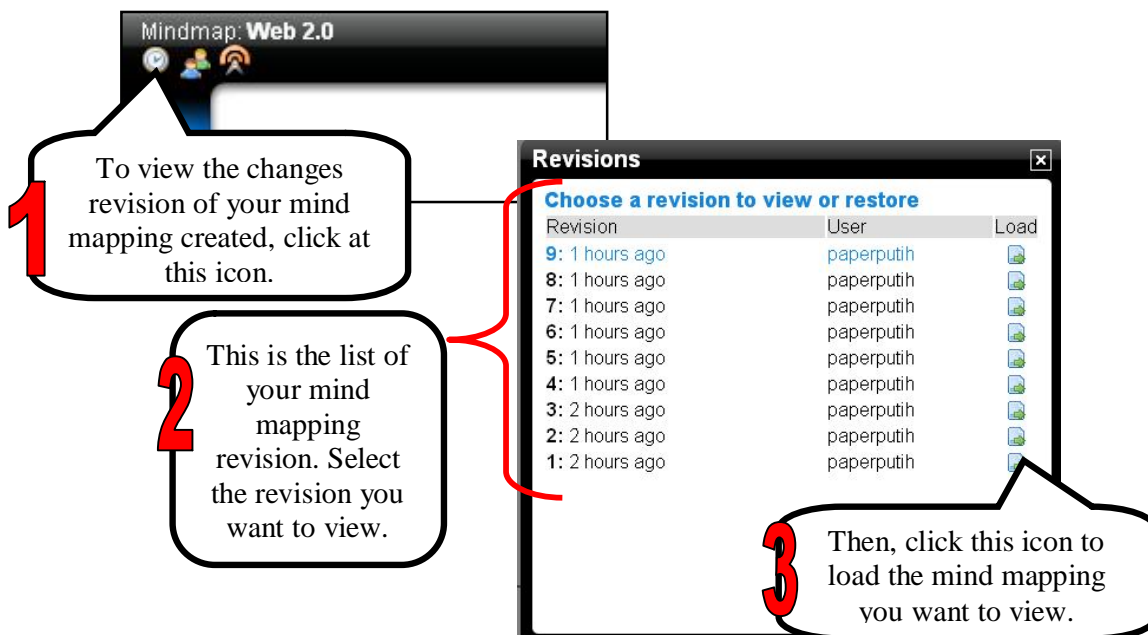
You can attach the 'Todo-list' or the progress of your selected node.

Progress	Priority	Date	Description
0%	normal	4/12/2012	New todo

Create new todo

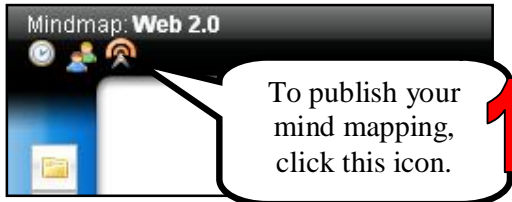
(d) Convert text nodes to images



STEP 4**Inviting & Managing Collaborators****STEP 5****Viewing Revision**

STEP 6

Publishing Mind Maps



2

Then, mark this box.

Publish mind map

Publish your mind map

By publishing your map you can make it available to everyone in the internet using the links below.

☐ Publish the map

Integrate your mind map

... into your blog or website. Select publish, and you will be shown three ways of letting the world view your mind map. If you want to integrate the mind map directly with your blog or website, copy the text from the last text area you will be shown and insert it into the blog's or website's text.

3

Copy this URL and send to your friend or colleagues.

Publish mind map

Publish your mind map

By publishing your map you can make it available to everyone in the internet using the links below.

☒ Publish the map

☒ List in [public map index](#)

Integrate your mind map

URL (Hide help)

Copy this URL and send it to friends or colleagues - when they paste this URL into the address-bar of the browser or click on it, they will be brought to your mind map.

<http://mind42.com/pub/mindmap?mid=a6c3b7d8-648e-4f38-a7fd-b3bdf2a2b879&rel=url>

Direct link (Hide help)

Copy this text and integrate it into the text of your blog or website - you should then see a link which will bring the visitors to your mind map after clicking it.

```
<a href="http://mind42.com/pub/mindmap?mid=a6c3b7d8-648e-4f38-a7fd-b3bdf2a2b879&rel=link">Web 2.0</a>
```

Iframe for inclusion (Hide help)

Copy this text and integrate it into the text of your blog or website if you want to display the mind map embedded in the blog or website.

```
<iframe width="500" height="200" frameborder="0" src="http://mind42.com/pub/mindmap?mid=a6c3b7d8-648e-4f38-a7fd-b3bdf2a2b879&rel=iframe"></iframe>
```

Copy this text and integrate it into your blog or website - you will see a link which will bring the visitors to your mind map after clicking it.

5

Copy this text into your blog or website if you want to display the mind map embedded in the blog or website.

REFERENCES

<http://www.knowledgenetworklearning.net/tools/10greattools/mind42/> [12 April 2012]

<http://wssdshares.wikispaces.com/Mind42> [12 April 2012]

<http://net205-2011-curtin.wikidot.com/hartnett-mind42> [17 May 2012]



Chapter 11

GOOGLE DOCS

WHAT IS GOOGLE DOCS?

Google Docs is an online word processor, spreadsheet and presentation editor that enables you to create, store and share instantly and securely, and collaborate online in real time. You can create new documents from scratch or upload existing documents, spreadsheets and presentations. There is no software to download, and all work is stored safely online and can be accessed from any computer.

Source: http://www.google.com/educators/p_docs.html

USING GOOGLE DOCS AS A RESEARCH TOOL

Here is some information on how to use Google docs as a research tool:

(a) Google Docs features for authors

- Multiple authors can edit a document simultaneously, each author's changes appearing immediately beside an individually coloured cursor.
- Authors can annotate selected areas of text with comments in explaining the decisions behind an edit, or querying another author's work. These comments can be threaded, and removed once marked as "resolved". All of the comments are retained for posterity in a separate "Discussions" document, which it can always refer back to.
- A chat window is available which is handy for resolving issues in real-time.
- A full revision history is maintained and can revert to previous versions very easily.

Source : <http://bitesizebio.com/articles/using-googledocs-to-write-collaborative-research-papers/>

(b) Collaborating on documents

- Google Docs is an online tool that enables collaborators to work in a synchronous environment on a single research document.
- Rather than passing a research document between authors, Google Docs allows authors at different physical locations to work together on the same document in real time.
- Changes made to the document can be tracked and attributed.

Source : <http://blogs.bournemouth.ac.uk/research/2011/04/16/using-google-docs-to-collaborate-on-documents/>

(c) Creating online survey

- Google Docs have an inbuilt feature of creating online surveys.
- It is free and can collect unlimited responses
- Questionnaire created as a Google form can be distributed and shared using a web link (URL) through email to get responses from the target respondents.
- If the researchers have a website, the questionnaire can be easily embed into the web pages to give it a more professional look and feel.

Source : <http://www.amisampath.com/2009/11/how-to-create-online.html>

(d) Analyze data using spreadsheet

- The respondents' feedback from the survey created using Google form will be inserted automatically in the Google Docs spreadsheet.
- Researchers can analyze the data from Google Docs spreadsheet.
- The data also can be downloaded in many different file formats, which might be more convenient for researchers.
- If the data is export as Excel or CSV, it might easily import it back to SPSS and do advanced statistical analysis of collected data.

Source : <http://www.amisampath.com/2009/11/how-to-create-online.html>

GET STARTED WITH GOOGLE DOCS

STEP 1Go to: <http://www.google.com.my/>**STEP 2**

Creating a Google Account

1

At the right top corner of Google homepage, click 'Sign in'.

Sign in

**2**

Then, click 'Sign up for a new Google Account'.

[Sign up for a new Google Account](#)The image shows the Google sign-in interface. At the top, it says "Sign in" and "Google". Below this are two input fields: "Email" and "Password". Under the "Password" field is a blue "Sign in" button and a checkbox labeled "Stay signed in". At the bottom, there is a link that says "Can't access your account?".

3 Fill in the required information.

Create an Account

If you already have a Google Account, you can [sign in here](#).

Required information for Google account

Your current email address:
e.g. myname@example.com. This will be used to sign-in to your account.

Choose a password: [Password strength:](#)
Minimum of 8 characters in length.


Re-enter password:

☒ Stay signed in

☒ Enable Web History [Learn More](#)

Location:

Birthday:
MM/DD/YYYY (e.g. "11/15/2011")

Word Verification:

Type the two pieces of text:

Terms of Service: Please check the Google Account information you've entered above (feel free to change anything you like), and review the Terms of Service below.

[Printable Version](#)

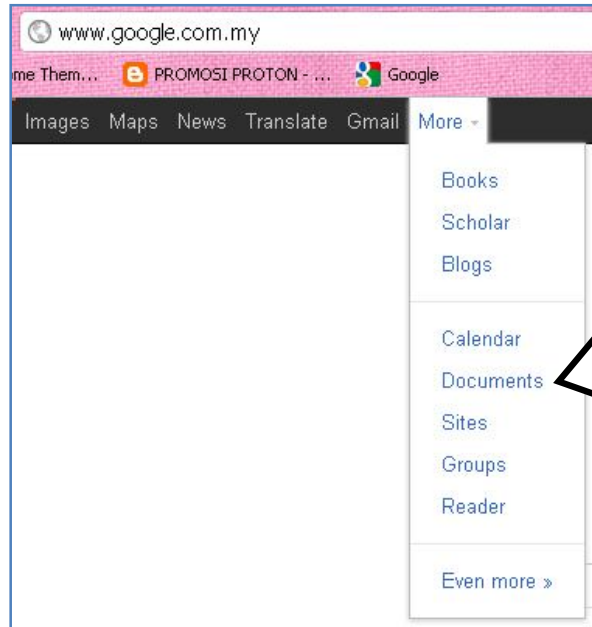
Google Terms of Service

Welcome to Google!

1. Your relationship with Google

By clicking on 'I accept' below you are agreeing to [Service](#) above and the [Privacy Policy](#).

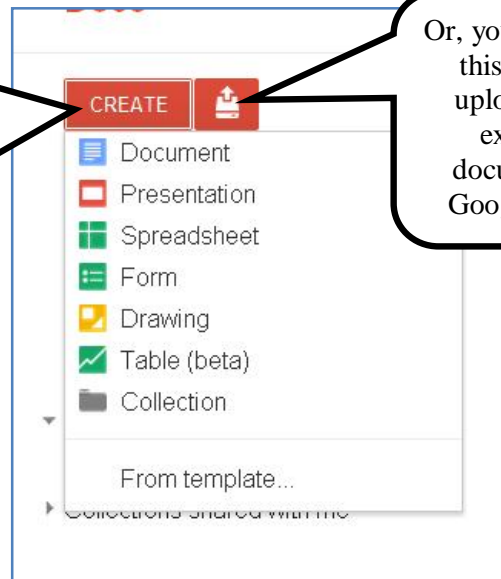
4 Click 'I accept. Create my account'.

STEP 3**Creating Google Documents**

After creating a Google account and logging in, go to 'More' at the Google page and select 'Documents'.

1**2**

Click the 'CREATE' button and choose any type of the documents to start creating.



Or, you can click this icon to upload your existing document in Google docs.

3

(a) Creating Documents

1 If you click 'Document', this is your viewing page.

2 To rename this document, click 'Untitled document'.

3 This is your toolbar with editing functions.

4 You can type your document similar to a word processor.

(b) Creating Presentation

1 If you click 'Presentation', this is your viewing page.

2 This is the presentation toolbar with the editing functions.

3 Add new slide.

4 Create your presentations here similar to a power point presentation.

Click to add title

Click to add subtitle

(c) Creating Spreadsheets

1 If you click 'Spreadsheet', this is your viewing page.

2 To rename this spreadsheet, click at 'Untitled spreadsheet'.

3 This is your spreadsheet toolbar with the editing functions.

4 Start using your spreadsheet here similar to an excel format.

(d) Creating Form

1 If you click 'Form', this is your viewing page.

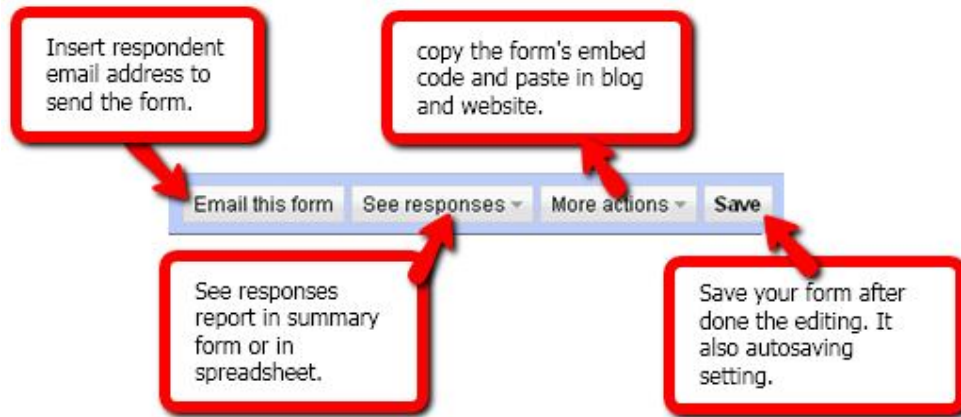
2 Click 'Theme: Plain' to choose from many of the interesting themes.

3 Click 'Add item' to add questions or others in your form.

4 Click here to give your form a title.

5 An example of a question.

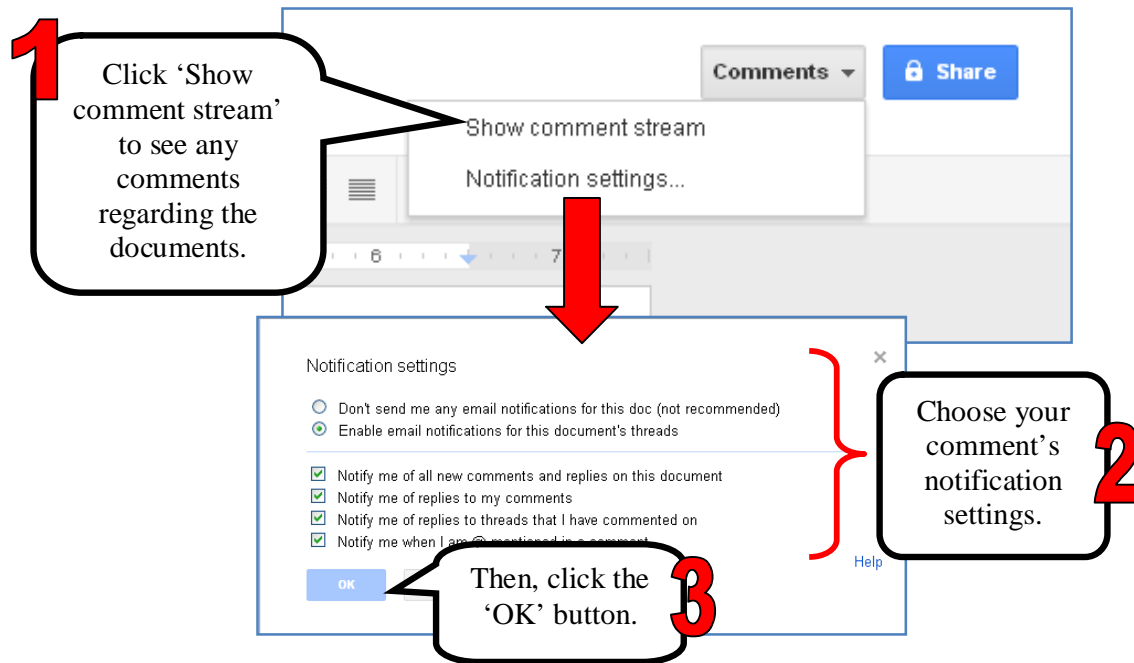
6 You can edit, duplicate and delete your questions.



STEP 4

Sharing



STEP 5**Viewing Comments****REFERENCES**

http://www.google.com/educators/p_docs.html [17 November 2011]

<http://electronicportfolios.com/google/UsingGoogleDocsintheclassroom.pdf>
[17 November 2011]



Chapter 12

VYEW

WHAT IS VYEW?

Vyew is a browser-based collaboration and conferencing platform that enables web users to share and create together in real-time and over time (meaning anytime they want). Vyew users can upload and annotate files (.doc, .odt, .xls, .ods, .ppt, .odp, .jpg, .gif, .png, .swf, .mp3), take screen captures of their desktop, and draw with white-board tools. They can also share their desktop in real-time.

Source: <http://vyew.com/site/help/guide/#Getting-Started-with-Vyew>

ADVANTAGES OF VYEW

Here are some of the advantages of Vyew:

- Easy - Its very easy to use and configure this online meeting room, and you do not need to install anything because everything is web based.
- Compatible –The web based meeting solution is compatible with PC, Mac, Linux, power points, documents, images, videos, mp3's, flash files.
- Free – The free version is free forever with unlimited use for up to 10 people.
- Collaboration features – Continuous rooms are always-on and saved always. Voice-notes, track/log activity and contextual discussion forums are just some more additional features.
- Resuming of sessions - Allows users to resume a meeting and complete their work again even if they exit a meeting in the middle.
- Conferencing options - Includes a range of options like online whiteboard, video conferencing, screen sharing, Voice-over-IP.

Source: <http://www.ilovefreesoftware.com/14/webware/vyew-free-online-meeting-software.html>

WAYS OF USING VYEW

a) Meet and Present

- Give presentations, host webinars, or conduct team meetings. Leave content available for access over time.
- Conduct meetings in real time using a shared workspace, webcam, voice over IP (VoIP), free teleconferencing, text chat and desktop sharing.
- In addition to uploading, sharing and presenting content, participants can be invited to annotate and collaborate on content during the meeting.
- Participants can be allowed to navigate the workspace independently to collaborate on different portions of the content. Record the meeting for playback also available.
- The meeting room and content are always available for review and collaboration until the moderator removes access.

b) Review and Annotate

- Upload, create, and collaborate on content with your team.
- Vyew provides an always-on workspace that reviewers and content creators can access and annotate at their convenience.
- Provides a transparent process for review and annotation. All participants can see each other's comments and arrive at a final version more easily and quickly than emailing their comments to the content owner. Sidebar comments provide a contextual forum for discussions that can be filtered by user and flagged to indicate their status.
- Other collaborators outside organization can easily access the workspace anytime with no software to install.
- User can upload, create and collaborate on almost any type of content in Vyew regardless of the software or platform used to create it.

- Vyew's always-on clear-view workspaces provide the environment that collaborators need to review and annotate content together in real time or independently over time.

Source: <http://vyew.com/site/product/vyew-in-action/uses>

GET STARTED WITH VYEW

STEP 1

Go to: <http://vyew.com/s/>

STEP 2

Signing Up/Register

1

Click 'SIGN UP: FREE' or you can take a test drive first.

TAKE A TEST DRIVE
in a real room**SIGN UP: FREE**
unlimited-use account

2

Fill in the required information to register.

Registration is quick, easy, and free!

Already registered? [Login Now](#)Do you have a [Google Account](#)? [Sign in with it](#)Your e-mail address: Choose a password: ☐ Show PasswordTimezone/Location: (GMT-08:00) USA-Pacific ☐ Keep me informed about new features and events
(no more than once per month) **Register using our secure server**

The secure server will encrypt your information.

Choose a version of Vyew

	Free		
Advertisement-free Interface	-	✓	✓
Real-time Users	10	10*	15*
VyewBook Limit	20	50	150
Expandable participant limit	-	✓	✓
Custom URL and skinning option available	-	✓	✓
Custom branding available	-	-	-
Host multiple meetings at the same time	-	-	-

*** LIMITED TIME INTRODUCTORY PRICES ***

Pay Monthly:	Free	\$9.95/mo	\$19.95/mo
Pay one year up-front (Save 20%)		\$7.95/mo	\$15.95/mo
Pay two years up-front (Save 30%)		\$6.95/mo	\$13.95/mo

* Paid accounts are expandable to 80 concurrent users

NO CONTRACT

Back Continue Common Pricing Chart

Choose the free version of Vyew. 3

Thank you!

Your Vyew account has been created. A confirmation email has been sent to: **paperputih@gmail.com**.

Join My Session

4 Click 'Continue'.

Vyew Confirmation/Validation - Please validate now Inbox | X

★ **Vyew Validation** support@vyew.com to me

Your Vyew Account has been created.

Important: To continue using Vyew, please validate your email by clicking here: <http://vyew.com/go/validate?id=14030032&s=c9557563f251469f479c9f76>

WHAT TO DO NEXT:

- Learn more about Vyew in our video section: <http://vyew.com/site/videos>
- Get help in the Vyew Knowledgebase: <http://vyew.com/kb>
- Get a free online webinar with a Vyew technician: <http://vyew.com/site/help/webinar/>
- Still have questions? Contact support@vyew.com

Thank you for choosing Vyew,
The vyew.com team

Vyew will send an email to your email account. Click the link given and you can start login. 5

VYEW Share Your View.

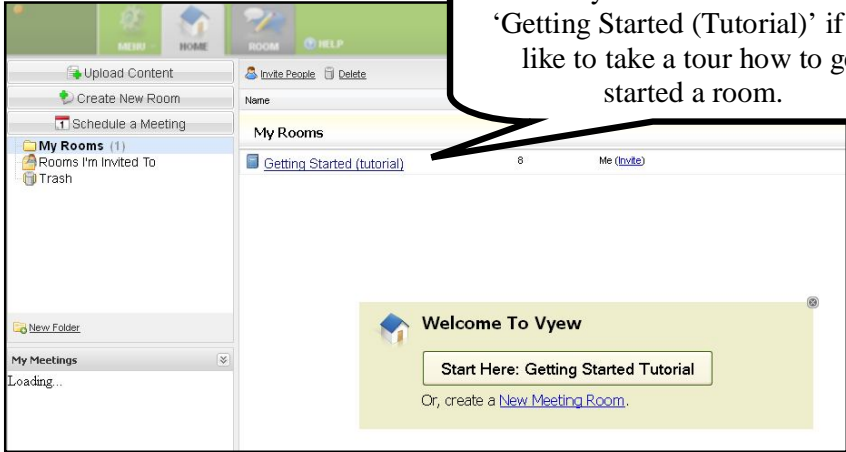
Hi, paperputih@gmail.com
Not you? [Logout](#)

[Continue to Vyew Home Dashboard](#)

Now you can start creating your room by click 'Continue to Vyew Home dashboard'. 6

STEP 3**Getting Started Tutorial**

This is your dashboard. Click at 'Getting Started (Tutorial)' if you like to take a tour how to get started a room. **1**



My Rooms

- Getting Started (tutorial)

Welcome To Vyew

Start Here: Getting Started Tutorial

Or, create a [New Meeting Room](#).

Getting Started (tutorial)

This is where meetings and collaboration take place.

Invite People

Notes and draw tools

Webcam, Audio and Chat

Upload content here

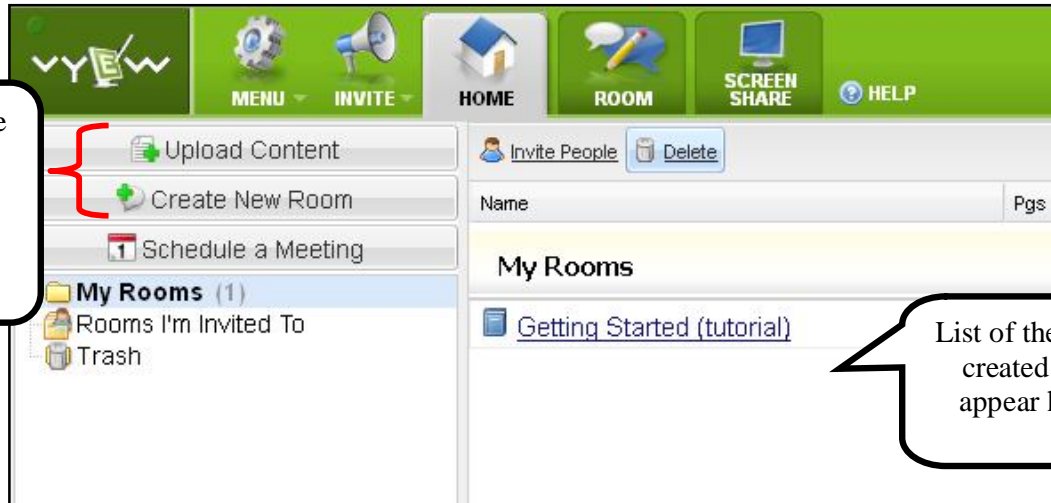
You can upload documents, images, powerpoints, YouTube videos, and

Next Page

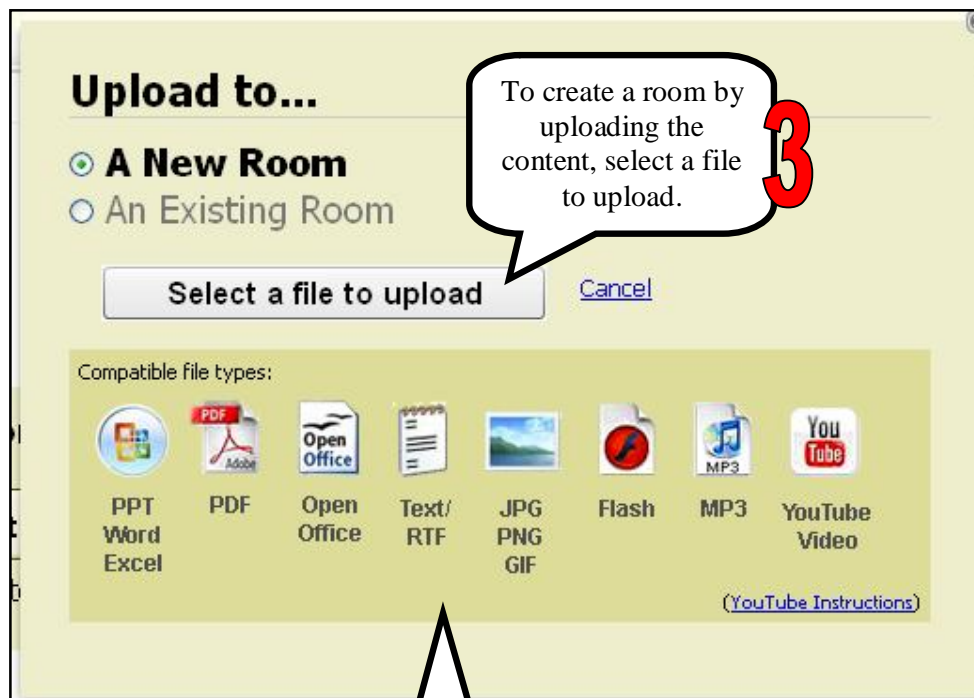
Here is an example of the getting started tutorial. **2**

STEP 4**Creating Rooms**

You can choose to create your room by uploading content or just create new

1

List of the room created will appear here.

2

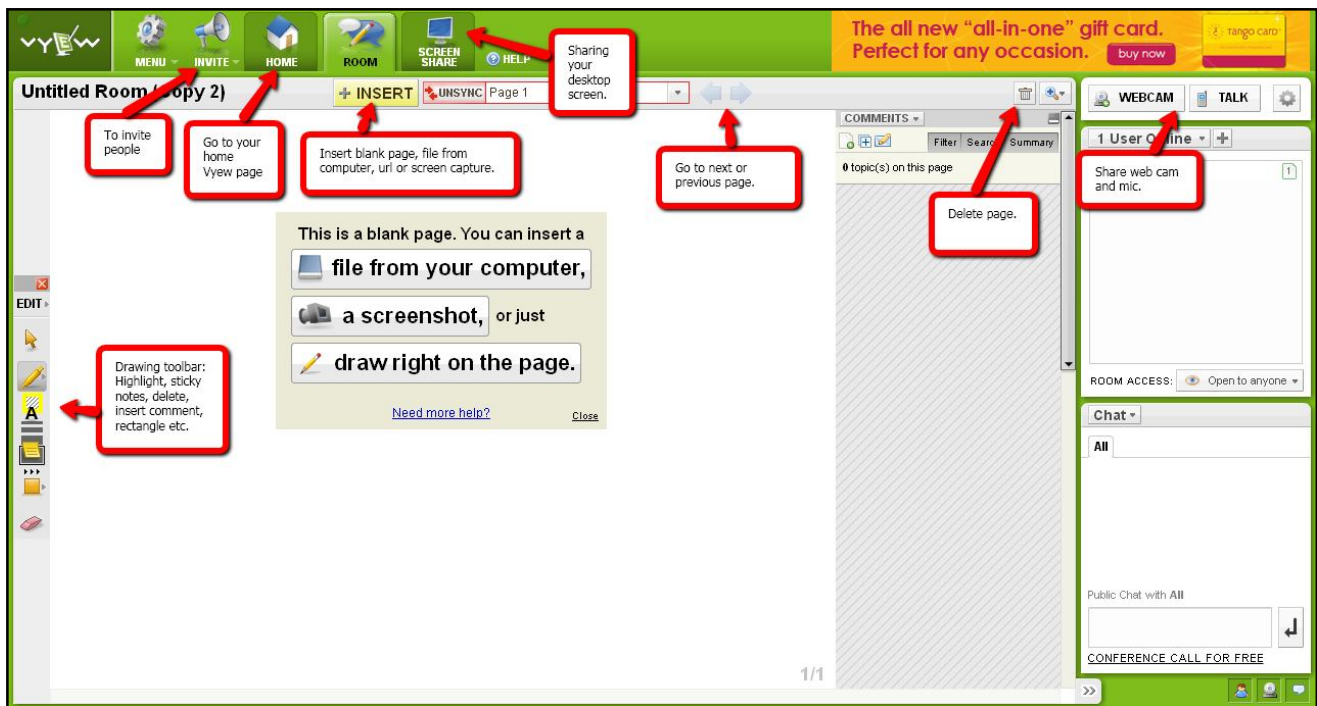
To create a room by uploading the content, select a file to upload.

3

Vyew can import these types of content.

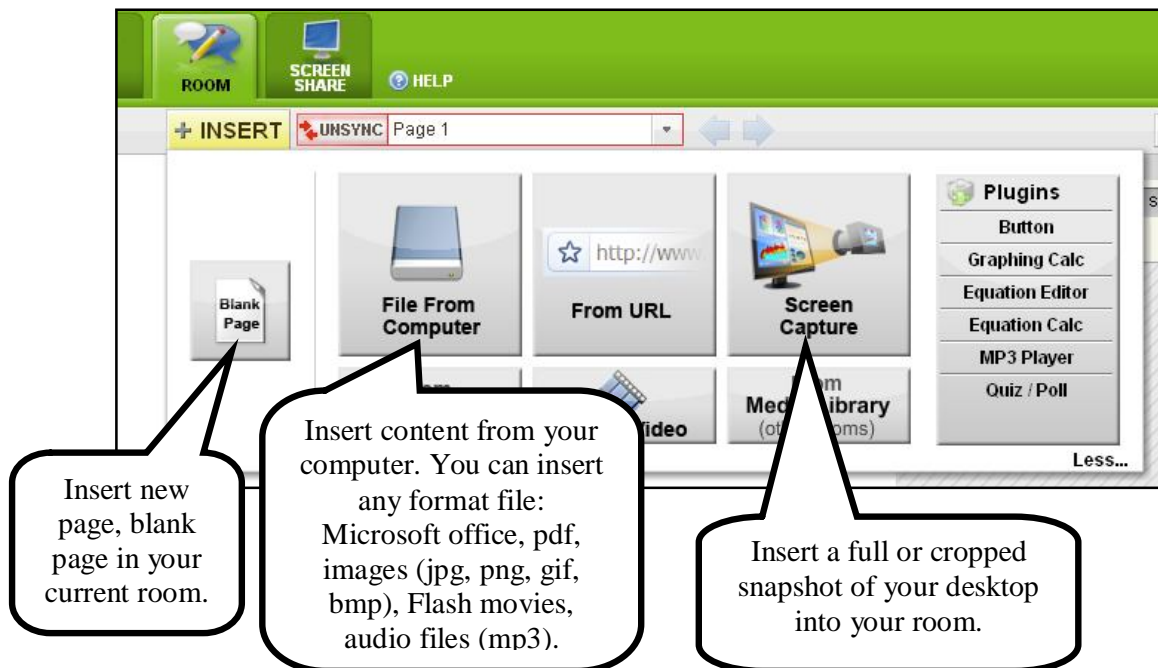
4

Room Tools



STEP 5

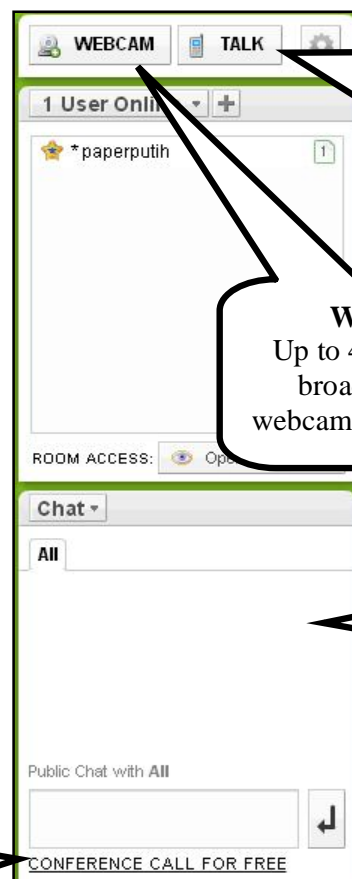
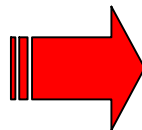
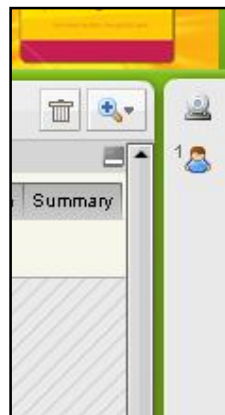
Inserting Content



STEP 6**Inviting People**

The diagram illustrates the process of inviting people to a Vyew room through three main steps:

- Invitation Menu:** A menu with three options: **Invite People...**, **Get link to share...**, and **See who has access...**. Red arrows point from this menu to the subsequent dialog boxes.
- Invite People Dialog:** A window titled "Invite people to 'Untitled Room (Copy 2)'" with fields for "From:" (paperputih@gmail.com), "To:" (email address), and "Message:". It includes checkboxes for "Include Conference Call Number: 218-862-6114" and "Send me a confirmation email". A callout box states: "Insert email address and invitation message to invite people to your room."
- Room Settings Dialog:** A window titled "Room Settings" for "Untitled Room (Copy 2)". It has tabs for "General" and "Permissions". Under "Room Access:", the "Anyone with the link:" option is selected, showing a link: <http://vyew.com/147805/9381503>. Roles listed include Viewer, Reviewer, Collaborator, and Moderator. The "Private" and "Nobody" options are also visible. A callout box states: "Send the link given to invite people."
- Role Selection Dialog:** A window titled "What is their role?" with four radio button options: **Viewer**, **Reviewer**, **Collaborator**, and **Moderator**. A callout box explains: "You can specify what each person role is, for example, whether they can edit content in the room, or just view it."

STEP 7**Drawing/Annotating****STEP 8****Communicating**

Using Mic/Headset
- Ideal when there will be 3 or 4 speakers (all listeners must have speakers or earphones).

Webcam
Up to 4 people can broadcast their webcams to everyone.

Chat and private chat.

Phone conference call
-For international caller except US have to dial-in via Skype.

REFERENCES

<http://vyew.com/site/help/guide/#Getting-Started-with-Vyew> [26 January 2012]

<http://vyew.com/site/product/vyew-in-action/uses> [27 January 2012]

<http://www.ilovefreesoftware.com/14/webware/vyew-free-online-meeting-software.html> [21 May 2012]



WHAT IS SURVEYMONKEY?

SurveyMonkey is an online survey tool. It allows user to easily create professional surveys. Both free and paying user can design surveys, collect responses, and analyze the responses of their created surveys. The results of the surveys can be shared instantly with targeted respondents. These surveys from SurveyMonkey can be on any subjects. Users can also change the font and color of the survey page. The results of the survey are viewed in real time. SurveyMonkey lets the user send out the survey on email lists or put a URL link on a web page to make it easy to get the desired audience for the survey. The survey also can be used in education to improve learning and teaching experiences.

Source: <https://wiki.itap.purdue.edu/display/INSITE/SurveyMonkey#SurveyMonkey-history>.

ADVANTAGES OF SURVEYMONKEY

Additional advantages to using Survey Monkey include:

- No limits - You can create surveys with an unlimited number of questions.
- Skip / conditional logic - You can set the survey up to automatically skip questions that are not applicable to the respondent based on their answers to other questions.
- Randomize answer choices - The ordering of choices within a question can introduce an unintended bias. This service enables you to randomize answer choices to eliminate order bias.
- Filter results - Helps you find patterns in your results.

- Share results - You can let others view the results without giving them access to your Survey Monkey account. You can also control which results are visible.
- Download results - All of the data can be downloaded to your computer for further analysis. The results can be exported into Excel to create graphs.
- User-friendly surveys - The user experience is enhanced through interactivity.

Source: <http://www.helium.com/items/205331-conducting-online-polls-review-of-surveymonkeycom>.

BENEFITS OF USING SURVEYMONKEY AS ONLINE SURVEY

(a) Access to unique populations

- Ability to provide access to groups and individuals who would be difficult, if not impossible, to reach through other channels.

(b) Save time for researchers

- Allow a researcher to reach thousands of people with common characteristics in a short amount of time, despite possibly being separated by great geographic distances.
- Allowing researchers to collect data while they work on other tasks
- Responses to online surveys can be transmitted to the researcher immediately via email, or posted to an HTML document or database file. This allows researchers to conduct preliminary analyses on collected data while waiting for the desired number of responses to accumulate.
- No need to key in the data since it allows collecting and analyzing the responses data using statistical analysis (eg: SPSS).

(c) Cost

- Save money by moving to an electronic medium from a paper format.
- Eliminating the need for paper and other costs, such as those incurred through postage, printing, and data entry.

Source: <http://jcmc.indiana.edu/vol10/issue3/wright.html>

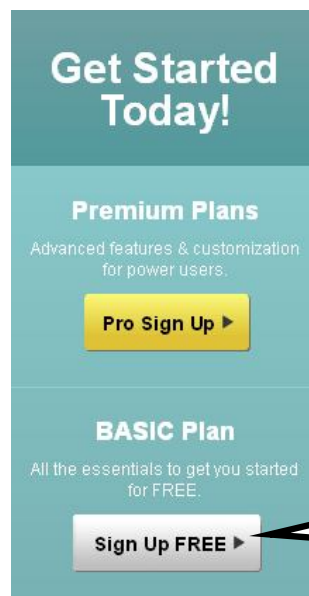
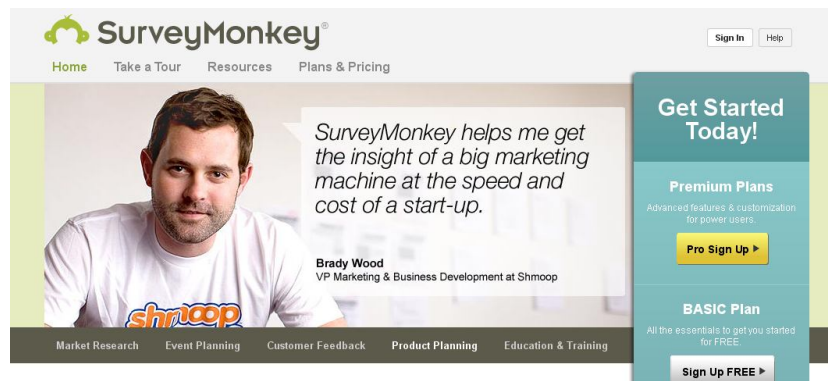
GET STARTED WITH SURVEYMONKEY

STEP 1

Go to: <http://www.surveymonkey.com/>

STEP 2


Sign up/ Registering



Click on the 'Sign Up FREE' button here.

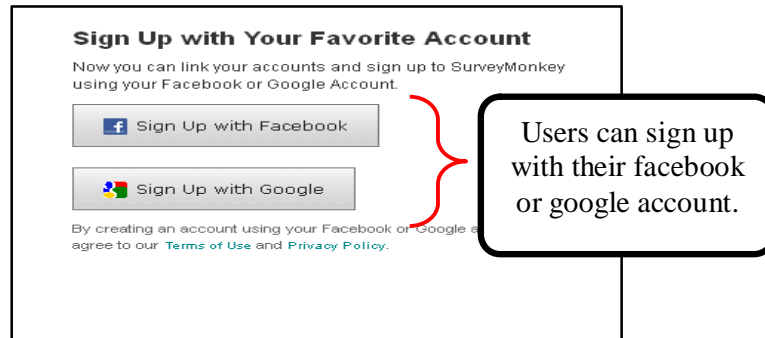


2 Fill in the information required.



The image shows the SurveyMonkey 'Sign Up' page. It has a header with the SurveyMonkey logo and links for 'Sign In' and 'Help'. Below the header, there's a 'Sign Up' section with a link for 'Already have an account? Sign In >>'. The main content area is divided into two columns. The left column contains a 'Pick a Username' field (up to 50 characters, no spaces), a 'Choose a Password' field (up to 25 characters, no spaces), a 'Confirm Password' field (same as above), and a 'Contact Email' field (up to 50 characters). There is a checkbox for 'I'd like to receive communications about SurveyMonkey services and survey tips.' and a 'Create Account' button. The right column is titled 'Sign Up with Your Favorite Account' and contains buttons for 'Sign Up with Facebook' and 'Sign Up with Google'. A red bracket on the left side of the form groups the username, password, and email fields together. A red number '2' is placed next to the text 'Fill in the information required.' A red number '3' is placed next to the 'Create Account' button with the text 'Click on 'Create Account'.'

or

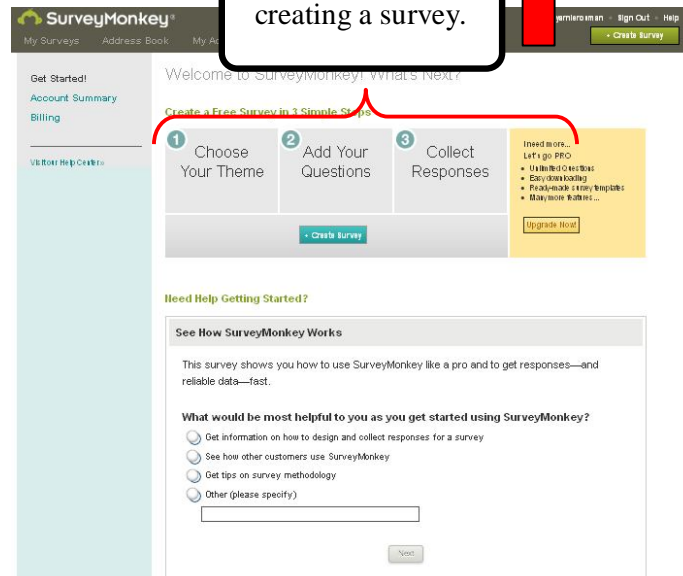


The image shows a section titled 'Sign Up with Your Favorite Account'. It says 'Now you can link your accounts and sign up to SurveyMonkey using your Facebook or Google Account.' Below this are two buttons: 'Sign Up with Facebook' and 'Sign Up with Google'. A red bracket groups these two buttons together. To the right of the buttons, a text box says 'Users can sign up with their facebook or google account.' Below the buttons, it says 'By creating an account using your Facebook or Google account, you agree to our Terms of Use and Privacy Policy.'

STEP 3

Creating a Survey

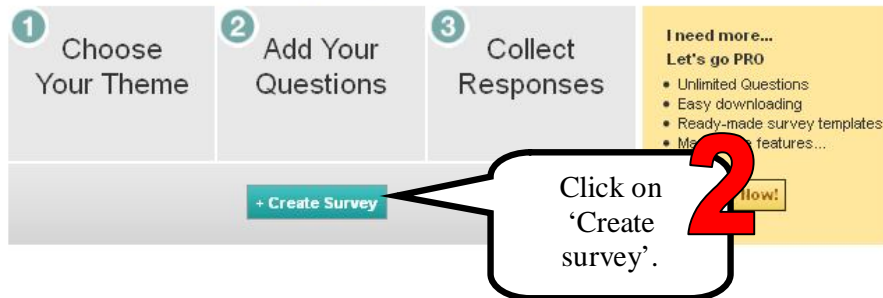
3 simple steps on creating a survey.



The image shows the SurveyMonkey 'Create a Free Survey in 3 Simple Steps' page. It has a header with the SurveyMonkey logo and links for 'My Surveys', 'Address Book', 'My Account', 'Sign Out', and 'Help'. There is a 'Create Survey' button in the top right corner. The main content area is titled 'Welcome to SurveyMonkey! What's Next?' and 'Create a Free Survey in 3 Simple Steps'. It features three numbered steps: 1. Choose Your Theme, 2. Add Your Questions, and 3. Collect Responses. A red bracket groups these three steps together. Below the steps is a 'Create Survey' button. To the right of the steps, there is a 'Need more...? Let's go PRO!' section with a list of features: 'Unlimited Questions', 'Easy data loading', 'Fully mobile-friendly responses', and 'Many more features...'. Below this is an 'Upgrade Now!' button. At the bottom, there is a 'Need Help Getting Started?' section with a link to 'See How SurveyMonkey Works'. This section contains a paragraph: 'This survey shows you how to use SurveyMonkey like a pro and to get responses—and reliable data—fast.' and a question: 'What would be most helpful to you as you get started using SurveyMonkey?'. There are four radio button options: 'Get information on how to design and collect responses for a survey', 'See how other customers use SurveyMonkey', 'Get tips on survey methodology', and 'Other (please specify)'. A text input field is provided for the 'Other' option, and a 'Next' button is at the bottom right.

Welcome to SurveyMonkey! What's Next?

Create a Free Survey in 3 Simple Steps



Create Survey

Create a new survey

Title:

Category:

☐ Use an expert survey template

Cancel Continue

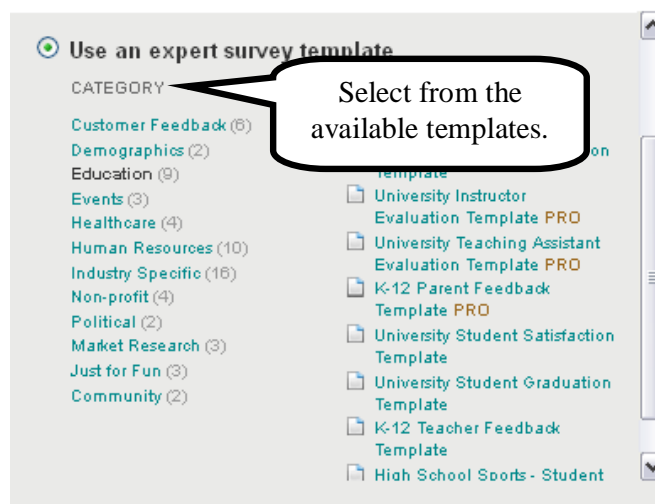
Click 'Continue'.

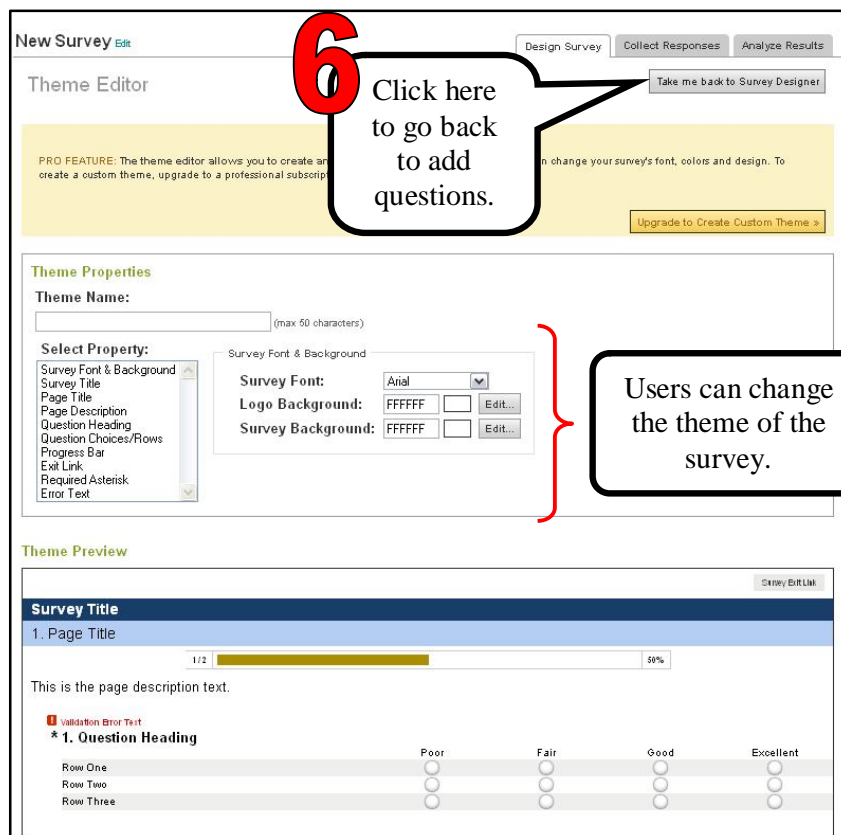
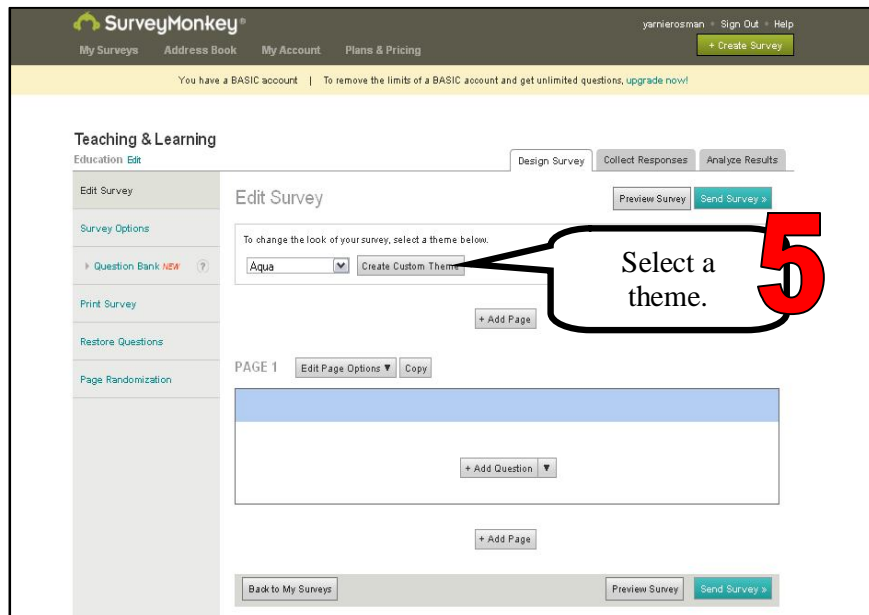
4

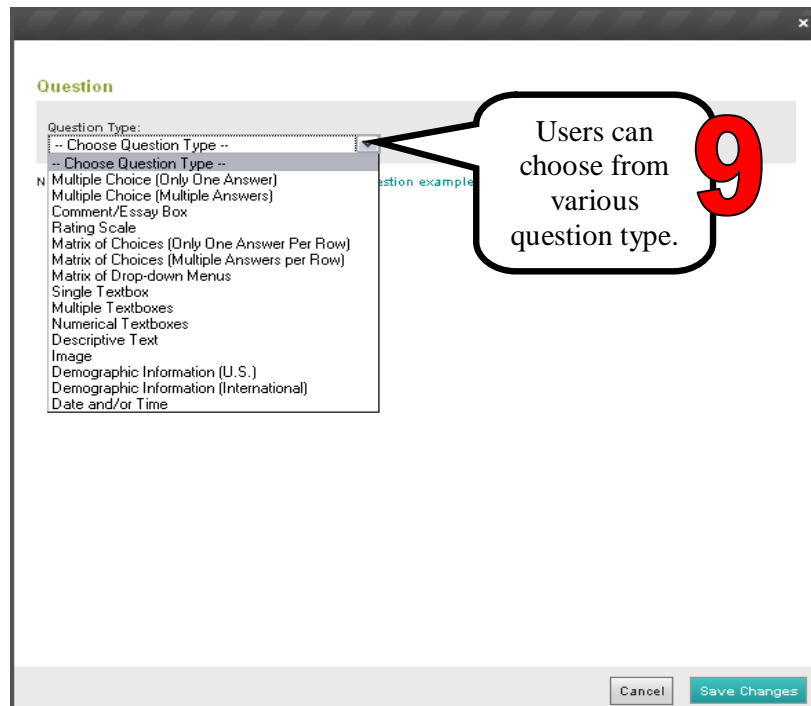
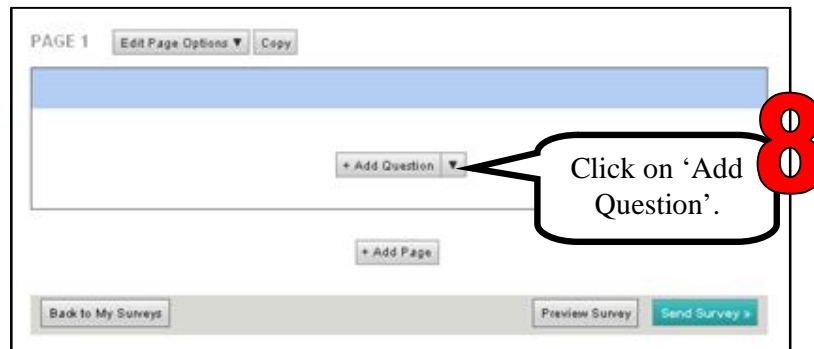
Fill in the survey title and select a category from the list given.

3

or







Question

Question Type:
Multiple Choice (Only One Answer)

Pick a display format:
Display Choices as Buttons (1 column)

Question Text:
Ex: Do you like how the lesson is conducted?

Insert response from... ? Check spelling

Answer Options

Answer Choices: Enter each choice on a separate line.

Yes No

Insert response from... ? Check spelling

10
Users can create the question and the answers options for the question.

☐ Sort, randomize or flip choices (Optional)
Specify a fixed or varying order of your answer choices.

☐ Require an answer to this question (Optional)
Display a custom error message when respondents try to skip this question.

☐ Add "Other" or a comment field (Optional)
Allow respondents to add a comment to clarify their answer.

☐ **Question Size and Placement** (Optional)
Change the default size and placement of this question.

Save Changes

11
Options available for users.

12
Click 'Save Changes'.

The screenshot shows the 'Edit Survey' interface in SurveyMonkey. At the top, there are buttons for 'Preview Survey' and 'Send Survey >'. Below this is a section for selecting a theme, with a dropdown menu set to 'Anemone' and a 'Create Custom Theme' button. A '+ Add Page' button is located below the theme selection. The main area is labeled 'PAGE 1' and includes 'Edit Page Options' and 'Copy' buttons. A large dashed box represents the survey content area. Inside this area, there is a '+ Add Question' button. Below it, a question is displayed: 'Q1 1. Do you like how the lesson is conducted?' with radio button options for 'Yes' and 'No'. Above the question, there are buttons for 'Edit Question', 'Add Question Logic', 'Move', 'Copy', and 'Delete'. Below the question, there is another '+ Add Question' button. At the bottom of the page, there is a '+ Add Page' button. A footer bar contains a 'Back to My Surveys' button and 'Preview Survey' and 'Send Survey >' buttons. Two callout boxes with speech bubbles point to the '+ Add Question' and '+ Add Page' buttons. The first callout says 'Users can add more questions.' and the second says 'Users can add pages.'.

Edit Survey

Preview Survey Send Survey >

To change the look of your survey, select a theme below.

Anemone Create Custom Theme

+ Add Page

PAGE 1 Edit Page Options Copy

+ Add Question

Q1 Edit Question Add Question Logic Move Copy Delete

1. Do you like how the lesson is conducted?

Yes No

+ Add Question

+ Add Page

Back to My Surveys Preview Survey Send Survey >

Users can add more questions.

Users can add pages.

13 or

Edit Survey

Preview Survey Send Survey

To change the look of your survey, select a theme below.

Anemone Create Custom Theme

+ Add Page

PAGE 1 Edit Page Options Copy

+ Add Question

Q1 Edit Question Add Question Logic Move Copy Delete

1. Do you like how the lesson is conducted?

☐ Yes

☐ No

+ Add Question

+ Add Page

Back to My Surveys Preview Survey Send Survey

Click on
'Send
Survey'.

14

Teaching & Learning

Education Edit

Design Survey Collect Responses Analyze Results

Send Your Survey

Change Settings

Change Restrictions

Manual Data Entry

Close Collector Now

Send Your Survey

Web Link OPEN

NEW Instant Results: Let respondents view the results of your survey immediately after they take it. Click to configure.

Your Survey Web Link

Collector Name: Web Link Edit

Copy, paste and email the web link below to your audience.

<http://www.surveymonkey.com/s/5TFXG63> Customize

Copy and paste the HTML code below to add your Web Link to any webpage:

`Click here to take survey`

More Ways to Send

New Web Link
Create an additional Web Link to send via email or post to your web site. + Add

Email
Create custom email invitations and track who responds in your list. + Add

Website
Embed your survey on your website or display your survey in a popup window. + Add

Facebook Wall or Friends
Share your survey with friends and colleagues by posting your survey to your Facebook Wall. + Add

Users can
customize
the link.

15

or

Users can
use other
options to
send the
survey.

Survey analysis options.

Users can view the analysis of completed survey.

16

Teaching & Learning
Education [Edit](#)

[Design Survey](#) [Collect Responses](#) [Analyze Results](#)

[View Summary](#)
[Browse Responses](#)
[Filter Responses](#)
[Crosstab Responses](#)
[Download Responses](#)
[Share Responses](#)

Default Report [+ Add Report](#)

Response Summary

PAGE: 1

1. Do you like how the lesson is conducted?

	Response Percent	Response Count
Yes	0.0%	0
No	0.0%	0
answered question		0
skipped question		0

Total Started Survey: 0
Total Completed Survey: 0

Users can also use questions in the question bank based on available categories. E.g. Education, community.

Various category of questions.

Teaching & Learning
Education [Edit](#)

[Design Survey](#) [Collect Responses](#) [Analyze Results](#)

[Edit Survey](#)
[Survey Options](#)
[Question Bank NEW](#)
[Community](#)
[Customer Feedback](#)
[Demographics](#)
[Education](#)
[Events](#)
[Healthcare](#)
[Human Resources](#)
[Industry Specific](#)
[Just for Fun](#)
[Market Research](#)
[Non-Profit](#)
[Political](#)
[Print Survey](#)
[Restore Questions](#)

Question Bank

Showing: All Education [Back to Survey](#) [Add to Survey](#)

☐ Showing 1 - 190 of 190 Education questions [Search Questions](#)

☐ Overall, are you satisfied with this university as a place to work, neither satisfied nor dissatisfied with it, or dissatisfied with it?
[View Answer Options](#)
University Faculty Satisfaction University Faculty Satisfaction Template

☐ How easy is it to get the resources you need for teaching at this university?
[View Answer Options](#)
University Faculty Satisfaction University Faculty Satisfaction Template

☐ How fair is your pay at this university?
[View Answer Options](#)
University Faculty Satisfaction University Faculty Satisfaction Template

☐ How positive are your interactions with other members of your department?
[View Answer Options](#)
University Faculty Satisfaction University Faculty Satisfaction Template

☐ How manageable is your teaching requirement at this university?
[View Answer Options](#)
University Faculty Satisfaction University Faculty Satisfaction Template

REFERENCES

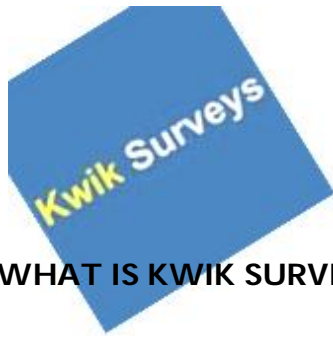
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O'shea, Kevin (2010). Edited by Lolkus, M.R. SurveyMonkey.

<https://wiki.itap.purdue.edu/display/INSITE/SurveyMonkey#SurveyMonkey-history>. [25 September 2011]

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Chapter 14

KWIK SURVEY

WHAT IS KWIK SURVEYS?

Kwik Surveys is a free web-based application that allows anyone to quickly and easily create their own surveys and share them across a wide array of sites and services. Simply sign up for an account and then create a new survey in which you have the options of making a title and questions, along with being able to modify the colors and background of the survey.

Source: <http://www.killerstartups.com/Web-App-Tools/kwiksurveys-com-create-and-analyze-surveys>

BENEFITS OF KWIK SURVEYS

The following are some benefits of using Kwik Surveys:

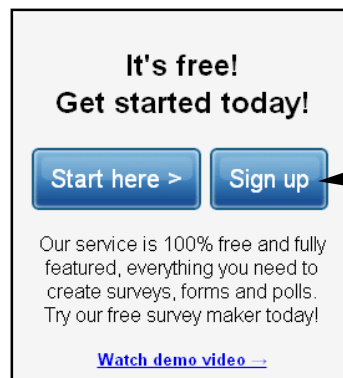

- Upload an appropriate photo to be used as the background of the survey created.
- Distribute surveys for people to answer by email, YouTube, Facebook or post them in online forums.
- Get survey results instantly.
- Download and print the survey created and survey result.
- Set up account for email notifications if someone new has responded to the survey.

Source: <http://www.killerstartups.com/Web-App-Tools/kwiksurveys-com-create-and-analyze-surveys>

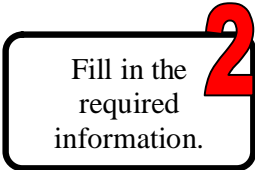
GET STARTED WITH KWIK SURVEYS

STEP 1Go to: <http://kwiksveys.com/>The logo for Kwik Surveys, featuring the word "Kwik" in yellow and "Surveys" in white, both on a dark blue rectangular background.**STEP 2**

Signing Up

A screenshot of the Kwik Surveys landing page. It features the text "It's free! Get started today!" at the top. Below this are two blue buttons: "Start here >" and "Sign up". Under the buttons, it says "Our service is 100% free and fully featured, everything you need to create surveys, forms and polls. Try our free survey maker today!" and includes a link "Watch demo video" with a right-pointing arrow.A white callout box with a black border and a tail pointing to the "Sign up" button. It contains the text "Click the 'Sign up' button to register." A large red number "1" is positioned to the right of the box.

Click the 'Sign up' button to register.

A screenshot of the registration form titled "Register with kwiksveys.com". It contains four input fields: "Username", "Email address", "Password", and "Confirm Password". To the right of the "Username" field is the text "Use this to login." To the right of the "Email address" field is the text "A confirmation email will be sent." At the bottom right of the form is a "Sign up" button. A red bracket on the right side of the form groups the four input fields.A white callout box with a black border and a tail pointing to the registration form. It contains the text "Fill in the required information." A large red number "2" is positioned to the right of the box.

Fill in the required information.

Thank you for registering at <http://kwiksurveys.com>

Please validate your email address with us using the following link:

http://kwiksurveys.com/user.php?action=validateEmail&user_ID=NIHMLL_d4379374&validationCode=1330047965

Regards,

<http://kwiksurveys.com>

3

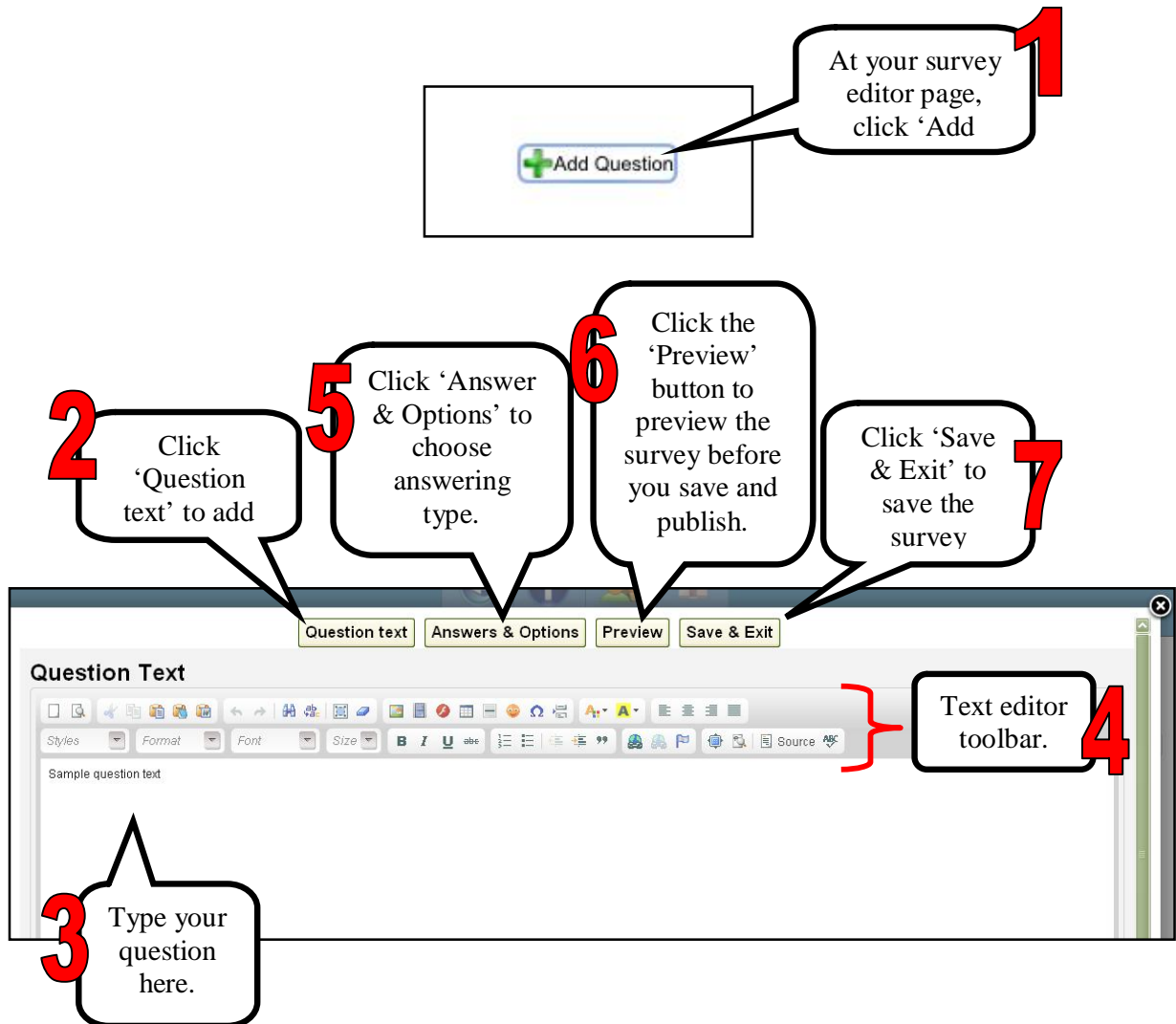
Kwik Surveys will send this email to your registered email account. Click the link given to validate your email address and you can start using Kwik Surveys.

STEP 3

Creating a Survey

The screenshot shows the Kwik Surveys web interface. The top navigation bar includes 'Back', 'Help', 'Support', and 'Home' buttons. Below this is a toolbar with 'Settings', 'Style', 'Results', 'Export', 'Launch', and 'Preview' buttons. The main content area has a 'Survey name' field with a placeholder 'Click to add survey name...', a 'Page title' field with a placeholder 'Click to add page title...', and a 'Page description' field. A red box highlights the social media sharing options (CHANGE, Facebook, Twitter, Email). Another red box highlights the page management buttons: '+Add', 'Move', 'Copy', 'Delete', 'Skip', and 'Page'. A third red box highlights the '+Add Question' button.

- 1 Type your Survey title.
- 2 Add your page title here.
- 3 Insert your page description.
- 4 Click the 'Add Question' button to add and create more questions.
- 5 You can 'Add', 'Move', 'Copy', 'Delete' and 'Skip' the selected page of your survey.
- 6 Share your survey with "Twitter" and "Facebook".

STEP 4**Adding Questions**

(a) Multiple Choice Questions

1 First, you need to create your question in the 'Question text'.

2 Then, click the 'Answer & Options' button.

3 Choose multiple choice answer option (either single or multiple) answers.

4 Insert list of answers here.

5 Or, you can select from a predefined answer set.

6 Lastly, click 'Save & Exit'.

Question Preview

Select tools you used

- ☐ Facebook
- ☐ Blogger
- ☐ Prezi
- ☐ Survey Monkey
- ☐ Wallwisher
- ☐ Wordpress
- ☐ Twitter
- ☐ Google Docs
- ☐ LinkedIn
- ☐ Youtube
- ☐ Jing

[Reset](#)

An example of Multiple choice (Multiple answers) questions created.

(b) Drag and Drop Ranking

Question text Answers & Options Preview Save & Exit

Question type ([See example questions](#))

Drag and drop ranking

Choose 'Drag and drop ranking' at question type. **1**

Answer Choices

Select a predefined answer set --Select--

or

enter each option on a separate line in the area below

Facebook
Blogger
Prezi
Survey Monkey
Wallwisher
Twitter
Google Docs
LinkedIn
Youtube
Jing

Check Spelling

Type possible answers here. **2**

☐ Randomize / Sort Answers

☐ Require answer

Drag and drop the Web 2.0 tools you frequently use in ascending order

Facebook
Blogger
Prezi
Survey Monkey
Wallwisher
Wordpress
Twitter
Google Docs
LinkedIn
Youtube
Jing

→

An example of a drag and drop ranking question. **3**

(c) Star Rating

Question type (See example questions)

Star Rating

Answer Choices

Select a predefined or enter each option on a separate line in the area below

Facebook
Blogger
Prezi
Survey Monkey
Wallwisher
Wordpress
Twitter
Google Docs
LinkedIn
Youtube
Jing

Check Spelling

☐ Randomize / Sort Answers

Choose 'Star Rating' at question type. 1

Type possible answers here. 2

Question Preview

Give your star rating for each Web 2.0 tools

Facebook
Blogger
Prezi
Survey Monkey
Wallwisher
Wordpress
Twitter
Google Docs
LinkedIn
Youtube
Jing

An example of a star rating question. 3

(d) Single Textbox

Question type (See example questions)

Single Text Box

Question Options

Any Text
Any Text
Numbers Only
Email Address

Input type

Input Box Size:

☒ Require answer

Validation message:
(Default message)

Choose 'Single Text Box' at the question type. 1

At the question options, you can choose either text, number or email address. 2

Question text Answers & Options Preview Save & Exit

Question Preview

Name

An examples of a single textbox question. **3**

(e) Matrix of Choices

Question text Answers & Options Preview Save & Exit

Question type ([See example questions](#))

- Matrix of Choices (Single Answer) **1**
- Multiple Choice (Single answer)
- Multiple Choice (Multiple answers)
- Drag and drop ranking
- Star Rating
- Single Text Box
- Matrix of Choices (Single Answer)
- Matrix of Choices (Multiple Answers)
- Multiple Text Boxes
- Pictures and Text / Presentation
- Order Ranking / list of items

tion on a separate line)
or
on a separate line in the area

Choose 'Matrix of Choices (Single or multiple answers)' at the question type.

Column Headings (Each option on a separate line)

Select a predefined answer set --Select-- **2**

or

enter each option on a separate line in the area below

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Check Spelling

Row Heading (Each option on a separate line)

I build and maintain website
I watch video online
I download music and listen to podcast
I create and manipulate image

Check Spelling

In the 'Column Headings', select your predefined answer set. Or you can add your own scale.

Type your statement or question at the 'Row Heading' area. **3**

Question text Answers & Options Preview Save & Exit

Question Preview

On a scale from 'Strongly Agree' to 'Strongly Disagree', please state your opinion on the statement below:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I build and maintain website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I watch video online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I download music and listen to podcast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I create and manipulate image	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Reset](#)

An example of a
'Matrix of
choices' question.

4

(f) Multiple Text Boxes

Question text Answers & Options

Question type ([See example questions](#))

Multiple Text Boxes

Your questions:

Input Style: Any Text

Box Style: One Line, 40 Wide

Require Answer: ☐

Input Style: Any Text

Box Style: Text Box, 40 Wide, 5 High

Require Answer: ☐

[+ ADD](#)

Choose 'Multiple
Text Boxes' at the
question type.

Select your answer
option.

Question text Answers & Options Preview Save & Exit

Question Preview

Insert your 'name' and 'address'

An example of a
'Multiple text
boxes' question.

3

STEP 5**Survey Setting**

Survey status End options Display options Misc Save

Open / Close survey

Open to Responses ☐

Response quota

Maximum number of responses

Survey Dates

Start 2012-02-24 [Select Date](#)

End 0000-00-00 [Select Date](#)

Time Zone

Participant Options

Allow Participants to:

- ☐ Take survey once, then block access
- ☐ Take survey once, then allow participant to edit responses
- ☒ Take survey many times

☐ Block duplicate responses using IP address

☐ Block responses without email invitation

Using cookies or unique link generated by the email center

Using cookies or unique link generated by the email center

Untracked surveys only

Users in the same network/office/campus may be blocked

All links must be generated using the email center

2 At the 'Survey status', you can select either to do an open or close survey. Also, you can insert survey dates and edit participant options and number of responses.

STEP 6**Style**

Theme editor

Survey layout & background Title Introduction Logo Questions Progress bar Reset option

Select Theme
new New Rename Delete Save Exit

Color
Background Color
#FFFFFF Reset

Background Image
Select File Clear Attachment: Scroll Repeat: Repeat Position: Left Top

Survey layout
Width: 98 % Align: Left Text direction: Left to right Footer text align: Left

At the 'Theme editor' in the 'Style' setting, you can edit your survey layout.

STEP 7

Results

Settings Style Results Export Launch Preview

SHARE Tweet 0

Click 'Result'.

Back Help Support Print Export Individual View Home PDF

Results for survey: WEB 2.0 TOOLS

Responses

Invitations Sent:	0
Invitations Accepted:	0
Untracked Responses:	1
Total Completed Surveys Received:	1
Total Incomplete Surveys Received:	0
Total Responses Received:	1

[View invitations & send reminders](#)

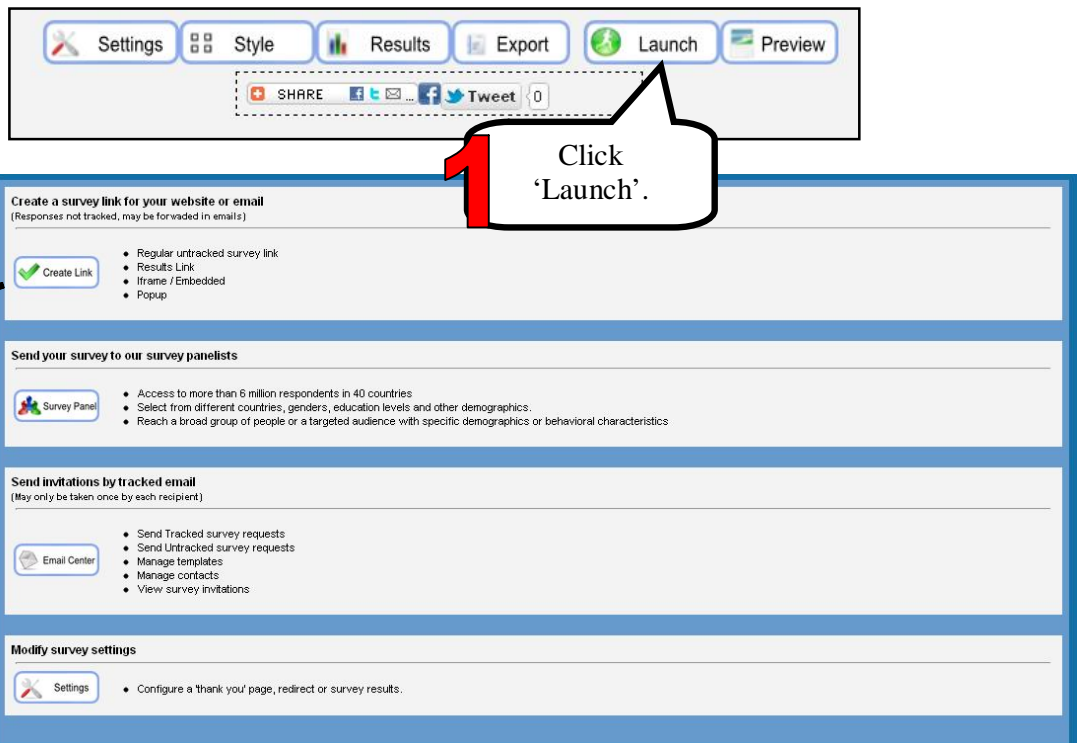
Results

Add File

Options

- ☐ Show complete and incomplete surveys
- ☐ Show completed surveys only
- ☐ Show incomplete surveys only
- ☐ Show all responses
- ☐ Show Marked responses
- ☐ Hide Marked responses
- ☐ Expand all text responses

[Update results](#)

STEP 8**Exporting****STEP 9****Launch**

REFERENCES

<http://www.killerstartups.com/Web-App-Tools/kwiksurveys-com-create-and-analyze-surveys> [27 February 2012]



Chapter 15

ZOOMERANG

WHAT IS ZOOMERANG?

Zoomerang is an online survey tool that allows individuals to quickly and easily create online surveys to collect and share feedback. Zoomerang also offers polling application. Zoomerang polls delivers a unique, engaging online polling applications allowing users them to post a poll on any website.

Source: [http:// www.zoomerang.com](http://www.zoomerang.com)

ADVANTAGES OF ZOOMERANG

- Simple and easy to use by users; equipped with skip logic
- Saves time and money.
- The survey/poll results appear in real-time and can be shared easily.
- Zoomerang enables users to leverage social networking platforms to get a fast read on timely issues and drive easier decision making.
- Users can customize color schemes and the ability to randomize up to five answer options gives the feel of traditional online surveys to these one-question polls.
- Users can easily take the poll they created on any social media networking sites (MySpace or Facebook) and host it on a web site or blog.

Source: http://www.idealware.org/articles/fgt_online_surveys.php.

GET STARTED WITH ZOOMERANG**STEP 1**

Go to: <http://www.zoomerang.com/>

**STEP 2**

Sign up/Registering

Free Basic Account

Sign Up Now - FREE!

Email

Password

Confirm Password

☐ I'd like to receive survey tips via email.

I have read and agree to the [Terms of Use](#).

Sign Up Now

1
Fill in the
required
information
here.

2
Click
'Sign Up
Now'.

STEP 3**Creating a Survey**

1 Click 'Create Survey'.

2 Create a title for the survey.

3 Click 'Get Started'.

4 Click 'Add a Question'.

What Do You Want to Create?

Survey
Ask multiple questions across a wide range of question types to perform detailed results analysis. Send via email, Twitter or Facebook, or embed on a webpage or blog.
[Create Survey](#)

Poll
Ask a single question and receive concise answers for basic insights or opinions. Embed on a webpage or blog.
[Create Poll](#)

Create Your Survey

Name your survey (This is what your survey takers will see)

☒ Start with a blank survey

☐ Copy a previous survey

☐ Import a survey **PRO**

☐ Use a template

New Blank Survey
Using the survey creation wizard's intuitive layout and editing tools and drag and drop functionality, you'll have a survey that is ready to go in minutes.

[Cancel](#) [Get Started](#)

File Name: New Survey - September 18, 2011 (1) [Survey Settings](#) [Save](#) [Activate Survey](#)

Intro / End Pages Page Options Themes, Colors, Fonts Preview

New Survey - September 18, 2011

[Add a Question](#)

[Save](#) [Activate Survey](#)

Enter a Question

Multiple Choice

1 Enter a question

Enter an answer

Enter an answer

+ Add another answer

Check Spelling

Cancel Save

Examples

Users can choose type of questions. 5

Enter a Question

Multiple Choice

Options

1 Enter a question

Enter an answer

Enter an answer

+ Add another answer

Check Spelling

Save

Examples

Type the question and answers. 6

Click 'Save'. 7

Activate Survey

Are you ready to activate your survey?
Review your survey settings below, then click "Activate Survey" to activate and retrieve your survey link.

Survey Settings

Basic Options

Pro Options

Premium Options

Hide Question Numbers

Disable Browser Back Button

Allow Respondents to Take the Survey More Than Once

Include a Progress Bar

Share Results >>

Use an SSL Survey Link

Manage Quota >>

Add Custom URL Parameters >>

Cancel Activate Survey

Users can change the survey settings. 8

Share Results

☒ Share Results

Survey results can be accessed using the URL below

<http://www.zoomerang.com/Shared/SharedResultsPasswordPage.aspx?ID=L26ZGZVLGQQ2>

☐ Password protect results

☐ Share individual responses | [View Example](#)

☒ Add a results link to the Thank You Page | [Preview](#)

☒ Add a sharing/bookmarking button | [Learn More](#)

☐ Customize Shared Results Page Design

Cancel Done

Use the link given to the survey. 9

STEP 4**Creating a Poll**

What Do You Want to Create?

Survey

Ask multiple questions across a wide range of question types to perform detailed results analysis. Send via email, Twitter or Facebook, or embed on a webpage or blog.

[Create Survey](#)

Poll

Ask a single question and receive concise answers for basic insights or opinions. Embed on a webpage or blog.

[Create Poll](#)

Click
'Create
Poll'.

Edit Poll

Enter your poll question and answer options; set the appropriate options, and customize the poll's appearance. Click Launch Poll to generate your poll's HTML code. [Learn More](#)

Poll Name
New Poll - Sep 27, 2011

Question
Enter your question here...

Answer Options
(one per line)
Answer Option 1
Answer Option 2
Answer Option 3

☐ Allow multiple selections ☐ Randomize answer order

Poll Options

Results
☒ Show results to voters
☐ Show percentages only
☐ Hide all results
☐ Allow results to be viewed without voting

Repeat Voting
☐ Allow respondents to vote multiple times

Sharing
☒ Allow respondents to share your poll

Appearance

Poll Size
☐ Small
 180px good for sidebars
☒ Medium
 300px good for general use
☐ Large
 420px good for blog posts

Button Text
Vote

Theme
Standard Zoom

☐ Transparent background

Preview only, no results will be recorded. Basic

Enter your question here...

☐ Answer Option 1
☐ Answer Option 2
☐ Answer Option 3

[Vote](#)

Zoomerang® Online Polls

2 Fill in the
poll name
and
question.

Poll
preview.

Available
options for
the poll.

Poll Code

Copy and paste the HTML below into the source code of any webpage to display your poll. [Learn More](#)

```
<script language="javascript" type="text/javascript" src="http://www.zoomerang.com/Survey/Poll/Embed/WEB22D8D6JAYK?e=t"></script><noscript><a href="http://www.zoomerang.com/">Online Surveys - Zoomerang.com</a></noscript>
```

Share your Poll: [f](#) [t](#) [in](#) [g+](#) [v](#)

Monitor your **POLL RESULTS**

Copy and
embed this
code at any
website.

Users can share their
polls on various
networking sites.

To see poll
results,
click here.

REFERENCES

Leland,E. 2011. A Few Good Online Survey Tools.

http://www.idealware.org/articles/fgt_online_surveys.php. [23 September 2011]

Zoomerang. [http:// www.zoomerang.com](http://www.zoomerang.com). [26 September 2011]



Chapter 16

CONNOTEА

WHAT IS CONNOTEА?

Connotea is a free online reference management for all researchers, clinicians and scientists.

Source: <http://www.connotea.org/>

BENEFITS OF CONNOTEА

With Connotea you can:

- Save, organize, share, and discover references to research citations and anything addressable by a URL.
- Store and organize bookmarks and journal citations in a way that can easily be exported to EndNote and other bibliographic management tools.
- Find people who share same research interests, and see the citations they have collected.
- Use Connotea to collaborate with colleagues from around the world.
- Connotea is available to anyone, free of charge.

Source: <http://library.duke.edu/services/instruction/connotea.html>

ADVANTAGES OF CONNOTEA AS A RESEARCH TOOL

- It is very quick and easy to use; by locating the URL of a journal paper online, it can be pasted in to a form which populates details of the citation automatically.
- Connotea is able to recognise specific scientific resource websites. However, there are some notable websites (e.g. JStor) and less mainstream journals which it is unable to produce a full citation for; these citations require fields to be filled manually.
- Connotea can also add an 'Add to Connotea' button to web browsers, so a web page being currently viewed can be added to the library just by clicking the button.
- Each paper can be 'tagged' with a number of user-specified 'keywords', which means that a lengthy library can be interrogated with respect to any of the keywords, improving accessibility.
- Users can further explore the literature by looking at articles tagged by other users using the same keywords.
- Once papers are in the library, they can be accessed from the publishers' own site by a single click.
- The library has its own unique URL, so it can be linked to. This way, it can be accessed by anyone in a 'read only' mode; the main user must be logged in to add or edit references. Users are encouraged to start their own personal libraries.
- It is compatible with a wide range of operating systems, including Windows, Mac OS X, Linux, BSD and Unix; several other online bibliographic tools are not.

Source: http://www.bioscience.heacademy.ac.uk/ftp/resources/jordan_connotea.pdf

GET STARTED WITH CONNOTEA

STEP 1Go to: <http://www.connotea.org/>**STEP 2**

Registering

1

Click the 'sign up now' button.



2 Fill in the required information.

Sign up for Connotea

Please complete all fields to sign up for Connotea.

Names

Your name will not be seen by other users.

First name

Last name

Username & password

Your username will be seen by other users. It can only contain the characters a-z and 0-9.

Username

Your password can only contain the characters a-z and 0-9. It should be more than 4 characters long. For security reasons, the password should be a mixture of both letters and numbers.

Password

Confirm password

Contact details

For normal registration this is used to validate your account. Also we will need this if you want us to send you a password reminder or if you want us to help with any problems you might have with the site, so it's important you use a real email address here. It will not be seen by other users.

Email address

Confirm email address


Security check

In order to reduce spamming, this process ensures you are a real person and not an automated program.

Enter the words

cities

Type the two words:


reCAPTCHA™
stop spam.
read books.

By registering with Connotea, you agree to our [Terms](#).

register

3 Then, click the 'register' button.

Register for Connotea

Thank you! Please check your email for a verification message.

Usually the message takes a couple minutes to reach you, and please note that (depending on your email settings) it can occasionally fall into a junk or spam folder, however we have been told that some email servers block our messages altogether. If you do not receive a confirmation message, this might be happening with your registration. We are working to fix this problem. In the meantime, urgently please use the [Report a Problem](#) page, which you will find linked from many pages.

You will be viewed this message. Next you need to check your email inbox.

4

Thank you for signing up for Connotea, the scientific bookmarking service.

To complete your registration, just follow this link: <http://www.connotea.org/verify?userid=1460963&code=9d3fc5>

Once you've done that you'll be able to:

- # Save and organize links to your references
- # Easily share references with colleagues
- # Access references from any computer

You can follow the "Site Guide" link in the header for more detailed instructions, or just jump in and get started straight away.

Thank you!

Connotea will send you this email. Click at the link given.

5

Thank you for registering

- ▾ [Getting started with Connotea](#)
- ▾ [Setting up your browser for one-click use of Connotea](#)
 - ▾ [Step 1 of 3](#)
 - ▾ [Step 2 of 3](#)
 - ▾ [Step 3 of 3](#)

Getting started with Connotea

We recommend setting up your browser for one-click access to Connotea.

- This will take one minute
 - It will add a button to your toolbar as shown in the image below
- With this button you will be able to save a reference to Connotea with

Then, this page will appear. Now you can start using your connotea.

6

For easy-use-access connotea, you need to add connotea browser.

This is the 'Add to Connotea' button you will have in your browser

News (269) Add To Connotea

If you want to refer to this information again, you can find it from the Getting Started page, or via the Site Guide.

STEP 3**Adding the Connotea Browser Button**

Getting started with Connotea

We recommend setting up your browser for one-click

- This will take one minute
- It will add a button to your toolbar as shown in the image below
- Using this button you will be able to save a reference to Connotea with one click

Entrez PubMed - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://www.ncbi.nlm.nih.gov

Getting Started Latest Headlines **Add To Connotea**

If you want to refer to this information again, you can find it from the Getting Started link at the bottom of every page, or via the Site Guide.

Setting up your browser for one-click use of Connotea

These instructions are for Firefox. If you are using a different browser, go to the instructions for

- [Internet Explorer](#)
- [Safari](#)
- [Other browsers](#)

Open the 'Getting started with Connotea' page.

This is the 'Add to Connotea' button you will have in your browser

Then choose your main browser.

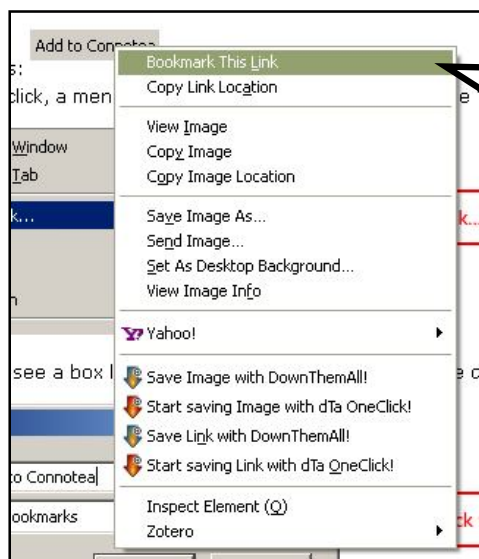
Step 3 of 3: Creating the 'Add to Connotea' button

a. Now you can create the 'Add to Connotea' button in your browser's Bookmarks toolbar. To do this button below.

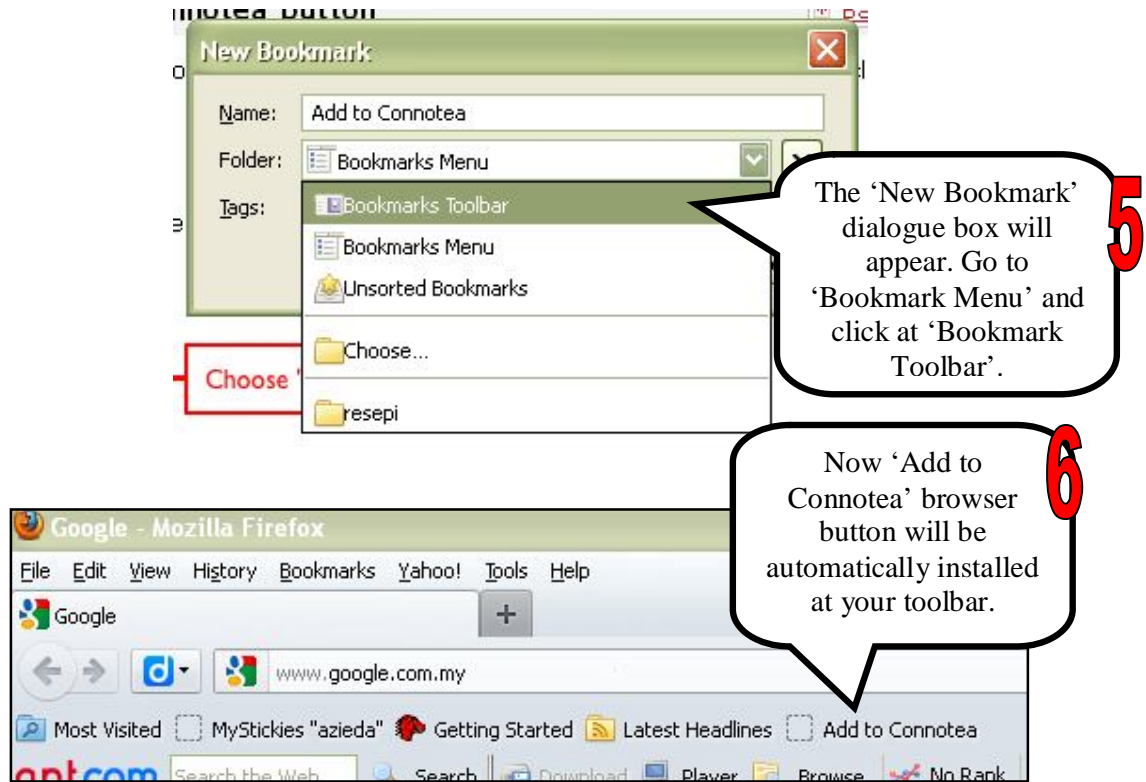
Right-click on this:

Add to Connotea

Go to step 3, and right click this button.

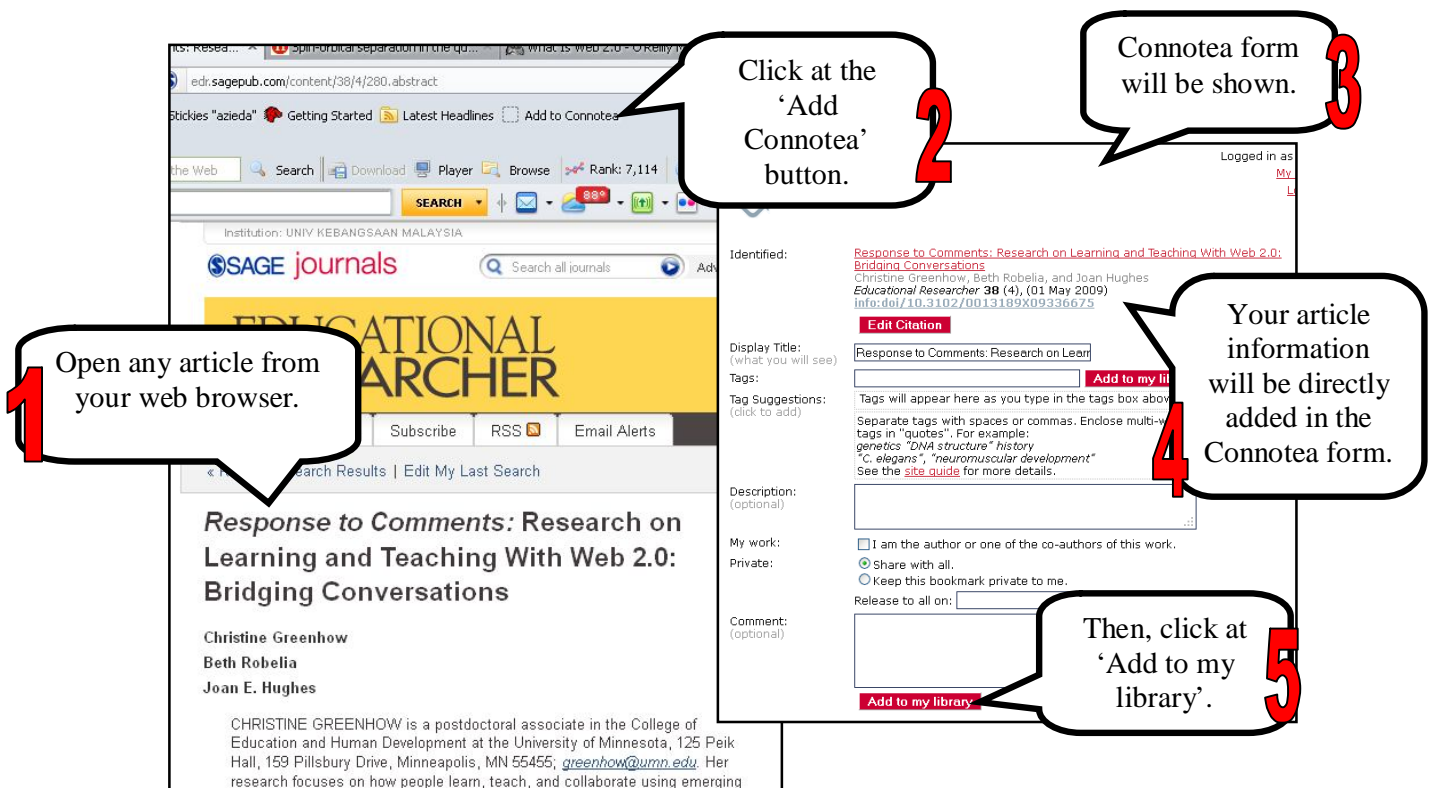


Then, click 'Bookmark This Link'.



STEP 4

Adding Articles



STEP 5**Adding an Article Using DOI**

1 Open any article from your web browser.

2 Copy the DOI link.

3 Then, insert the DOI link here.

4 Click at the 'Look Up' button.

5 Click 'Add a bookmark'.

To use or not to use web 2.0 in higher education?
 Gabriela Grosseck
 West University of Timisoara, 4 Bd. C. Coposu,
 Available online 18 March 2009.
<http://dx.doi.org/10.1016/j.sbspro.2009.01.087>,
 Permissions & Reprints

Community pages **My Library**

EXPORT LIST **RSS** **?**

Create a [Profile](#) on the [Community Pages](#). **?**

Number of articles per page: **10** | 25 | 50 | 100

Add a bookmark

Bookmark URL: **Look Up**

Display Title: (what you will see)

Tags: **Add to my library**

(click to add) Tag appear here as you type in the tags box ab

Tags with spaces or commas. Enclose multiple words in quotes. For example: "C. elegans", "neuromuscular development". See the [site guide](#) for more details.

(optional) Description:

My work: ☐ I am the author or one of the co-authors of this work

Toolbox **?**

You are logged in as
azieda
 My library
 Log out

Add a bookmark
 Create a new group
 Export my library
 Settings

6 Now your article information is added in Connotea.

Identified: [To use or not to use web 2.0 in higher education?](#)
 Gabriela Grossek
Procedia - Social and Behavioral Sciences 1 (1), 478 (2009)
[info:doi/10.1016/j.sbspro.2009.01.087](#)

[Edit Citation](#)

Tags: [Add to my library](#)

(click to add) Tag Suggestions: Tags will appear here as you type in the tags box above.
 Separate tags with spaces or commas. Enclose multiple tags in "quotes". For example:
genetics "DNA structure" history
"C. elegans", "neuromuscular development"
 See the [site guide](#) for more details.

(optional) Description:

My work: ☐ I am the author or one of the co-authors of this work.
 Private: ☒ Share with all.
☐ Keep this bookmark private to me.

Release to all on: UTC (yyyy-mm-dd hh:mm)

8 Click 'Add to my library'.

7 Insert your articles' tag and click 'Add to my library'.

[Add to my library](#)

STEP 6

Importing References

1 At your Connotea page, go to 'My library'.

My Library

You are logged in as **azieda**

[My library](#)

[Log out](#)

Toolbox

- Add a bookmark
- Create a new group
- Create a tag note
- Rename a tag
- Bookmarklets
- Import from local file
- Export library

2 Under the 'Toolbox', click 'Import from local file'.

File Upload

Using this form you can import a number of references or links to your library in one batch. See the [site guide](#) for more information.

Please specify the path to a file to import from your local system. All records will be imported with the citation data contained therein, unless the URL is specified. In that case, we will use the citation data made available by the relevant publisher. You may also choose to use keywords from the file or your own choice of tags depending on your selection below. All records are added to your library. Please note that your file may take a while to upload.

Local file: [Browse...](#)

Importing logic:

- ☒ Use keywords from file, or use default tags
- ☐ Use keywords from file plus default tags
- ☐ Use keywords from file only, and use default tags
- ☐ Use default tag(s) only, and ignore file tags

Tag(s): [Upload](#)

Choose type of the reference uploaded.

- ☒ Autodetect
- ☐ Autodetect
- ☐ Firefox Bookmarks
- ☐ RIS
- ☐ EndNote (Refer)
- ☐ EndNote (XML) [Experimental]
- ☐ BibTeX
- ☐ ISI Web of Knowledge
- ☐ MODS
- ☐ Plain Text (one URL and tags per line)

[A note regarding EndNote uploads](#)

5 Then click the 'Upload' button. The reference you imported will be uploaded in your library.

3 Browse the reference file you want to upload.

4 Choose type of the reference uploaded.

STEP 7

Exporting References

My Library

[EXPORT LIST](#) [RSS](#) [?](#)

You are logged in as **azieda**

[My library](#)

[Log out](#)

Toolbox [?](#)

- Add a bookmark
- Create a new group
- Create a tag
- Rename a tag
- Bookmarklet
- Import from local
- Export my library
- Settings

1 Then click at 'EXPORT LIST'.

2 Go to your 'My Library' page.

3 Or you can click at 'Export My library' to export all your references.

4

Choose the format of the references you want to import and then click the download button.

azieda's export

This collection contains **2 bookmarks**.
How would you like that?

RIS

Suitable for importing into Reference Manager and similar software.

Download RIS [View in Browser](#)

EndNote

May work better than RIS with some versions of EndNote.

Download for EndNote [View in Browser](#)

BibTeX

Bibliographic information file for LaTeX.

Download BibTeX [View in Browser](#)

MODS (XWL)

U.S. Library of Congress Metadata Object Description Schema.

Download MODS [View in Browser](#)

Word 2007 Bibliography

XML bibliography file for use with Word 2007.

Download for Word [View in Browser](#)

Simple Text Citation

For simple copy-and-paste into your word processor.

Download TXT [View in Browser](#)

STEP 8**Creating a Tag Note**

Under 'Toolbox' at your library page, click 'Create a tag note'.

Add Tag Note

You can use this form to add notes to describe your collection. If you have a tag note, it will appear at the top of the list of links you have saved. For more information, see the [site guide](#).

Tag:

Note:

Insert the tag you want to describe.

Type the description of the tag you have inserted.

Then, click the 'Add' button.

5

This is an example of your tag note.

all references regarding web 2.0

This is your note for tag [web](#) ([edit](#))

Number of articles per page: [10](#) | [25](#) | [50](#)

This is example of the tag of the note.

6

Response to Comments: Research on Learning and 2.0: Bridging Conversations

Christine Greenhow, Beth Robelia, and Joan Hughes

Educational Researcher **38** (4), 280-3 (01 May 2009)

[info:doi/10.3102/0013189X09336675](https://doi.org/10.3102/0013189X09336675)

Posted by [azieda](#) to [2.0 classroom web](#) on [Thu Apr 19 2012](#) at 09:18 UTC | [info](#) | [related](#)

STEP 9

Creating a Group



Under 'Toolbox' at your library page, click 'Create a new group'.

1

The image shows a screenshot of the 'Add Group' form in Connotea. The form has a blue header bar with the text 'Add Group'. Below the header, there are several input fields and a checkbox. Callout 2 points to the 'Group name' field. Callout 3 points to the 'Description (optional)' field. Callout 4 points to the 'Member roster' field, which contains the text 'azieda'. Callout 5 points to the 'Add' button. The 'Private' checkbox is unchecked, and the text next to it says 'Keep this group private; do not display in group list.' Below the 'Member roster' field, there is a note: 'Enter the usernames of the members of this group, separated by commas, spaces, or line breaks. Note that erasing all the names will remove the group.' At the bottom of the form, there are two buttons: 'Add' and 'Cancel'.

2 Insert the name of the group you want to create.

3 Insert the description of the group.

4 Enter the username of the member of this group.

5 Then click the 'Add' button.

Add Group

Group name:

Description: (optional)

Private: ☐ Keep this group private; do not display in group list.

Member roster:

Enter the usernames of the members of this group, separated by commas, spaces, or line breaks. Note that erasing all the names will remove the group.

Add **Cancel**

REFERENCES

<http://www.connotea.org/> [20 April 2012]

<http://library.duke.edu/services/instruction/connotea.html> [21 May 2012]

http://www.bioscience.heacademy.ac.uk/ftp/resources/jordan_connotea.pdf [21 May 2012]



Chapter 17

ZOTERO

Zotero is a free, easy-to-use tool to help users collect, organize, cite, and share research sources. It is a Firefox plug-in which allows users to capture and record bibliographic information about Web pages, images, and online journal articles, and export them as both a formatted bibliography and a text file suitable for EndNote import. Unlike other bibliographic tools, Zotero can extract key metadata from Web pages and insert them into citations. Zotero has also been developing plug-ins for additional applications such as Microsoft Word and OpenOffice.

Source: http://ets.tlt.psu.edu/wp-content/uploads/zotero_hot_team.pdf

BENEFITS OF ZOTERO

a) Collect everything

Save your citations with one click from within in your browser. Zotero can recognize and store citation information from most scholarly databases, as well as Amazon, Youtube, and more. It also saves related files such as PDFs, and snapshots of websites so that you can view them later.

b) Organize & Annotate

With an iTunes™-like interface, Zotero makes it easy to organize your sources. Drag and drop items between collections, or use the search feature to locate citations. Additionally, Zotero offers a variety of methods so that you can organize and annotate your citations however you like.

c) Cite Anywhere

With a simple plugin for Word or Open Office, Zotero lets you insert and manipulate your citations from while you write. Zotero supports all major citation styles, and thousands of journal styles. You can also use it to generate quick bibliographies to share in e-mail, blogs or anyplace else.

Source: <http://www.lib.utk.edu/agvet/agriculture/zotero/zotero.html>

ADVANTAGES OF ZOTERO

- Annotate and organize research results, including video.
- Save information about a reference, including author, title, and other publication information.
- Create libraries and save searches, and share collections with other people.
- Attach files, links, notes, and PDFs to records.
- Store a screenshot of a web page.
- Export information as formatted citations in word processing programs (Word, Open Office, Google Docs).
- Tag and sort records and perform advanced searches.
- View records in personal collection when offline.
- Cite records in any language

Source: <http://libguides.mit.edu/zotero>

ZOTERO AS A RESEARCH TOOL

- Zotero is an ideal tool for teaching students basic research methodology such as finding, cataloging, and selecting data resources. The output functionality of the formatting tools can increase the quality of bibliographies in student papers dramatically.
- The data can be exported to other documents in a variety of formats including EndNote, RDF, HTML formatted bibliography, or RTF bibliography.

- One of the first research tools to leverage the concept of tagging,
- Zotero organizes user-generated information including snapshots, images (e.g., from Flickr), notes, attachments, tagging, and related items.
- The Zotero Commons will be a set of Web-based services for data sharing, annotation, and scholarly collaboration hosted by the Internet Archives and will provide users with a permanent archive of digital content, the ability to share resources publicly, and opportunities for discovery of resources, as well as enabling new collaboration opportunities since contributions to the commons are credited to users.
- It has an ability to automatically extract certain types of metadata, such as the URL, date and time accessed, and title from common online archives such as Flickr, Google Scholar and YouTube. This not only reduces manual transcription on the part of the student user, but also improves accuracy.

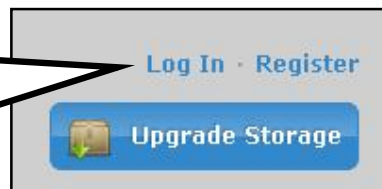
Source: http://ets.tlt.psu.edu/wp-content/uploads/zotero_hot_team.pdf

GET STARTED WITH ZOTERO

STEP 1Go to: <http://www.zotero.org/>**STEP 2**

Registering

1 Click at 'Register' if this is your first time using Zotero.



2 Fill in the required information.

A screenshot of the Zotero "Register" form. The form has a title "Register" and links for "Register for a free account", "Log in to your account", and "Forgot your password?". It contains several input fields: "Your username", "Profile URL: http://www.zotero.org/ Letter, numbers, spaces", "Email", "Confirm Email", "Password" (with a note "At least 6 characters"), and "Verify Password". At the bottom, there is a reCAPTCHA section with the text "Type Both Words Below" and two images of the words "toy" and "sec". A red line connects the instruction box for step 2 to the input fields. A red arrow points from the instruction box for step 3 to the "Register" button at the bottom of the form.

3 Then, click the 'Register' button.

Email Validation

A confirmation email was sent when you registered. Check your email inbox folder if you have not received this email. You can request a new validation email by entering the email address with below. Adding do-not-reply@zotero.org to your email help to ensure delivery.

Email

Email address you entered when registering

Request Key

Zotero will send a confirmation email. Check your email inbox to validate your email.

Welcome to Zotero

Inbox x



Zotero do-not-reply@zotero.org
to me ▾

Thanks for signing up for a [zotero.org](http://www.zotero.org) account! Please confirm your email address by clicking on the following link:

<http://www.zotero.org/user/validate/00388dcb0>

5 Click at the link given to activate your account.

Success

Email Validation


Success! You registered your zotero.org account. You may now log in to your account.

Now add your username and password to your preferences

To finish setting up Zotero you need to follow these three steps to add your password to your Zotero preferences:

1. Open Zotero

Click on the Zotero icon in the bottom-right corner of the Firefox window or open Zotero Standalone.



2. Open the Sync tab of the preferences pane

Open the Actions menu (the gear icon—see screenshot) at the top of the left

This message will appear after your email is successfully validated.

7 To open Zotero, you need to log in. Insert your registered 'Username or Email' and your password.

Login

Username or Email

Password

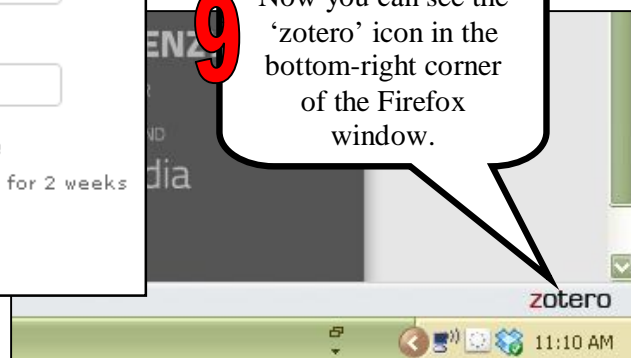
☐ Remember Me

Keep me signed in for 2 weeks

Login to Zotero

8 Then, click 'Login to Zotero'.

9 Now you can see the 'zotero' icon in the bottom-right corner of the Firefox window.



STEP 3**Downloading Zotero**

(a) Zotero for firefox

1 Go to 'Home' tab.

2 Then, click the 'Download Now' button.

3 To install Zotero at the Firefox window as an add on Firefox extension, click here.

4 Wait for Zotero to finish install.

5 Now, your Zotero extension is ready. You need to restart your Firefox to update the Zotero.

(b) Zotero Standalone

1 Choose the suitable application for your computer to install the Zotero Standalone.

Zotero Standalone

- [Zotero Standalone 3.0.3 for Windows](#) (16.9 MB)
- [Zotero Standalone 3.0.3 for Mac OS X](#) (33.9 MB)
- [Zotero Standalone 3.0.3 for Linux \(x86\)](#) (18.3 MB)
- [Zotero Standalone 3.0.3 for Linux \(x86_64\)](#) (20.2 MB)

2 Wait for the Zotero Standalone to finish downloading.

11% of 2 files - Downloads

Zotero-3.0.3_setup.exe

3 minutes, 28 seconds remaining — 1.9 of 16.1 MB (75.4 KB/sec)

3 Click the 'Run' button.

Open File - Security Warning

Do you want to run this file?

Name: [Zotero-3.0.3_setup.exe](#)
Publisher: [Corporation for Digital](#)
Type: Application
From: C:\Program Files

☒ Always ask before opening this file

While files from the Internet can be useful, this file type can potentially harm your computer. Only run software from publishers you trust. [What's the risk?](#)

4 Then, click the 'Next' button.

Zotero Standalone Setup

Welcome to the Zotero Standalone Setup Wizard

This wizard will guide you through the installation of Zotero Standalone.

It is recommended that you close all other applications before starting Setup. This will make it possible to update relevant system files without having to reboot your computer.

Click Next to continue.

5 Select at the 'Standard' at click 'Next >' button

Zotero Standalone Setup

Setup Type

Choose setup options

Choose the type of setup you prefer, then click Next.

☒ Standard
Zotero will be installed with the most common options.

☐ Custom
You may choose individual options to users.

6 Click the 'Install' button.

Zotero Standalone Setup

Summary

Ready to start installing Zotero

Zotero will be installed to the following location:

C:\Program Files\Zotero Standalone



Click the 'Finish' button.

8

Click 'Yes' to import the data from Zotero for Firefox in Zotero Standalone.



Success! You Installed Zotero!

Zotero Connectors allow you to save to Zotero directly from your web browser.

You can save to Zotero Standalone from [Zotero 3.0 for Firefox](#).

Not the Connector you're looking for? Try the [full list](#).

New to Zotero? Read the [Quick Start Guide](#) and learn about all Zotero has to offer.

Now, you have successfully installed your Zotero Standalone and you can start using it even though you are in offline mode.

9



You will see the zotero shortcut on your desktop.

10

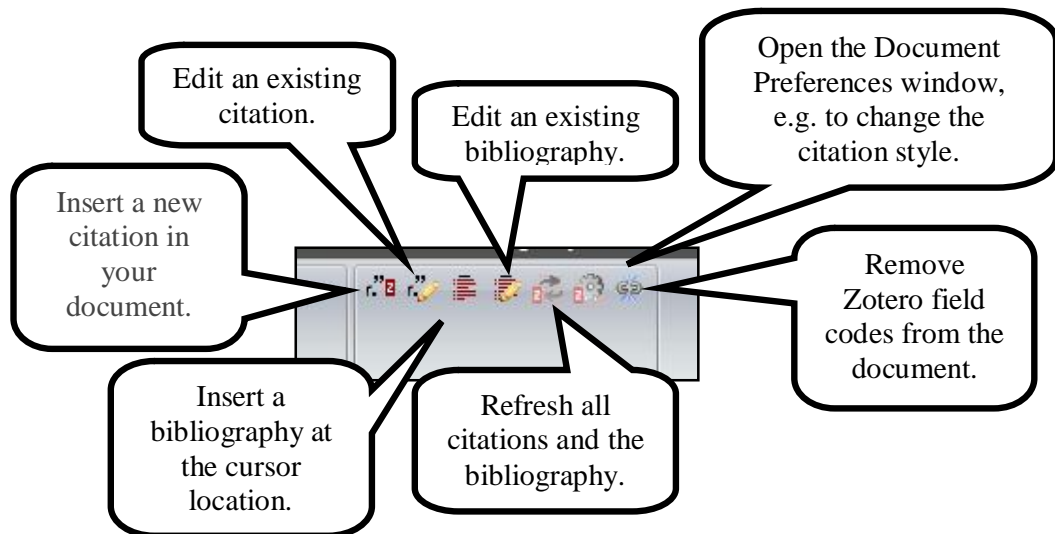
(c) Zotero for Microsoft Words

When you install zotero standalone, the zotero word processor plugin for Microsoft word will be available automatically.



This is the Zotero toolbar.

For viewing the Zotero in Microsoft word, go to the 'Add-Ins' tab.



STEP 4**Adding a Item to the Zotero Library**

(a) Inserting search item

1 Go to the web page of the item.

2 This is the example of the item.

3 This icon will appear. Click the icon.

4 This message will be shown up to inform you that the item is saved in your Zotero library.

5 Click here to view the Zotero library.

6 You will find the item you have saved is now listed here.

7 The information of the item you saved will be automatically inserted.

(b) Inserting ISBN, DOI or PMID

1 At the Zotero library, click this icon.

2 Enter the ISBN, DOI or PMID here and click 'Enter' at your keyboard.

3 The ISBN of the item.

4 This is the item you add using ISBN number.

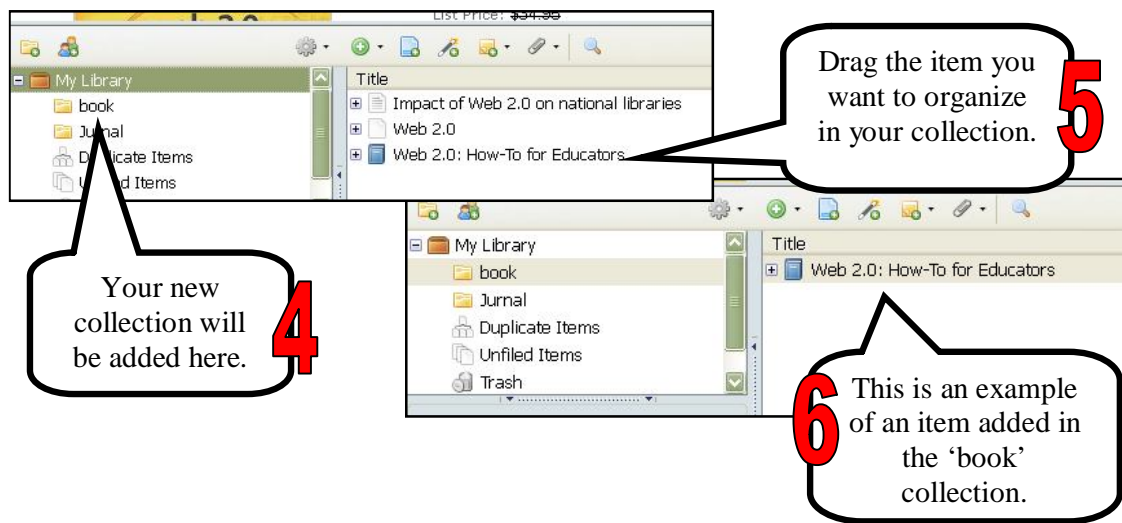
5 The information of the item will be added automatically.

STEP 5**Organising Items**

1 Click this icon or you can right click at 'My Library' and go to 'New Collection.'

2 The 'New Collection' dialogue box will be appear. Enter the name of your collection.

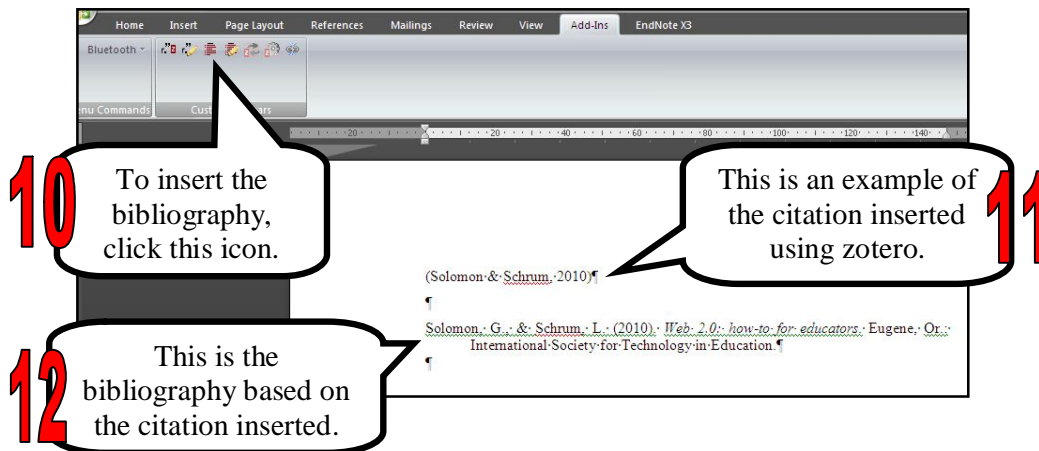
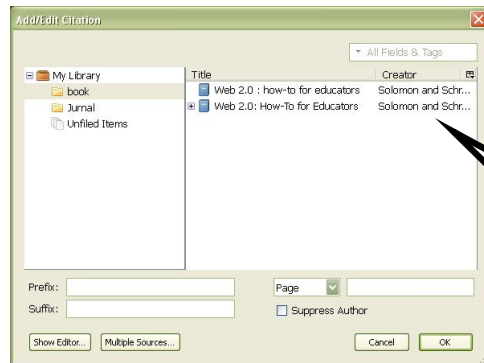
3 Then, click 'OK'.



STEP 6

Generating Bibliography and Citation





STEP 7**Creating Groups****1**

Click the 'New Group' icon located at Zotero firefox or Zotero

**3**

Choose group type and click the 'Create Group' button.

Create a New Group

[Browse All Groups](#) · [Search for Groups](#) · [Create a New Group](#)

Group Name
Choose a name for your group

Group URL: <http://www.zotero.org/groups/>

Group Type

Public, Open Membership
Anyone can view your group online and join the group instantly.
☒ Choose a Public, Open Membership

Public, Closed Membership
Anyone can view your group online, but members must apply or be invited.
☐ Choose Public, Closed Membership

Private Membership
Only members can view your group online and must be invited to join.
☐ Choose Private Membership

Create Group

Create your group name.

2

Group Information

Group Name
web2030

Description

Path: p

What is this group about?

Disciplines
Humanities
African American Studies
American Studies
Art History

Upload a new group picture
You can upload png, jpg, or gif files up to 512KB.
 Browse...

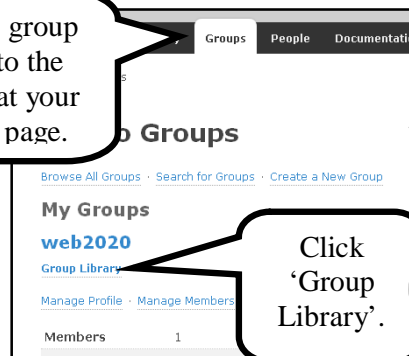
Group URL

Is there a webpage about this group?
☒ Enable Comments

Save Settings

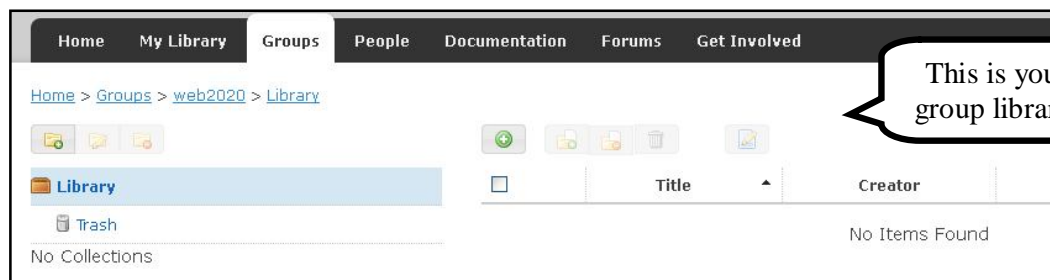
4

To open you group library, go to the 'Group' tab at your Zotero web page.

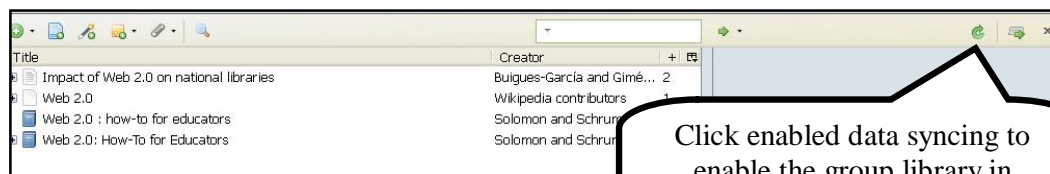
**5**

Insert the information required and then click 'Save Setting'.

Click 'Group Library'.

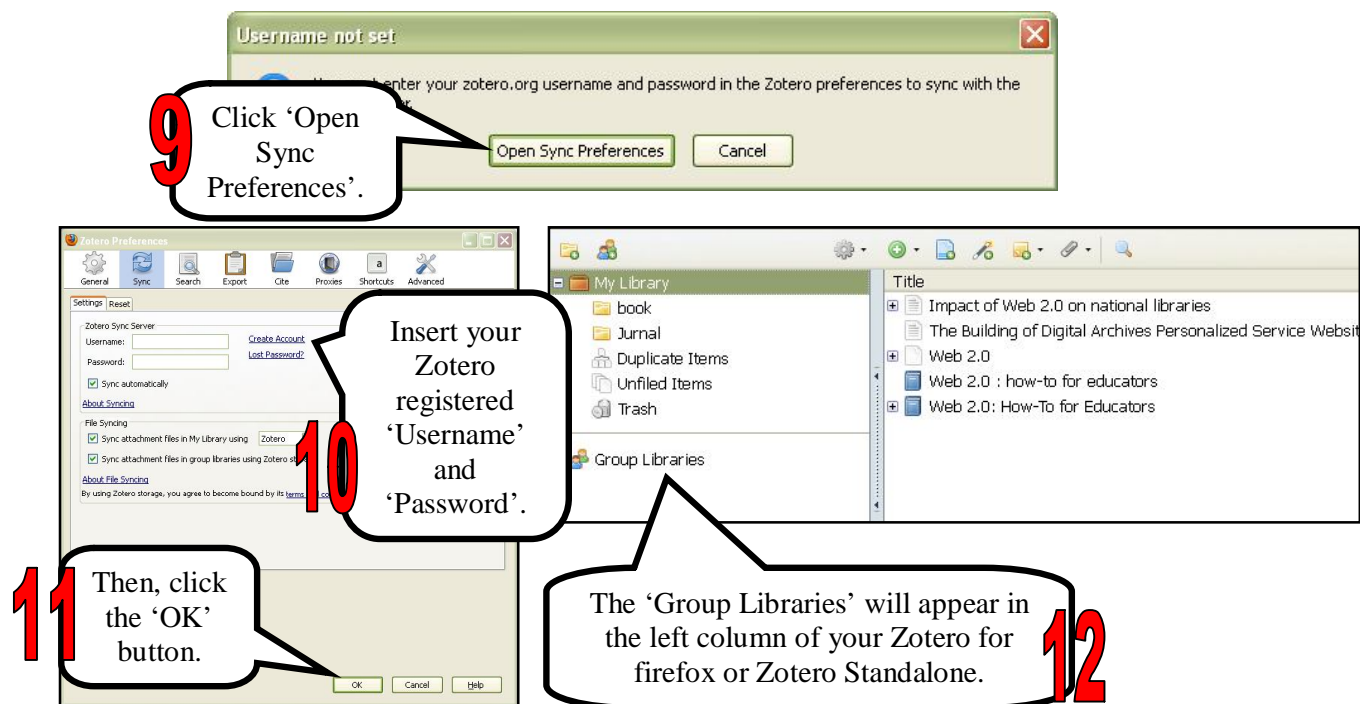
6

This is your group library.

7

Click enabled data syncing to enable the group library in Zotero for firefox or Zotero Standalone.

8



REFERENCES

http://ets.tlt.psu.edu/wp-content/uploads/zotero_hot_team.pdf [15 may2012]

<http://www.lib.utk.edu/agvet/agriculture/zotero/zotero.html> [9 May 2012].

<http://libguides.mit.edu/zotero> [15 May 2012].

http://ets.tlt.psu.edu/wp-content/uploads/zotero_hot_team.pdf [15 may2012]



Chapter 18

BIBME

WHAT IS BibMe?

BibMe is an automated citation creator and bibliography generator. It can save you loads of time building and formatting your references, time that is understandably valuable and would be better served working on your paper. BibMe can find your source from external databases, fill in the information, and then accurately format the citation.

Source: <http://www.bibme.org/help>

USING BIBME FOR RESEARCH

- Build a database of your references.
- Attach articles to references so that all your research is in one place.
- Store notes with references.
- Search references
- Cite your sources in your paper with a touch of a button.
- Automatically build your bibliography (also called works cited/reference list).
- Easily change your citation style if needed(e.g. APA to MLA, Chicago, etc) .

Source: <http://libguides.tyndale.ca/content.php?pid=163925&sid=1384008>

ADVANTAGES OF BIBME

- Creates citations and bibliographic references for MLA, APA, Turabian, and Chicago styles that you can copy and paste into your paper.
- Look up feature allows you to look up your reference (e.g. by URL, title, ISBN, etc) and automatically convert into a citation and bibliographic reference.
- Allows you to create a free account and save your references for future use.

Source: <http://libguides.tyndale.ca/content.php?pid=163925&sid=1384008>

GET STARTED WITH BIBME

STEP 1

Go to: <http://www.bibme.org>

STEP 2

Registering

1

Click 'Register' on the top right corner of your bibme page.

Register or Log in

2

Fill in the required information.

Register with BibMe

Not a member yet? Registering is **totally free** and allows you to save bibliographies to your account! If you're already a member, please log in.

First name:

Last name:

Email address:

Zip code (US only): (optional)

Age:

What best describes you?

Password:

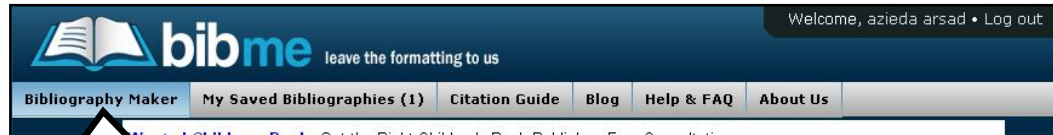
Confirm Password:

☐ I am 13 years or older or have permission from my parents.

☐ I agree to the terms and conditions of the [Privacy Policy](#).

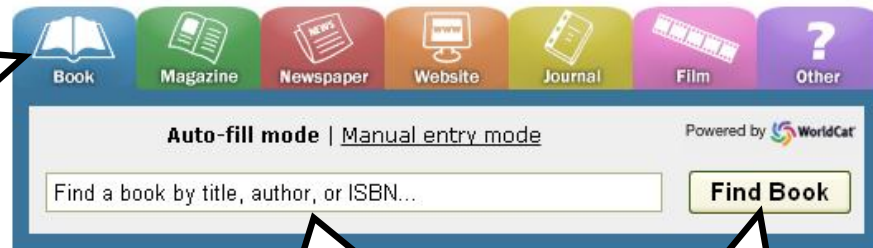
Then, click the 'Register' button.

3

STEP 3**Making a Bibliography**

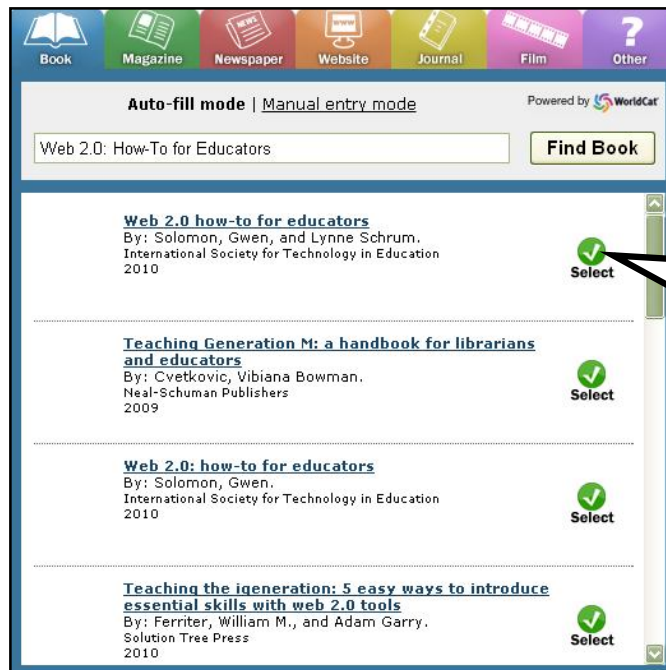
1 Go to the 'Bibliography Maker'

2 Choose type of citation. For example, click at the 'Book' tab.



3 Search by inserting title, author or ISBN.

4 Then, click the 'Find Book' button.



5 Bibme will list all books based on the keyword. Choose your selected books and click at the 'Select' icon.

Book Info

*What are you citing? Entire book

*Book Title: Web 2.0 how-to for educators

*Publisher: International Society for Technolo

*City of Publication: Eugene, Or.

*Year Published: 2010

*Are you citing an edition? No

Author Name(s)

Title	First Name	Last Name
Author	Gwen	Solomon
Author	Lynne	Schrum

Add another author

Annotation

Add Annotation >>

Add to My Bibliography

6

Bibme will automatically insert the information of the books and the authors.

Then, click the 'Add to My Bibliography'

7

8

This is how your citation will look like.

Untitled @ 04/15/12, 09:34PM

Solomon, Gwen, and Lynne Schrum. *Web 2.0 how-to for educators*. Eugene, Or.: International Society for Technology in Education, 2010. Print.

Format: APA

Start New Bibliography Download Save to Account

You can delete or edit this citation.

9

You can change the format of your bibliography either using APA, MLA, Chicago or Turabian.

10

11

If you would like to start with a new bibliography, click here.

Click 'Save to Account' if you want to save your bibliography.

12

STEP 4**Manual Entry Bibliography**

Book Magazine Newspaper Website Journal Film ? Other

Auto-fill mode | Manual entry mode

WEB 2.0 TOOLS AND THE REFLECTIONS OF PRESERVICE Find Article

Sorry, we couldn't find any search results.

Oh no!

You can try to refine your search or use [Manual entry mode](#) to enter the journal information.

1 If you did not find the citation in the browser, this message will appear.

2 Click at 'Manual entry mode' to insert the bibliography manually.

Book Magazine Newspaper Website Journal Film ? Other

Auto-fill mode | Manual entry mode

Article Info

Origin of Article: In-Print

*Journal Name: Journal of Digital Learning in Te

*Article Title: Web 2.0 Tools and the Reflector

*Year Published: 2011

*Volume: 28

Issue: 1

*Page Number(s): 27-37

Author Name(s)

Title	First Name	Last Name
Author	Andersen	Lori
Author	Matkins	Juanita Jo

Add another author

Annotation

Add Annotation »

Add to My Bibliography »

3 Insert the required information.

4 If the author is more than one, click 'Add another author'.

5 Then, click 'Add to My Bibliography'.

STEP 5**My Saved Bibliographies**

The screenshot shows the BibMe website interface. At the top, the 'bibme' logo is on the left, and a user greeting 'Welcome, azieda.arsad • Log out' is on the right. Below the logo is the tagline 'leave the formatting to us'. A navigation bar contains several tabs: 'Bibliography Maker', 'My Saved Bibliographies (2)', 'Citation Guide', 'Blog', 'Help & FAQ', and 'About Us'. The 'My Saved Bibliographies (2)' tab is selected.

Below the navigation bar, a toolbar contains icons and labels for 'Open & Edit', 'Shared', 'Download', 'Rename', and 'Delete'. The main content area displays two bibliography entries:

Web 2.0 @ 04/15/12, 09:34PM

Lori, A., & Jo, M. J. (2011). Web 2.0 Tools and the Reflections of Secondary Science Teachers. *Journal of Digital Learning in Teach* 27-37. (tags: none | [edit tags](#))

Solomon, G., & Schrum, L. (2010). *Web 2.0 how-to for educators*. Eugene, Or.: International Society for Technology in Education. (tags: none | [edit tags](#))

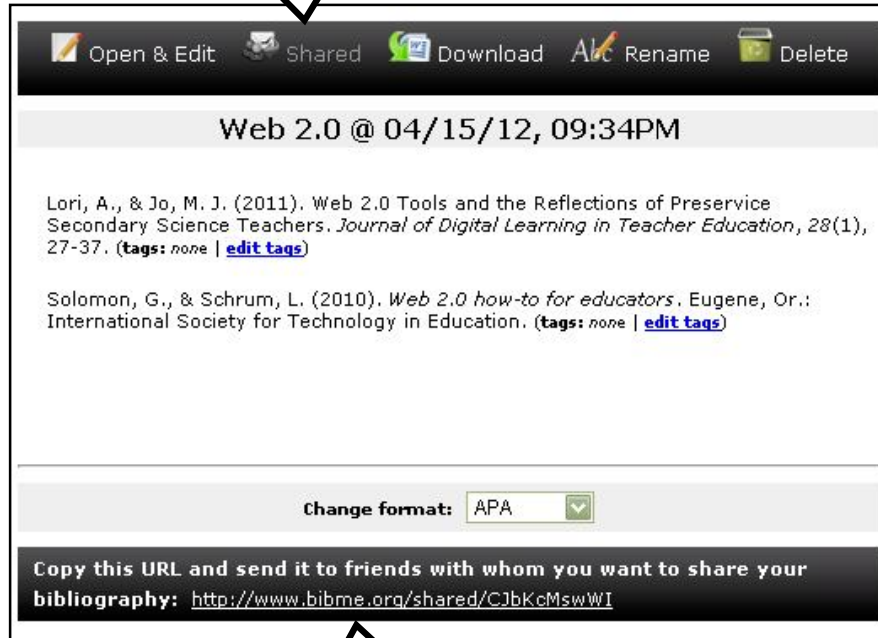
At the bottom of the content area, there is a 'Change format:' section with a dropdown menu currently set to 'APA' and a checkmark icon.

Numbered callouts provide instructions:

1. Go to the 'My Saved Bibliographies' tab.
2. Click 'Open & Edit' to edit the bibliography.
3. Click 'Download' to download the bibliography in Microsoft words.
4. You can delete this bibliography.
5. You can rename the title of your bibliography.
6. Click 'edit tags' if you want to edit add or change tags.
7. You can change the format of your bibliography either APA, MLA, Chicago or Turabian.

STEP 6**Sharing a Bibliography**

Click at 'Shared' here.



The screenshot shows the BibMe web interface. At the top, there is a dark toolbar with icons and labels for 'Open & Edit', 'Shared', 'Download', 'Rename', and 'Delete'. Below the toolbar, a light gray header displays 'Web 2.0 @ 04/15/12, 09:34PM'. The main content area lists two bibliographic entries. The first entry is by Lori, A., & Jo, M. J. (2011) from the *Journal of Digital Learning in Teacher Education*, with a link to 'edit tags'. The second entry is by Solomon, G., & Schrum, L. (2010) from the *Web 2.0 how-to for educators*, also with a link to 'edit tags'. Below the entries, a 'Change format:' section shows 'APA' selected from a dropdown menu. At the bottom, a dark gray box contains the text 'Copy this URL and send it to friends with whom you want to share your bibliography:' followed by the URL <http://www.bibme.org/shared/CJbKcMswWI>.

Open & Edit Shared Download Rename Delete

Web 2.0 @ 04/15/12, 09:34PM

Lori, A., & Jo, M. J. (2011). Web 2.0 Tools and the Reflections of Preservice Secondary Science Teachers. *Journal of Digital Learning in Teacher Education*, 28(1), 27-37. (tags: none | [edit tags](#))

Solomon, G., & Schrum, L. (2010). *Web 2.0 how-to for educators*. Eugene, Or.: International Society for Technology in Education. (tags: none | [edit tags](#))

Change format: APA ▼

Copy this URL and send it to friends with whom you want to share your bibliography: <http://www.bibme.org/shared/CJbKcMswWI>

Then, copy the link given and send it to your friends or others.

REFERENCES

<http://www.bibme.org/help> [16 April 2012]

<http://libguides.tyndale.ca/content.php?pid=163925&sid=1384008> [14 May 2012]

<http://libguides.tyndale.ca/content.php?pid=163925&sid=1384008> [14 May 2012]



Chapter 19

SLIDESHARE

WHAT IS SLIDESHARE?

SlideShare is a media site for sharing presentations, documents and pdfs. SlideShare features a vibrant professional community that regularly comments, favorites and downloads content. Content also spreads virally through blogs and social networks such as LinkedIn, Facebook and twitter. Individuals and organizations upload documents to SlideShare to share ideas, connect with others, and generate leads for their businesses. Anyone can view presentations and documents on topics that interest them.

Source:

<http://www.slideshare.net/about?PHPSESSID=cdcd1c967d45a922f503f2147b6d3902>

WAYS OF USING SLIDESHARE

According to Daniel (2010), the following are some of the things you can do on SlideShare:

1. Embed slideshows into your own blog or website.
2. Share slideshows publicly or privately. There are several ways to share privately.
3. Synch audio to your slides.
4. Market your own event on slideshare.
5. Join groups to connect with SlideShare members who share your interests.
6. Download the original file.

SLIDESHARE AS A RESEARCH TOOL

- Slideshare is one of the Web 2.0 based slide hosting services. It is a powerful way of distributing presentations, tutorials, documents, videos, podcasts and webinars.
- Users can upload files privately or publicly in the following formats e.g. Powerpoint, PDF, Keynote or Open Office. Presentations can be linked to at the site itself or else embedded in a web page.
- Slideshare provides users the ability to rate, comment on, and share the uploaded content.
- You can always edit your uploads and publicise it.
- You can use Slideshare tool for sharing presentations about your research and searching the other presentations or documents related to your research topic.
- You can use the ideas you find from the presentations in Slidehare.

Source: <http://www.hallicious.com/2010/01/25/slideshare-for-research/>

GET STARTED WITH SLIDESHARE

STEP 1

Go to: <http://www.slideshare.net/>

STEP 2

Sign In/Sign Up

The image shows the SlideShare login page. On the left, there's a sidebar with the SlideShare logo and navigation links: HOME, GO PRO, CHANNELS, ZPCAST, and an UPLOAD button with an upward arrow. The main content area has the heading "Join the World's Largest Community for Sharing Presentations" followed by a list of features: Upload presentations, documents, videos; Share privately or publicly; Get analytics about your presentations; and Do public or private uploads. In the center, there's a "Login to SlideShare" form with fields for "Username or Email" and "Password", a "Remember me" checkbox, and a "LOGIN" button. Below the button is a link: "Sign up now for a free account." On the right, there's a Facebook login link. Three callout boxes with red numbers provide instructions: 1. "If you already have a SlideShare account, you can start login. You also can login using your Facebook account." 2. "Insert your username or email and password." 3. "Click 'LOGIN'." A red bracket groups the login form fields.The image shows the SlideShare sign-up page. The sidebar is identical to the login page. The main content area has the same heading and list of features. In the center, there's a "Get a free SlideShare account" form with fields for "Username *", "Password *", "Email Address *", and "Enter text to verify *". Below these fields are checkboxes for "I accept the TOS & Privacy Policy" and "Send me the SlideShare newsletter", and a "SIGN UP" button. At the bottom, there's a link: "Already a member? Login now". A callout box with a red number 4 says: "Fill in the details here." A red bracket groups the sign-up form fields. Another callout box with a red number 5 says: "Click 'SIGN UP'." A search bar is visible in the top right corner of the page.

STEP 3

Searching Presentations

The screenshot shows the SlideShare website's search page. The search bar at the top contains the text "web 2.0". Below the search bar, there are search results for "Web 2.0" and "Web 3.0".

- 1** Insert the keyword of the slide you want to search.
- 2** Click 'Search'.
- 3** Select the slide you would like to view.

The screenshot shows a SlideShare presentation viewer for a presentation titled "Web 2.0". The presentation content is a word cloud with terms like "Web 2.0", "Convergence", "Remixability", "Standardization", "DataDriven", "Web Standards", "Microformats", "CSS-Design", "Design", "Affiliation", "Economy", "The Long Tail", "Usability", "Joy of Use", "Focus on Simplicity", "Audio", "Video", "Mobility", "RSS", "OpenAPIs", "DataDriven", "Web Standards", "Microformats", "CSS-Design", "Design", "Affiliation", "Economy", "The Long Tail", "Usability", "Joy of Use", "Focus on Simplicity".

- 4** This are some examples of the presentation views and tools.

Annotations for step 4 include:

- Save this slide to favorite
- Get the embed code
- Email the slide presentation
- Download the slide presentation
- Play
- Full screen
- Back
- Next

STEP 4**Uploading Presentations**

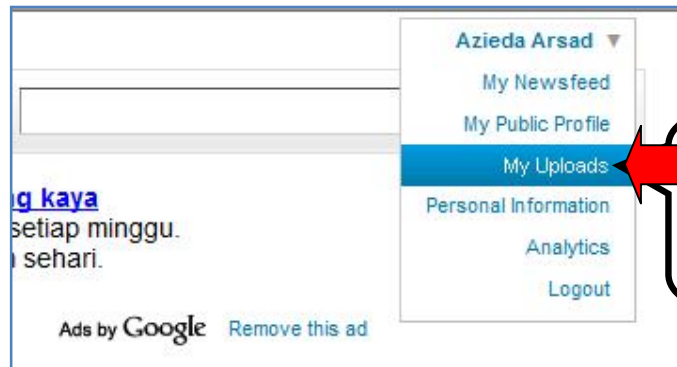
1 At the top of the SlideShare page, click 'UPLOAD'.

2 Click 'UPLOAD publicly' (all can view your file).

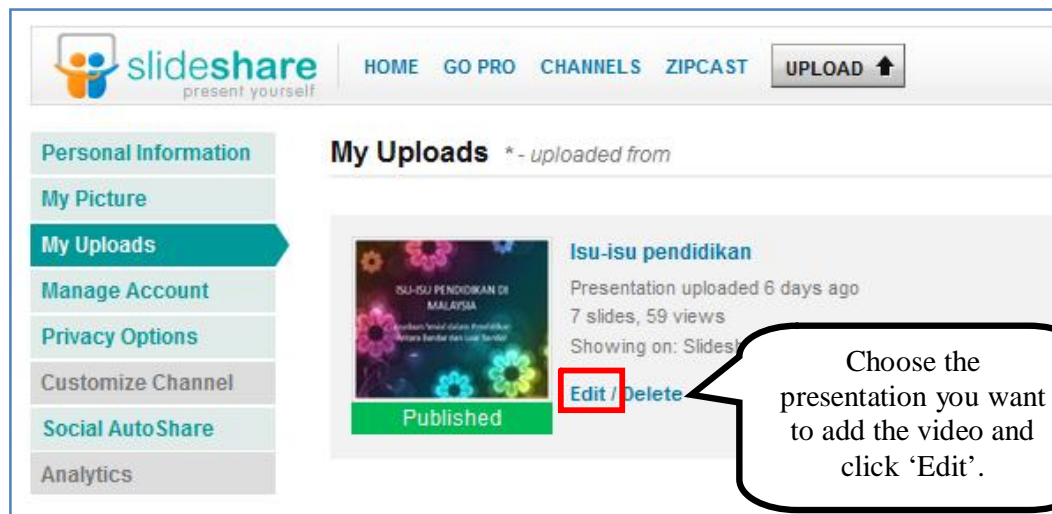
3 If you have "SlideShare Pro" account, you can 'UPLOAD privately'.

4 Select the presentation from your file. If you want to upload more than one file, use the Ctrl key (you can also upload PDF documents).

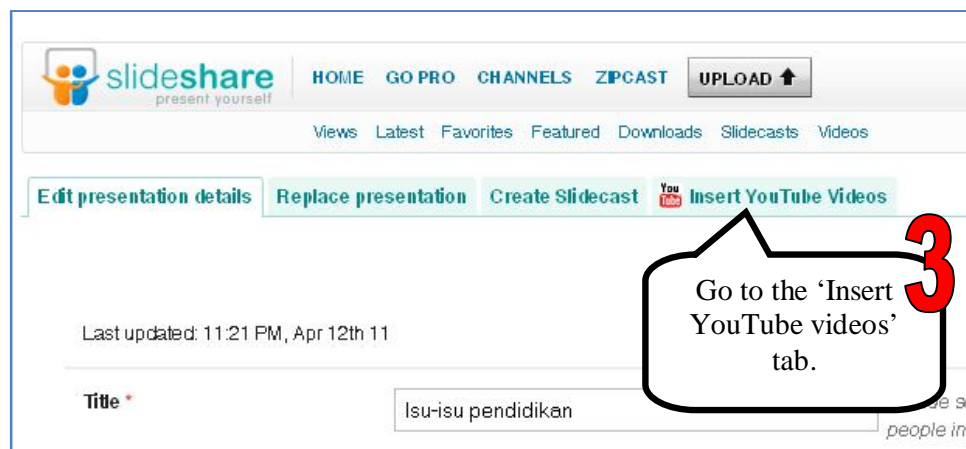
5 Now your presentation will appear in the SlideShare and everyone can view it.

STEP 5**Adding Youtube Videos**

To start editing your presentation, click 'My Uploads'.

1

Choose the presentation you want to add the video and click 'Edit'.

2

Go to the 'Insert YouTube videos' tab.

3



At the 'YouTube' web, find the video you want to insert in your presentation and copy the URL.

4



Paste the 'YouTube video URL' here.

To add another video, you can click here.

7

8

Next, click 'Insert & Publish' and you are done.

6

Select the position to insert your video in the presentation.

The following YouTube videos are inserted in your SlideShare presentation

Inserted where?	Video title	URL	Remove
After Slide 1	http://www.youtube.com/watch?v=oTbtAtBsFUA	http://www.youtube.com/watch?v=oTbtAtBsFUA	<input type="checkbox"/>

Remove Selected

9

If you want to remove the video you have inserted, tick at remove box and click 'Remove Selected'.

STEP 6**Posting a Comment**

The screenshot shows a SlideShare presentation titled "ISU-ISU PENDIDIKAN DI MALAYSIA" with the subtitle "Keadaan Sosial dalam Pendidikan Antara Bandar dan Luar Bandar". The presentation is displayed in a slide view. On the left side, there are social media sharing options (Twitter, Facebook, WordPress, Blogger, etc.) and an analytics bar. At the bottom of the slide, there is a comment section. Three numbered callouts provide instructions on how to post a comment:

- 1** To start commenting at the presentation slide view, go to the bottom of the page.
- 2** Write your comments here.
- 3** Then, click 'Post Comment'.

REFERENCES

Daniel St. Pierre. 2010. What is SlideShare and how can it Benefit You?

<http://www.cybergenica.com/blog/business-post/what-is-slideshare-and-how-can-it-benefit-you/> [6 April 2011]

<http://www.slideshare.net/about?PHPSESSID=cdbc1c967d45a922f503f2147b6d3902>
[6 April 2011]

<http://www.hallicious.com/2010/01/25/slideshare-for-research/> [21 May 2012]



WHAT IS LINKEDIN?

LinkedIn is a huge database of professionals. The standardized information entered by users such as "Profile Headline", "Summary", "Education", "Company", etc. categories allow us to pinpoint the person we are looking depending on specific factors. In short, LinkedIn is the place to find and be found (Neal Schaffer 2009).

ADVANTAGES OF LINKEDIN FOR RESEARCHER

(a) Keep track

- LinkedIn is a useful way to keep track of your network. The information we need tends to be hit or miss, so we can quickly filtering through the site rather than spending a lot of time on it.

(b) Profiles

- Use LinkedIn to find people with same research interest.
- Some people have started showing their blog and Twitter information on their profiles. LinkedIn is a good jumping-off point for taking a look at those and seeing if the topics are relevant.
- LinkedIn can be a great place to find sources for your research.
- Using the basic search box and entering a name and etc to get the information of the person you would like to connect.

(c) Groups and answers

- Create or participate in groups or answers to discuss about the research or find the information related.

Source: <http://www.brekiri.com/blog/260/using-linkedin-for-research/>

(d) Promoting and increasing the visibility

- Promote your paper to potential readers.
- LinkedIn is an interconnected network of experienced professionals from around the world with over 55 million members. It is not just for career opportunities. When you create your profile that summarizes your professional expertise and accomplishments also you can include a mention of your articles.

Source: <http://journalauthors.tandf.co.uk/pdfs/howtopromote.pdf>

GET STARTED WITH LINKEDIN

STEP 1Go to: <http://www.linkedin.com/>**STEP 2**

Join Now/Sign Up

1

If you do not have a LinkedIn account, you need to register and fill in the required information.

Join LinkedIn TodayFirst Name: Last Name: Email: Password:

6 or more characters

2

Then, click 'Join Now'.

Join Now *Already on LinkedIn? [Sign in.](#)

4 Click the link to confirm your email address.

3 LinkedIn will send an email to your registration email.

Please confirm your email address Inbox | X

★ **LinkedIn Email Confirmation** emailconfirm@linkedin.com to me [show details](#) 4:1

LinkedIn

[Click here](#) to confirm your email address.

If the above link does not work, you can paste the following address into your browser:

https://www.linkedin.com/e/csrM4jI/-xwmeI-gr610kw2-2g/cnffuVDhQuk14U5VN5vktkhaRu_b46A_b1zg/

You will be asked to log into your account to confirm this email address. Be sure to log in with your current primary email address.

We ask you to confirm your email address before sending invitations or requesting contacts at LinkedIn. You can have several email addresses, but one will need to be confirmed at all times to use the system.

5 This window will appear. You need to click the 'Confirm' button. Now you can sign in to your LinkedIn account.

6 Insert your email address and password. Then click 'Sign In'.

Confirm Your Email Address

Confirm the email address **paperputih@gmail.com**.

After clicking the button below you will be asked to sign in to your account to confirm this email address.

[Confirm](#)

Email address:

Password: [Forgot password?](#)

[Sign In](#) or [Join LinkedIn](#)

STEP 3

Invite Friends

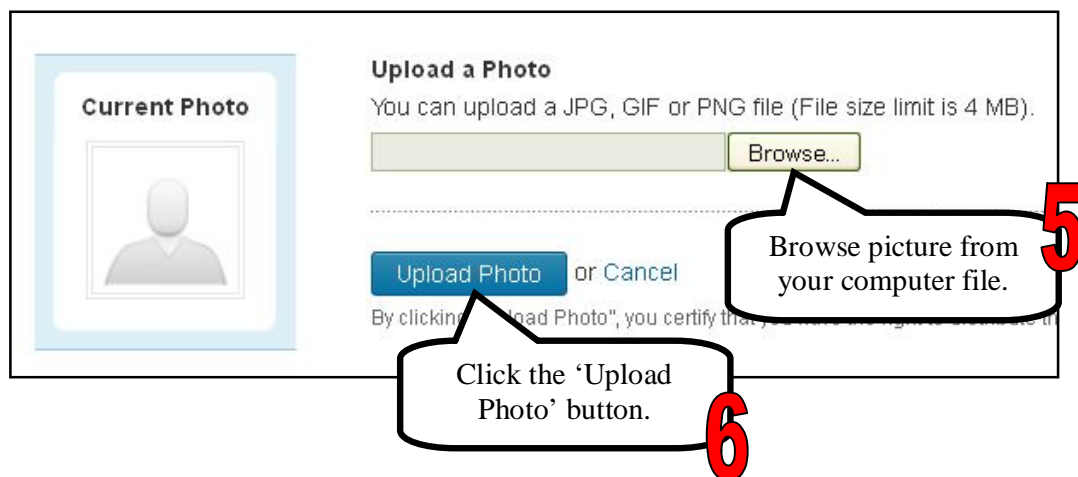
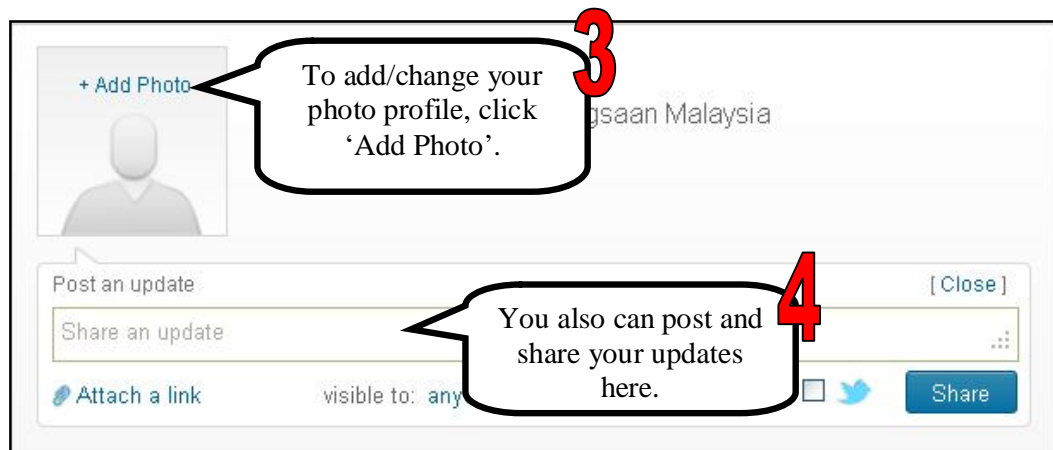
1 To invite friends and connect using LinkedIn, insert your friends' email address here.

2 Then click 'Send Invitation'.

Connect to more people you know and trust.

Enter email addresses of colleagues and friends to invite and connect.
Separate each address with a comma.

[Send Invitations](#)

STEP 4**Editing Your Profile****Adding profile photo**

The screenshot shows a LinkedIn profile page. On the left, there's a list of profile sections: Current, Past, Education, Recommendations, Connections, Websites, Twitter, and Public Profile. Each section has a '+ Add' button. The Education section is filled with 'Universiti Kebangsaan Malaysia'. The Public Profile URL is 'http://my.linkedin.com/pub/azieda-arsad/39/142/582'. At the bottom, there are buttons for 'Share', 'PDF', and 'Print'.

On the right, a 'Profile Completion Tips' box shows a progress bar at 15% and lists tips to increase completion: Add a position (+25%), Add a picture (+5%), Add your summary (+5%), Add your specialties (+5%), and Ask for a recommendation (+5%).

Callout 7: You can check the percentages of your completeness profile. Click them to update.

Callout 8: You can share your profile with others LinkedIn members. You also can save and print it in pdf format.

STEP 5

Searching & Adding Networks

The screenshot shows the LinkedIn search interface. On the left, there's a 'Search' box with a 'Keep filter selections' checkbox and a 'Search' button. Below it, a 'Refine By' section lists various filters: Current Company, Relationship, Location, Industry, Past Company, School, Profile Language, and Groups. On the right, there's a search bar with 'People' selected and 'robert' entered. An 'Advanced' search link is next to it.

Callout 1: Insert the name of the person you want to search in LinkedIn.

Callout 2: Or, you can search using the advance search version here.

List of people in the search result. **4**

Number of search results. **3**

Choose and click at the person you want to add as a network. **5**

The screenshot shows the LinkedIn search results page for the name 'Robert'. At the top, it says 'Sort by: Relevance' and '1,775,582 results'. Below this, there are two sections: 'Company results for Robert' and 'People results for Robert'. The 'Company results' section lists 'Robert Half International' as a staffing and recruiting company in the San Francisco Bay Area with 5001-10,000 employees. The 'People results' section lists several individuals, including 'Performing Arts, Entertainment, Special Events, Presenter, Celebrity host, Consultant' in the Orlando, Florida Area; 'Robert (Rob) Frazzini' as a Principal at Deloitte Consulting in the Greater Pittsburgh Area; 'President at Robert E. Swallow & Associates LLC' in the Houston, Texas Area; 'Music Filmmaker' in the Muncie, Indiana Area; 'DARK SIDE OF DAVID at Dark Side Of David' in the Las Vegas, Nevada Area; and 'Visionary for Automotive Service Departments and Warehousing. Entrepreneur in the Health and Nutrition Fields' in the Greater Chicago Area.

Click here to add to your network. **6**

Or, you can send an email before you add. **7**

The screenshot shows the LinkedIn profile of Robert (Rob) Frazzini. The profile includes a header with his name and title 'Principal at Deloitte Consulting' in the 'Greater Pittsburgh Area | Management Consulting'. Below this, there is a section for 'Current' information, listing 'Principal at Deloitte Consulting', 'School of Life' for education, '500+ connections', 'Personal Website' for websites, and a public profile link. To the right of the profile, there is a yellow button that says 'Add Robert (Rob) to your network'. Below this button, there are links for 'Send InMail Free', 'Find references', and 'Save Robert (Rob)'s Profile'. At the bottom of the profile, there is a section for 'Ads by LinkedIn Members' featuring an advertisement for 'Higher Test Scores - Free'.

REFERENCES

What is LinkedIn and Why Should You Join?

<http://windmillnetworking.com/2009/08/26/what-is-linkedin-and-why-should-you-join/> [11 August 2011]

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<http://journalauthors.tandf.co.uk/pdfs/howtopromote.pdf> [16 May 2012]